

Implementation of Pupil Premium Spending Term 3 & 4

Academic Year 2022 - 23

Budget

Funding for the academic year 2022-23 is based on those students eligible for Pupil Premium at the census in January 2022, i.e. academic year 2021-22.

Therefore, funding for our current year 7 cohort and students eligible after the October 2022 census will not be available until after the January 2023 census, i.e. when the financial year starts in April 2023.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

114 PP students	@ £985	
9 SPP students	@ £320	
1 PP plus student	@ £2,410	<u>Total £117,580</u>

Cohort

This academic year (for Term 3 & 4 only) **124** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	24	18	31	22	29
<i>FSM</i>	20	9	25	16	23
<i>FSM6</i>	3	7	4	4	3
<i>SPP</i>	0	2	2	2	3
<i>SEN</i>	2	4	7	4	8
<i>EAL</i>	1	4	7	4	4
<i>Young Carer</i>	1	1	3	1	2
<i>PP plus</i>	1	0	0	0	0

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Progress 8 results

<u>2018</u>	+0.94	<u>2019</u>	-0.16	<u>2020</u>	+0.38	<u>2021</u>	+0.79	<u>2022</u>	+0.46
-------------	-------	-------------	-------	-------------	-------	-------------	-------	-------------	-------

Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.46.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1	APS Term 3
7GO	2.22	2.31
7PI	2.11	2.22
7CA	1.89	1.86
7BR	2.00	2.02
7CA	2.22	2.17
7TO	2.33	2.36
7BR	2.33	2.19
7TH	2.33	2.31
7RI	2.00	1.83
7CA	1.89	1.76
7GO	1.89	1.83
7CA	2.11	1.86
7TO	1.89	2.31
7BR	2.55	2.50
7TO	2.00	2.31
7GO	2.00	1.91
7PI	2.11	2.26
7TH	2.22	2.17
7BR	2.00	2.31
7BR		2.07
7PI	2.56	2.19
7PI	2.67	2.31
7TH	2.22	2.12
7RI	2.67	2.14
PP Average	2.18	2.14
Year Average	2.12	2.12
Diff	0.06	0.02

Discussion around memory techniques, working to the best of their ability and learning styles.

Term 3 reports discussed and targets set for the end of term 5.

72% of students met their target for Term 3.

One new FSM student was added.

Year 8

Form	APS Term 1	APS Term 3
8TH	2.79	3.00
8CA	2.64	2.72
8BR	2.74	3.24
8PI	3.19	3.48
8CA	2.83	3.24
8BR	2.95	3.36
8CA	2.29	2.62
8GO	3.14	3.52
8BR	2.91	3.21
8BR	2.69	2.93
8TO	2.55	2.91
8GO	2.64	3.00
8TO	2.83	3.36
8GO	2.60	2.76
8CA	2.81	3.24
8BR	2.83	3.26
8RI	2.81	3.00
8GO	3.12	3.36
PP Average	2.80	3.12
Year Average	2.87	3.19
Diff	-0.07	-0.07

Discussion around study skills, goal setting and planning revision for exams.

Term 3 reports discussed and targets set for the end of term 5.

67% of students met their target for Term 3.

All students took part in the Enterprise workshop.

Year 9

Form	APS Term 1	APS Term 3
9GO	3.36	3.98
9BR	3.19	3.57
9GO	3.52	4.07
9RI	4.00	4.24
9TO	3.76	3.86
9RI		3.59
9PI	4.19	4.52
9CA	4.14	4.69
9PI	4.03	4.33
9BR	4.00	4.43
9RI	3.17	3.45
9RI	3.38	4.00
9CA	3.64	4.26
9TO	3.98	4.26
9PI	3.69	4.02
9PI	3.41	3.98
9PI	3.31	3.64
9RI	3.74	4.21
9TO	4.10	4.24
9RI	3.79	4.28
9RI	3.36	3.67
9PI	3.55	3.90
9BR	3.67	4.05
9CA	4.36	4.69
9CA	3.83	4.19
9CA	3.59	3.78
9CA	4.12	4.33
9GO	3.03	3.31
9RI	3.29	3.67
9TO	4.31	4.79
9TH	3.83	4.12
PP Average	3.71	4.07
Year Average	3.74	4.12
Diff	-0.03	-0.05

Discussion around revision methods and planning revision for exams.

Term 3 reports discussed and targets set for the end of term 5.

73% of students met their target for Term 3.

4 students took part in the Intermediate Mathematics Challenge.

Two students took part in the Dubai Cricket Tour.

Frankenstein books given for English Literature GCSE studies.

Year 10

Form	APS Term 1	APS Term 3
10GO	4.60	4.77
10TO	3.17	4.20
10PI	4.00	4.53
10PI	5.15	5.85
10TO	4.12	4.42
10TO	4.67	5.12
10GO	5.67	5.80
10TO	4.27	5.00
10TH	5.90	6.40
10PI	5.06	5.27
10RI	6.07	6.23
10TH	4.76	5.33
10CA	3.50	3.67
10TO	6.10	6.60
10BR	5.60	6.23
10GO	5.00	4.62
10RI	4.00	4.76
10TH	6.17	6.70
10TH	4.91	5.64
10CA	5.13	5.57
10TO	6.13	6.40
10TO	6.97	7.03
PP Average	5.09	5.46
Year Average	5.20	5.65
Diff	-0.11	-0.19

Discussion around future ambitions, understanding memory, revision and exams.

Term 3 reports discussed and targets set for the end of term 5.

79% of students met their target for Term 3.

Revision planners have been purchased and given to all students for use at the end of years, mocks and at GCSE.

One student is no longer SPP.

4 students are taking part in the Booster Tutoring Programme to receive extra tuition in English Literature, French and Geography for one hour a week for a total of 12 weeks. Attendance to these sessions has been, on average, around 70%.

One student was accepted onto the Imperial College STEM Potential programme.

Two students took part in the Politics study group.

5 students took part in a visit from the Civil Service.

15 students attended a lecture on Medieval History.

One student took part in the Dubai Cricket Tour.

Year 11

Form	APS Term 1	APS Term 2	APS Term 3	APS Term 4
11TO	5.73	6.00	6.00	5.60
11RI	5.57	5.83	6.07	6.00
11GO	5.06	5.12	5.39	5.00
11GO	6.40	6.43	6.46	6.83
11PI	6.67	7.17	7.20	7.07
11RI	4.94	5.61	5.49	5.06
11PI	5.73	5.97	6.04	6.20
11GO	7.47	7.90	8.03	8.27
11GO	6.30	6.37	6.30	6.47
11BR	5.73	5.30	5.44	6.00
11TH	5.42	5.36	5.45	5.70
11GO	6.57	6.80	6.60	7.20
11TO	6.20	6.23	6.53	6.77
11CA	5.24	5.42	5.70	6.15
11TO	6.63	6.83	6.83	7.17
11PI	5.58	6.15	6.12	6.49
11TH	4.73	4.33	4.67	4.53
11CA	5.18	5.49	5.67	5.70
11BR	6.37	6.60	6.73	7.10
11BR	4.15	4.73	4.67	4.97
11RI	6.57	7.10	7.13	7.33
11TH	4.25	4.17	3.87	3.81
11TO	8.20	8.47	8.37	8.67
11RI	5.93	5.83	5.87	5.97
11PI	6.40	6.97	6.97	6.80
11CA	6.60	6.67	7.00	6.97
11PI	4.76	4.18	4.36	4.36
11TH	3.50			3.58
11BR	6.67	7.03	7.00	6.73
PP Average	5.81	6.07	6.14	6.16
Year Average	5.98	6.08	6.18	6.35
Diff	-0.17	-0.01	-0.04	-0.19

Discussion around mock exam review and reflection of revision techniques.

Term 3 reports discussed. No targets were set due to the mock exams.

7 students are taking part in the Booster Tutoring Programme to receive extra tuition in English Literature, Spanish, French, Economics, Chemistry and Biology for one hour a week for a total of 12 weeks. Attendance to these sessions has been, on average, around 65%.

One student went on the Bristol Hockey Tour.

One student took part in the Intermediate Mathematics Challenge.

One student took part in the Dubai Cricket Tour.

In general

LAMDA public speaking courses are funded with 8 Year 13 students taking their exam this year. A further 7 Year 12 students signed up for the new course.

Supermarket vouchers provided to all FSM students for the 2 week break at half term and Easter.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Basic stationery equipment provided for lessons.

