



## International Policy 2024-25

### Sir Joseph Williamson's Mathematical School

Date written: August 2023

Date of next review: August 2025

Through the inclusion of an international focus in Sir Joseph Williamson's Mathematical School, we are able to offer to our students a range of experiences that will enhance their learning and raise awareness of their national and international identity.

The governors and staff recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- As a school we have a commitment to both gender and racial equality.

#### Aims

To enable our students to know more about global issues and to:

- Celebrate the rich and diverse heritage represented in our school, and local and national communities.
- Understand the complex international interdependencies in the global economy.
- Respect and value different cultures and beliefs.
- Enjoy regular contact with students and adults living in different countries.
- Encourage greater involvement in environmental issues.
- Develop curiosity about other cultures.
- Enable pupils, staff and governors to experience daily life in other countries
- Provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
- Encourage pupils to consider themselves Global Citizens.

#### Objectives

- To work towards maintaining the International School Award.
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of

the curriculum such that there is a clearly mapped global dimension in the learning experiences for all our students. These eight key concepts we recognise as:

- Diversity.
- Conflict resolution.
- Global citizenship.
- Human rights.
- Interdependence.
- Social justice.
- Sustainable development.
- Values and perceptions.
- To develop and fully exploit a variety of global learning partnerships. This will include activities such as:
  - Email and internet projects including video conferencing.
  - Interacting with visitors from other countries, students and adults.
  - Student / staff visits to places of cultural interest in the UK and abroad.
  - Student exchanges and foreign work experience placements.
- To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options.
  - To provide staff with opportunities to compare different teaching and learning styles.
  - To increase the awareness of the global dimension to staff, students and the wider community across the whole school.
    - To identify and embed the global dimension in new areas of the curriculum.
    - To investigate the wider community impact.
    - To conduct an audit of global dimension across the whole school with a focus on embedding activities with international dimension in all subjects.
    - To highlight the areas with international dimension within the tutorial programme at all key stages.
    - To organise regular celebrations of our rich and diverse heritage.