

Implementation of Pupil Premium Spending Term 1 & 2

Academic Year 2022 - 23

Budget

Funding for the academic year 2022-23 is based on those students eligible for Pupil Premium at the census in October 2021, i.e. academic year 2021-22.

Therefore, funding for our current year 7 cohort and students eligible after October 2022 will not be available until after the October 2023 census, i.e. academic year 2023-24.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

114 PP students	@ £985	
10 SPP students	@ £320	
1 PP plus student	@ £2,410	<u>Total £117,900</u>

NB: Two students are both PP and SPP.

Cohort

This academic year (for Term 1 & 2 only) **123** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	23	18	31	22	29
<i>FSM</i>	19	9	25	16	23
<i>FSM6</i>	3	7	4	5	3
<i>SPP</i>	0	2	2	3	3
<i>SEN</i>	2	4	7	4	8
<i>EAL</i>	1	4	7	4	4
<i>Young Carer</i>	1	1	3	1	2
<i>PP plus</i>	1	0	0	0	0

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Progress 8 results

2018 +0.94 2019 -0.16 2020 +0.38 2021 +0.79 2022 +0.37

Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.46.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1
7GO	2.22
7PI	2.11
7CA	1.89
7BR	2.00
7CA	2.22
7TO	2.33
7BR	2.33
7TH	2.33
7RI	2.00
7CA	1.89
7GO	1.89
7CA	2.11
7TO	1.89
7BR	2.55
7TO	2.00
7GO	2.00
7PI	2.11
7TH	2.22
7BR	2.00
7PI	2.56
7PI	2.67
7TH	2.22
7RI	2.67
PP Average	2.18
Year Average	2.12
Diff	0.06

Discussion around targets and achievements. Advice given on homework management.

Term 1 reports discussed and targets set for the end of term 3.

Parents evening feedback discussed with students.

Participation survey undertaken to establish extra-curricular experience.

Year 8

Form	APS Term 1
8TH	2.79
8CA	2.64
8BR	2.74
8PI	3.19
8CA	2.83
8BR	2.95
8CA	2.29
8GO	3.14
8BR	2.91
8BR	2.69
8TO	2.55
8GO	2.64
8TO	2.83
8GO	2.60
8CA	2.81
8BR	2.83
8RI	2.81
8GO	3.12
PP Average	2.80
Year Average	2.87
Diff	-0.07

Discussion around homework management.

Exercise books were looked through and feedback discussed.

Term 1 reports discussed and targets set for the end of term 3.

Participation survey undertaken to establish extra-curricular experience.

Two students were removed as no longer PP.

One student has left the school.

One Young Carer student (non PP) supported.

One PP student has become a Young Carer.

Year 9

Form	APS Term 1
9GO	3.36
9BR	3.19
9GO	3.52
9RI	4.00
9TO	3.76
9RI	
9PI	4.19
9CA	4.14
9PI	4.03
9BR	4.00
9RI	3.17
9RI	3.38
9CA	3.64
9TO	3.98
9PI	3.69
9PI	3.41
9PI	3.31
9RI	3.74
9TO	4.10
9RI	3.79
9RI	3.36
9PI	3.55
9BR	3.67
9CA	4.36
9CA	3.83
9CA	3.59
9CA	4.12
9GO	3.03
9RI	3.29
9TO	4.31
9TH	3.83
PP Average	3.71
Year Average	3.74
Diff	-0.03

Discussion about individual subjects and actions needed to improve.

Term 1 reports discussed and targets set for the end of term 3.

Options interviews held to discuss choice of subjects for study at GCSE.

Participation survey undertaken to establish extra-curricular experience.

One student was removed as no longer PP.

Two students have left the school. One further student left the school, but returned a week later.

One new student on FSM and also a Young Carer.

One PP student has become a Young Carer.

All students took part in the Live n Learn workshop.

Year 10

Form	APS Term 1
10GO	4.60
10TO	3.17
10PI	4.00
10PI	5.15
10TO	4.12
10TO	4.67
10GO	5.67
10TO	4.27
10TH	5.90
10PI	5.06
10RI	6.07
10TH	4.76
10CA	3.50
10TO	6.10
10BR	5.60
10GO	5.00
10RI	4.00
10TH	6.17
10TH	4.91
10CA	5.13
10TO	6.13
10TO	6.97
PP Average	5.09
Year Average	5.20
Diff	-0.11

Discussion around study habits and being a successful exam taker.

Term 1 reports discussed and targets set for the end of term 3.

Revision guides have been purchased and given to all students for each of their subjects at GCSE.

Participation survey undertaken to establish extra-curricular experience.

Two Young Carer students (non PP) supported.

Two students were removed as no longer PP.

5 students are taking part in the Booster Tutoring Programme to receive extra tuition in English Literature, Spanish, French and Geography for one hour a week for a total of 12 weeks. Attendance to these sessions has been, on average, around 70%.

One student was supported with Badminton coaching for GCSE PE.

One student was supported on the Drama trip to the Globe Theatre.

Year 11

Form	APS Term 1	APS Term 2
11TO	5.73	6.00
11RI	5.57	5.83
11GO	5.06	5.12
11GO	6.40	6.43
11PI	6.67	7.17
11RI	4.94	5.61
11PI	5.73	5.97
11GO	7.47	7.90
11GO	6.30	6.37
11BR	5.73	5.30
11TH	5.42	5.36
11GO	6.57	6.80
11TO	6.20	6.23
11CA	5.24	5.42
11TO	6.63	6.83
11PI	5.58	6.15
11TH	4.73	4.33
11CA	5.18	5.49
11BR	6.37	6.60
11BR	4.15	4.73
11RI	6.57	7.10
11TH	4.25	4.17
11TO	8.20	8.47
11RI	5.93	5.83
11PI	6.40	6.97
11CA	6.60	6.67
11PI	4.76	4.18
11TH	3.50	
11BR	6.67	7.03
PP Average	5.81	6.07
Year Average	5.98	6.08
Diff	-0.17	-0.01

Students had their mock exams this term. Revision methods were discussed.

Term 1 reports discussed. No targets were set due to the mock exams.

Participation survey undertaken to establish extra-curricular experience.

Two students were removed as no longer PP.

One Young Carer student (non PP) supported.

One Young Carer student (non PP) has left the school.

6 students are taking part in the Booster Tutoring Programme to receive extra tuition in English Literature, Spanish, French, Economics and Biology for one hour a week for a total of 12 weeks. Attendance to these sessions has been, on average, around 65%.

One student was supported with Badminton coaching for GCSE PE.

Two students were supported with a trip to the Houses of Parliament.

All students took part in the Live n Learn study skills workshop.

Five students were supported with the trip to Greenwich Maritime Museum.

Nine students were supported with the trip to St. Albans.

One student was supported with the trip to the History Conference.

One student took part in the Musical Evening performance.

In general

LAMDA public speaking courses are funded with 8 students taking their exam this year.

Supermarket vouchers provided to all FSM students for the 2 week break at half term and Christmas.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Basic stationery equipment provided for lessons.

Leavers Destinations from July 2022

Year 11

From a total of 22 students:

11 – SJWMS 6th Form

3 – Other school/college 6th Form

8 – Mid Kent College

Year 13

From a total of 15 students:

11 – University (4 of which were Russell Group)

2 – Gap year to resit/reapply

2 - unknown plans

