	Biolog	SY	
Exam Board			
	OCR		
Course Descri			
course Descri			
Like other scie	nces, Biology has been reformed to	o the new mo	odel whereby AS and A level
	tirely separate qualifications. We v		-
	option means two years of study wi		
•.	ect is not continued from Year 12 to		
		20 no quan	
C ite and the second		(
-	odules thoroughly cover the main	roundations	of Biology for those wishing to
pursue degree	courses and careers in the field:		
Module 1 – De	velopment of practical skills in Biol	logy – with tl	ne removal of coursework from
reformed A lev	els this will include practical skills a	assessed in t	he written examinations.
Module 2 – Fo	undations in Biology – including ce	llular structu	re and hiological molecules
			re and biological molecules.
Module 3 – Ex	change and transport – in both pla		-
	change and transport – in both plan odiversity, evolution and disease –	nts and anim	als.
Module 4 – Bio		nts and anim	als.
Module 4 – Bio on disease and	odiversity, evolution and disease –	nts and anim classification	als. , the variety of life and a focus
Module 4 – Bio on disease and Module 5 – Co	odiversity, evolution and disease – the immune system.	nts and anim classification nergy – excre	als. , the variety of life and a focus etion, respiration,
Module 4 – Bio on disease and Module 5 – Co photosynthesi	odiversity, evolution and disease – I the immune system. mmunications, homeostasis and en	nts and anim classification nergy – excre ne nervous sy	als. , the variety of life and a focus etion, respiration, rstem.
Module 4 – Bio on disease and Module 5 – Co photosynthesi Module 6 – Ge	odiversity, evolution and disease – I the immune system. Immunications, homeostasis and er s, hormonal communication and th	nts and anim classification nergy – excre ne nervous sy	als. , the variety of life and a focus etion, respiration, rstem.
Module 4 – Bio on disease and Module 5 – Co photosynthesi Module 6 – Ge sustainability a	odiversity, evolution and disease – I the immune system. mmunications, homeostasis and er s, hormonal communication and th enetics, evolution and ecosystems –	nts and anim classification nergy – excre ne nervous sy - to include b	als. , the variety of life and a focus etion, respiration, rstem.
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Module 4 – Bio on disease and Module 5 – Co photosynthesi Module 6 – Ge sustainability a	bodiversity, evolution and disease – I the immune system. Immunications, homeostasis and en s, hormonal communication and the enetics, evolution and ecosystems – and ecosystems. Examination Biological processes (01) 100 marks 2 hours 15 minutes Modules 1,2,3 and 5	nts and anim classification nergy – excre le nervous sy - to include b % of total	als. , the variety of life and a focus etion, respiration, rstem.
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Module 4 – Bio on disease and Module 5 – Co photosynthesi Module 6 – Ge sustainability a	bodiversity, evolution and disease – If the immune system. Immunications, homeostasis and en- s, hormonal communication and the enetics, evolution and ecosystems – and ecosystems. Examination Biological processes (01) 100 marks 2 hours 15 minutes Modules 1,2,3 and 5 Biological diversity (02) 100 marks 2 hours 15	nts and anim classification nergy – excre le nervous sy - to include k % of total 37 37	als. , the variety of life and a focus etion, respiration, rstem.
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The course offers pupils the opportunity to study a mix of traditional Biology alongside current advances in Gene Technology and Biotechnology. Students will be expected to work hard outside of lessons and to give up free time to develop their understanding in free periods and after school. The course is extremely content heavy meaning that a foundation of factual knowledge is essential to develop conceptual understanding. We take a practical approach to every topic, developing skills from GCSE, encouraging independent thought, analysis of data and the ability to think critically.

The department runs a number of trips during the course including: Natural History Museum, Howlett's Wild Animal Park and Sittingbourne Research Laboratories. The reformed syllabus now gives us the flexibility to also plan a field trip to undertake experimental work in Modules 4 and 6.

Biology is very much an 'all-rounders' subject suitable for students with high levels of both literacy and numeracy.