



HOMework POLICY

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Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement and inculcating a culture of serious study and self motivation.

Not all homework is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school. There is an academic support club and SEN homework club to assist this if needed.

Homework enhances pupil learning, improves achievement, provides feedback in the evaluation of teaching and engages parental cooperation and support. It also enables the full curriculum to be delivered where lesson time is limited.

Each curriculum area sets the following amount each fortnight (timetable cycle).

Key Stage 3	Time per fortnight		
Subject	Year 7	Year 8	Year 9
English	2 x 40 mins	2 x 60 mins	2 x 60 mins
Maths	4 x 20 mins	4x 30 mins	4 x 30 mins
Science	2 x 40 mins	2 x 60 mins	2 x 60 mins
Geography	1 x 40 mins	1 x 60 mins	1 x 60 mins
History	1 x 40 mins	1 x 60 mins	1 x 60 mins
French	2 x 20 mins	2 x 30 mins	2 x 30 mins
Spanish	2 x 20 mins	2 x 30 mins	2 x 30 mins
Computing	1 x 40 mins	1 x 60 mins	1 x 60 mins
Technology	2 x 20 mins	2 x 30 mins	2 x 30 mins
Art	1 x 40 mins	1 x 60 mins	1 x 60 mins
RE / Life Skills	1 x 40 mins	1 x 40 mins	1 x 40 mins
Latin	2 x 20 mins	2 x 30 mins	2 x 30 mins

In addition, Music will set one homework per half term.

Key Stage 4	Time per fortnight	
Subject	Year 10	Year 11
Art	2 x 60 mins	2 x 60 mins
Biology Triple	3 x 40 mins	3 x 40 mins
Biology Double	2 x 40 mins	2 x 40 mins
Chemistry Triple	2 x 60 mins	2 x 60 mins
Chemistry Double	2 x 40 mins	2 x 40 mins
Citizenship	2 x 40 mins	2 x 40 mins

Drama	2 x 60 mins	2 x 60 mins
Economics	2 x 60 mins	2 x 60 mins
English	4 x 40 mins	4 x 40 mins
French	3 x 40 mins	3 x 40 mins
Geography	2 x 60 mins	2 x 60 mins
History	2 x 60 mins	2 x 60 mins
Computing	2 x 60 mins	2 x 60 mins
Latin	3 x 40 mins	3 x 40 mins
Life Skills	1 x 30 mins	N/A
Mathematics	4 x 40 mins	4 x 40 mins
Music	2 x 60 mins	2 x 60 mins
PE	2 x 60 mins	2 x 60 mins
Physics Triple	3 x 40 mins	3 x 40 mins
Physics Double	2 x 40 mins	2 x 40 mins
RE	2 x 60 mins	2 X 60 mins
Spanish	3 x 40 mins	3 x 40 mins
Technology	2 x 60 mins	2 x 60 mins
Hospitality and Catering	2 x 40 mins	2 x 40 mins

Although homework will not necessarily always involve a discrete piece of work or an exercise each time, it must always be set and students are expected to do it. Similarly, teachers are expected to acknowledge homework and may assess and give feedback to students on homework tasks dependent on the nature of work and how it fits into the assessment policy. This should be done in a way which is manageable for teachers within the assessment policy. For example it may involve an in class review rather than teacher marking. Teachers should demonstrate high expectations of what students are able to achieve in their homework time. Year 6 SATS papers are a useful indicator of what a year 7 pupil could achieve in an hour.

Homework will be set as an assignment on each group's Google Classroom, using the assignment naming convention set out in the Teaching & Learning Policy. Homework should be posted in good time for students to complete it by the set deadline and next day deadlines should be avoided where possible. It should be clearly labelled as homework so it can be separated from class resources on the google classroom.

Heads of Department or post-holders are expected to monitor the quantity and quality of homework set by looking at Google Classrooms. This would be a good activity for a department meeting and forms part of the SSR process.

Pupils failing to complete their work on time will incur sanctions. Equally importantly, however, the school recognises good quality work through the award of merits.

Initially the amount of work set is relatively small, the main intention being to inculcate a regular habit. Subsequently the amount increases to prepare students to take responsibility for their own success.

The school has an after school Academic Support Club and SEN homework facility which students may attend voluntarily or compulsorily to do homework.

Students in Years 12 and 13 are expected to work according to the demands of their subjects. Staff setting homework for year 12 and 13 should consider that pupils doing 3 A levels only have 16 hours of contact time each week out of 25 hours at school. Therefore each subject should be approximately 7 hours of homework each week to create an academic working week of 37 hours. Work is best divided into specific assessed tasks like essays and exam questions alongside more routine tasks like note taking, practice questions and research. There should be a balance of work directed by the teacher and self starting work by the student.