

## Implementation of Pupil Premium Spending Term 1 & 2

### Academic Year 2025 - 26

#### Budget

Funding for the academic year 2025-26 is based on those students eligible for Pupil Premium at the census in October 2024, i.e. academic year 2024-25.

Therefore, funding for our current year 7 cohort and students eligible after October 2025 will not be available until after the October 2026 census, i.e. academic year 2026-27.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

<b>135</b>	PP students	@ £1075	
<b>4</b>	SPP students	@ £350	
<b>3</b>	PP plus student	@ £2,630	<u>Total    £154,415</u>

NB: One student is both PP and SPP. One student is both PP and PPplus.

#### Cohort

This academic year (for Term 1 & 2 only) **140** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	38	22	37	24	19
<i>FSM</i>	36	21	33	21	17
<i>FSM6</i>	2	1	2	2	0
<i>SPP</i>	0	0	2	0	2
<i>SEN</i>	6	1	1	2	2
<i>EAL</i>	0	0	0	1	2
<i>Young Carer</i>	3	1	3	1	2
<i>PP plus</i>	1	0	1	1	0

## Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

## Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

### **Progress 8 results**

2020 +0.38    2021 +0.79    2022 +0.46    2023 +0.36    2024 +0.44

Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.48.

## Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group bi-termly.

Form	APS Term 1
7TO	2.00
7GO	1.67
7PI	2.22
7TH	2.11
7CAm	1.44
7TH	2.33
7RI	1.89
7BR	1.89
7TO	1.78
7TO	1.78
7RI	1.89
7CAr	1.67
7CAr	1.89
7GO	1.78
7TH	2.00
7PI	1.89
7BR	1.89
7TO	1.55
7TO	1.78
7RI	2.11
7CAr	1.66
7TO	1.78
7CAm	2.33
7BR	1.67
7CAr	1.89
7CAm	1.78
7TO	1.89
7PI	2.66
7CAm	1.89
7BR	2.00
7RI	2.11
7RI	1.78
7GO	2.22
7GO	2.22
7PI	2.22
7TH	2.33
7RI	1.56
7CAr	1.56
<b>PP Average</b>	1.92
<b>Year Average</b>	1.92
<b>Diff</b>	<b>0.00</b>

## Year 7

Discussion around homework management, Targets & achievements and parents evening feedback.

All students were given clear plastic book covers for their exercise books in all subjects.

Term 1 reports discussed. New targets set.

3 new FSM students and one new FSM6 student were added.

2 students took part in the Christmas Carol service at Rochester Cathedral.

3 students are Sports rep for their form.

One student is a sustainability rep.

Two students took part in House Drama.

## Year 8

Form	APS Term 1
8TH	2.64
8BR	2.52
8TH	3.05
8TH	2.71
8BR	2.98
8GO	2.60
8BR	2.88
8TO	2.48
8CA	2.69
8BR	2.67
8PI	2.64
8CA	2.98
8GO	2.74
8BR	2.81
8BR	2.62
8BR	2.57
8BR	3.10
8GO	2.83
8CA	2.59
8TH	2.71
8GO	2.67
8RI	2.67
PP Average	2.73
Year Average	2.69
Diff	0.04

Discussion around homework and command words. Summer reading book reviews discussed.

Term 1 reports discussed. New targets set.

One new FSM student was added and one FSM6 student left the school.

One new Young Carer identified.

5 students took part in the Christmas Carol service at Rochester Cathedral with one also taking part in the Orchestra.

One student took part in the drama production of The Little Shop of Horrors.

Two students took part in House Drama.

One student is a Sports rep for their form.

One student is a sustainability rep.

3 students are on the school council.

All students took part in a trip to Kew Gardens.

Form	APS Term 1
9TO	3.58
9TO	3.73
9GO	3.96
9GO	3.33
9PI	3.69
9CA	4.47
9BR	3.56
9RI	4.11
9TO	4.33
9TH	3.62
9RI	3.47
9TH	3.93
9GO	4.02
9TH	3.71
9BR	3.31
9CA	3.62
9TH	3.91
9CA	3.80
9GO	3.67
9RI	3.78
9BR	4.36
9TO	3.31
9PI	3.24
9TH	3.84
9RI	3.78
9PI	3.53
9BR	3.47
9TH	4.24
9GO	4.15
9CA	3.73
9RI	3.45
9TH	3.56
9TH	4.33
9TO	3.67
9TO	3.55
9RI	3.71
9TH	3.07
<b>PP Average</b>	3.75
<b>Year Average</b>	3.87
<b>Diff</b>	-0.12

## Year 9

Discussion around action plans and option choices. Summer reading book reviews discussed.

Term 1 reports discussed. New targets set.

One student has KS3 support twice weekly.

One student is a Sports rep for their form.

One student is a sustainability rep and one student is on the school council.

6 students took part in the Christmas Carol service at Rochester Cathedral with one also taking part as a reader.

One student took part in a vocal workshop at Fort Pitt school.

3 students took part in House Drama.



## Year 10

Form	APS Term 1
10GO	6.23
10CA	5.06
10CA	6.24
10PI	5.43
10BR	4.87
10TH	5.51
10RI	4.67
10TO	4.83
10CA	
10GO	5.43
10CA	4.12
10TO	6.00
10BR	5.97
10TO	5.77
10GO	5.27
10TH	4.90
10TO	5.27
10TH	5.50
10BR	5.53
10BR	5.21
10PI	5.37
10PI	5.86
10TH	4.85
10RI	5.37
PP Average	5.36
Year Average	5.21
Diff	0.15

Discussion around study habits and exam preparation.

Term 1 reports discussed. New targets set.

One new FSM student was added.

2 students have KS4 support twice weekly.

One student is a sustainability rep

Revision study guides given to all students.

4 students took part in the visit from the Labour and Reform MPs.

One student took part in the Parliament trip.

One student took part in a vocal workshop at Fort Pitt school.

One student took part in the drama production and 4 students took part in House Drama.

1 student took part in the Christmas Carol service at Rochester Cathedral with one student taking part as a soloist.

## Year 11

Form	APS Term 1	APS Term 2
11TH	5.50	5.90
11CA	4.24	4.39
11PI	6.13	6.80
11BR	6.27	7.18
11PI	6.53	6.90
11BR	7.10	7.27
11GO	5.80	5.67
11BR	5.45	5.45
11TO	5.36	5.18
11GO	5.39	5.94
11RI	3.94	4.45
11TO		3.13
11TO	6.34	6.30
11GO	5.03	4.24
11CA	5.18	5.52
11CA	6.20	6.63
11BR	6.20	6.07
11GO	6.55	6.85
11RI	7.53	7.47
<b>PP Average</b>	5.82	5.86
<b>Year Average</b>	6.09	6.27
<b>Diff</b>	<b>-0.27</b>	<b>-0.41</b>

Discussion around mock exams preparation.

Term 1 reports discussed.

One new FSM student was added.

One student has KS4 support twice weekly.

6 students took part in the visit from the Labour and Reform MPs.

4 students took part in the visit to the Supreme Court.

6 students took part in the visit to the Maritime Museum.

## Year 12

Form	APS Term 1
12GO	23.33
12RI	40.00
12TO	33.33
12PI	40.00
12CA	40.00
12PI	43.33
12BR	40.00
12GO	30.00
12RI	23.33
12CA	26.67
12RI	23.33
12TO	26.67
12RI	36.67
12RI	33.33
12CA	47.50
12BR	16.67
12CA	30.00
12CA	36.67
12TH	30.00
12TO	30.00
12TO	33.33
12TH	36.67
<b>PP Average</b>	32.77
<b>Year Average</b>	32.97
<b>Diff</b>	-0.20

Initial discussion with students to assist with transition to 6th form.

Bursary forms given to those on FSM.

3 students took part in the Parliament trip.

5 students took part in the senior Maths Challenge.

4 students took part in the visit from the Labour and Reform MPs.

4 students attended the Professor Shackleton lecture at IEA.

6 students attended the Bank of England lecture.

### In general

Supermarket vouchers provided to all FSM students for the 2 week half term and Christmas holidays.

Uniform items provided for individual students in need.

Music lessons funded to aid personal development.

Clear pencil cases and equipment provided for mock exams.

Basic stationery equipment provided for lessons.

We continue to work with Atom Learning and our feeder Primary schools to provide a support programme of 11 plus preparation for KS2 students thinking of joining the school in the future.

We were able to provide all new entrant students with uniform items for their start with us in September.

### Year 11 PP stats:

26 out of the 217 were Pupil Premium (PP) students...

- 19 gained a place at SJWMS to study A Levels
- 4 gained a place at another sixth form to study A Levels/BTECs
- 3 gained a place at college

### Year 13 PP stats:

21 out of the 218 were Pupil Premium (PP) students...

- 13 went to university
- 1 took a gap year with a University place for 2026.
- 1 gained an Apprenticeship (Level 3)
- 1 gained an Apprenticeship (Level 4/5)
- 2 are retaking their A levels at SJWMS
- 1 gained employment
  - 2 looking for employment