

Implementation of Pupil Premium Spending Term 5 & 6

Academic Year 2022 - 23

Budget

Funding for the academic year 2022-23 is based on those students eligible for Pupil Premium at the census in January 2022, i.e. academic year 2021-22.

Therefore, funding for our current year 7 cohort and students eligible after the October 2022 census will not be available until after the January 2023 census, i.e. when the financial year starts in April 2023.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students showing rates from April 2023:

105 PP students	@ £1035	
9 SPP students	@ £335	
1 PP plus student	@ £2,530	<u>Total £114,220</u>

Cohort

This academic year (for Term 5 & 6 only) **115** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	22	12	30	23	28
<i>FSM</i>	20	9	25	17	23
<i>FSM6</i>	1	1	3	4	2
<i>SPP</i>	0	2	2	2	3
<i>SEN</i>	2	3	7	4	8
<i>EAL</i>	1	1	7	4	4
<i>Young Carer</i>	1	1	3	1	2
<i>PP plus</i>	1	0	0	0	0

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Progress 8 results

<u>2018</u>	+0.94	<u>2019</u>	-0.16	<u>2020</u>	+0.38	<u>2021</u>	+0.79	<u>2022</u>	+0.46
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Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.46.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1	APS Term 3	APS Term 5
7GO	2.22	2.31	2.88
7PI	2.11	2.22	
7CA	1.89	1.86	2.31
7BR	2.00	2.02	2.28
7CA	2.22	2.17	2.64
7TO	2.33	2.36	2.83
7BR	2.33	2.19	2.55
7TH	2.33	2.31	2.76
7RI	2.00	1.83	2.48
7CA	1.89	1.76	2.10
7GO	1.89	1.83	2.21
7CA	2.11	1.86	2.14
7TO	1.89	2.31	2.83
7BR	2.55	2.50	2.86
7TO	2.00	2.31	2.76
7GO	2.00	1.91	2.31
7PI	2.11	2.26	
7TH	2.22	2.17	2.55
7BR	2.00	2.31	2.72
7BR		2.07	2.36
7PI	2.56	2.19	2.57
7PI	2.67	2.31	2.74
7TH	2.22	2.12	2.45
7RI	2.67	2.14	2.52
PP Average	2.18	2.14	2.54
Year Average	2.12	2.12	2.50
Diff	0.06	0.02	0.04

Discussion around revision for end of year exams and reflection on the first year.

Term 5 reports discussed.

89% of students met their target for Term 5.

Two FSM6 students were removed having passed the 6 year period.

Six students received achievement awards.

Two students took part in District Athletics.

Three students took part in the choir on Foundation day.

One student took part in the school production of Hound of the Baskervilles.

Year 8

Form	APS Term 1	APS Term 3	APS Term 5
8TH	2.79	3.00	3.22
8CA	2.64	2.72	2.88
8BR	2.74	3.24	
8PI	3.19	3.48	3.83
8CA	2.83	3.24	
8BR	2.95	3.36	
8CA	2.29	2.62	
8GO	3.14	3.52	3.81
8BR	2.91	3.21	
8BR	2.69	2.93	3.26
8TO	2.55	2.91	3.17
8GO	2.64	3.00	3.33
8TO	2.83	3.36	3.74
8GO	2.60	2.76	3.05
8CA	2.81	3.24	3.48
8BR	2.83	3.26	3.69
8RI	2.81	3.00	
8GO	3.12	3.36	3.62
PP Average	2.80	3.12	3.42
Year Average	2.87	3.19	3.51
Diff	-0.07	-0.07	-0.09

Discussion around memory techniques and reflection on the year.

Term 5 reports discussed.

62% of students met their target for Term 5.

Six FSM6 students were removed having passed the 6 year period.

Seven students went to Dorset on the Osmington Bay activity holiday.

One student took part in the choir on Foundation day.

Year 9

Form	APS Term 1	APS Term 3	APS Term 5
9GO	3.36	3.98	4.36
9BR	3.19	3.57	3.98
9GO	3.52	4.07	4.43
9RI	4.00	4.24	4.67
9TO	3.76	3.86	4.34
9RI		3.59	4.02
9PI	4.19	4.52	4.78
9CA	4.14	4.69	5.07
9PI	4.03	4.33	4.79
9BR	4.00	4.43	4.91
9RI	3.17	3.45	3.76
9RI	3.38	4.00	4.24
9CA	3.64	4.26	4.45
9TO	3.98	4.26	
9PI	3.69	4.02	4.38
9PI	3.41	3.98	4.31
9PI	3.31	3.64	3.67
9RI	3.74	4.21	4.74
9TO	4.10	4.24	4.76
9RI	3.79	4.28	4.67
9RI	3.36	3.67	4.36
9PI	3.55	3.90	3.86
9BR	3.67	4.05	4.33
9CA	4.36	4.69	5.29
9CA	3.83	4.19	4.50
9CA	3.59	3.78	3.93
9CA	4.12	4.33	4.78
9GO	3.03	3.31	3.38
9RI	3.29	3.67	4.17
9TO	4.31	4.79	5.52
9TH	3.83	4.12	4.60
PP Average	3.71	4.07	4.44
Year Average	3.74	4.12	4.49
Diff	-0.03	-0.05	-0.05

Discussion around understanding exams, memory training and reflection on the year.

Term 5 reports discussed.

65% of students met their target for Term 5.

One FSM6 student was removed having passed the 6 year period.

Eleven students took part in the Bronze DofE expedition.

One student took part in District Athletics.

One student took part in the choir on Foundation day.

One student took part in the school production of Hound of the Baskervilles.

One student met with Keir Starmer.

Year 10

Form	APS Term 1	APS Term 3	APS Term 5
10GO	4.60	4.77	4.73
10TO	3.17	4.20	4.53
10PI	4.00	4.53	4.30
10PI	5.15	5.85	6.09
10TO	4.12	4.42	4.45
10BR			4.12
10TO	4.67	5.12	5.21
10GO	5.67	5.80	6.47
10TO	4.27	5.00	5.10
10TH	5.90	6.40	6.70
10PI	5.06	5.27	5.40
10RI	6.07	6.23	6.53
10TH	4.76	5.33	5.33
10CA	3.50	3.67	3.77
10TO	6.10	6.60	6.83
10BR	5.60	6.23	6.50
10GO	5.00	4.62	4.90
10RI	4.00	4.76	5.03
10TH	6.17	6.70	6.90
10TH	4.91	5.64	5.97
10CA	5.13	5.57	6.33
10TO	6.13	6.40	6.87
10TO	6.97	7.03	7.53
PP Average	5.09	5.46	5.63
Year Average	5.20	5.65	5.92
Diff	-0.11	-0.19	-0.29

Discussion around exam preparation, study skills and reflection on the year.

Term 5 reports discussed.

67% of students met their target for Term 5.

One new FSM student added.

Two students took part in the trip to the Houses of Parliament and met with a visiting politician.

Eight students took part in an Economics competition.

Four students took part in the Silver DofE expedition.

Three students went on the French trip to the BFI.

One student received additional academic support.

One student took part in the school production of Hound of the Baskervilles.

One student met with Keir Starmer.

Year 11

Form	APS Term 1	APS Term 2	APS Term 3	APS Term 4
11TO	5.73	6.00	6.00	5.60
11RI	5.57	5.83	6.07	6.00
11GO	5.06	5.12	5.39	5.00
11GO	6.40	6.43	6.46	6.83
11PI	6.67	7.17	7.20	7.07
11RI	4.94	5.61	5.49	5.06
11PI	5.73	5.97	6.04	6.20
11GO	7.47	7.90	8.03	8.27
11GO	6.30	6.37	6.30	6.47
11BR	5.73	5.30	5.44	6.00
11TH	5.42	5.36	5.45	5.70
11GO	6.57	6.80	6.60	7.20
11TO	6.20	6.23	6.53	6.77
11CA	5.24	5.42	5.70	6.15
11TO	6.63	6.83	6.83	7.17
11PI	5.58	6.15	6.12	6.49
11TH	4.73	4.33	4.67	4.53
11CA	5.18	5.49	5.67	5.70
11BR	6.37	6.60	6.73	7.10
11BR	4.15	4.73	4.67	4.97
11RI	6.57	7.10	7.13	7.33
11TH	4.25	4.17	3.87	3.81
11TO	8.20	8.47	8.37	8.67
11RI	5.93	5.83	5.87	5.97
11PI	6.40	6.97	6.97	6.80
11CA	6.60	6.67	7.00	6.97
11PI	4.76	4.18	4.36	4.36
11TH	3.50			3.58
11BR	6.67	7.03	7.00	6.73
PP Average	5.81	6.07	6.14	6.16
Year Average	5.98	6.08	6.18	6.35
Diff	-0.17	-0.01	-0.04	-0.19

Discussion around mock exam review and post 16 choices.

Term 4 reports discussed.

Ten students went on the French trip to the BFI.

Students identified for provision to support in term 1 year 12.

In general

LAMDA public speaking courses are funded for the new course with 7 Year 12 students taking part.

Supermarket vouchers provided to all FSM students for the 1 week break at half term and the summer holidays.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Basic stationery equipment provided for lessons.