

SUB UMBRA
ALARUM TUARUM

THE WILLIAMSONIAN

2021-22

Da Vinci





FROM THE HEADTEACHER FOREWORD



I wrote in last year's Williamsonian that the school's values had shone forth like never before. Those character traits such as courtesy, acceptance, respect, politeness, determination and self-discipline shone to the fore like never before. We have built upon this further this year and even took this as inspiration for adapting some of our rewards systems at the school. Students have always been able to achieve merits for the quality of their academic work and their effort in it. This year, for the first time, they have been able to gain merits for a range of character traits that we are trying to engender across the student body. Up to the end of Term 5 we had issued nearly 17,000 academic merits but also nearly 10,000 character merits. Of the character merits, the most popular have been Co-operation, Determination and Teamwork, but there have also been hundreds awarded for courtesy, empathy, leadership, respect and self-discipline. This has been a great innovation to both the merit system and the House competition.

All merits count towards the House competition which having been diminished for the previous 2 years has been extremely well contested again this year. Some of the adaptations forced by COVID-19 have been retained, such as the expansion to a B team competition in certain sports and there has also been the addition of House Cooking for the first time. Another first this year is the addition of a further House Official in each House with responsibility for the charitable work of each House. More will follow on this over the next year. The wide array of House competitions and the positive way that pupils engage in it are a source of great pride. These opportunities, alongside others that are outlined throughout this magazine demonstrate why our students not only gain exceptional academic outcomes but also why they develop into young people of whom we can be extremely proud.

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Another year, another magazine

The Williamsonian 2021-22

Editor:

Mr Kieran Kitsell

Deputy Editors:

Miss Katie Bridge, Darcy Holliday 13To

Faye Humphries 13Ri

Front Cover:

Samuel Cooper 12Ca



STAFF



NOTES

Headteacher: Mr. E. Hodges
Deputy Headteacher: Mr. C. Morris
Chairman of Governors: Mr. S. Brightman

Assistant Headteachers:

Dr. I. Karam
Mr. K. J. Bailey
Mrs. R. Breach
Ms. A. Gibson
Mr. M. Barley (Apr-Pres)

Head of Lower School:

Mrs. G. Manchaud-Green

Deputy Heads of Lower School:

Miss. N. Keyes
Mr. P. Williams
Mr. L. J. Webster

Pastoral Support Officer:

Mrs. S. Huxted

Head of Middle School:

Mr. D. Coate

Deputy Heads of Middle School:

Mr. S. Pepper
Mr. J. C. Townsend

Pastoral Support Assistant:

Mrs. K. Ross

Head of Sixth Form:

Mr. K. J. Bailey

Deputy Heads of Sixth Form:

Mr. A. Milne
Mr. C. Loizou

6th Form student services:

Mrs. F. Jennings

Head of SENCO:

Mrs. A. Parker

Deputy Head of SENCO:

Mr. C. Alderman

Heads of Department:

Art: Mr. E. Stewart & Mrs. E. Morton
Biology: Miss. A. Wallace
Chemistry: Mr. M. Barley
Classics: Miss. S. Harrison
Computing: Mr. C. Loizou

Design & Technology: Mr. D. Robson

Drama: Mrs. J. Shand

Economics: Mrs. R. Breach

English: Miss. M. Holland

French: Miss. K. Cook

Geography: Mrs. E. Cullis

History: Mr. C. Nicholson

Life Skills: Mrs. L. Humphries

Mathematics: Mr. N. Daniels

Music: Mrs. F. Graham

Physical Education: Mr. S. Downes

Physics: Mr. A. Worthy

Politics: Dr. A. Bidmead

Psychology: Mr. M. J. Tricker

Spanish: Mrs. D. Bowes-Read

Heads of House:

Bridge: Mr. S. J. Marsden

Castle: Mr. C. Alderman

Gordon: Mr. C. Arnold (Sep-Dec)

Gordon: Mr. M. Sandman (Jan-Pres)

Pitt: Mr. R. J. Turley

River: Miss. C. Hindson

Thetford: Miss. J. Miller

Tower: Miss. R. E. Robson

Tower: Mr. M. J. Tricker* (Nov-Jul) *Maternity Cover

PA to the Headteacher:

Mrs. S. Rose

PA to the Deputy Headteacher:

Mrs. C. Pullies

Office Manager:

Mrs. N. O'Boyle

Site Team Manager:

Mr. D. Filmer

Finance Manager:

Mrs. D. Knapp

Business Manager:

Mrs. S. Thomas

Data Manager:

Mrs. N. Mason

Examinations Officer:

Mrs. N. Parham



STAFF NOTES



The dedication and hard work of staff has enabled students past and present to enjoy an excellent standard of education. In recognition of their efforts, we celebrate the following members on reaching a significant milestone in their time here at the Math.



The following members of staff have completed their 20th academic year here at the Math:

Mr S. Harris, Dr I. Karam, Mrs N. O'Boyle, Mrs S. Picot



The following members of staff have completed their 15th academic year here at the Math:

Mr F. Correia, Mrs M. Escritt, Mrs D. Knapp, Mr D. Owen



The following members of staff have completed their 10th academic year here at the Math:

Mr D. Coate, Mr N. Daniels, Miss S. Harrison, Mr M. Sandman



The following members of staff have completed their 5th academic year here at the Math:

Miss E. Bush, Miss C. Carberry, Miss J. Donner, Mrs V. Lewis, Mrs N. Mason, Mrs L. McKay, Miss R. Robson, Mr A. Stewart, Miss L. Syplywczak, Mr M. Tricker



School Captain: A. Oyesola
Deputy School Captains: F. Humphries, M. Hussey



Senior Prefects: T. Adewumi, J. Aggarwal
A. Greening, M. Longuet, J. Malhi, G. Robinson Boutin



General Prefects (Dec '21):

M. H. Abbas, O. Adesuyi, E. Asare, V. Attra, Z. Brencik, A. Brown, I. Burrows, J. Burt, S. Burt, T. Coleman, D. Da'Costa, P. Dhadwal, B. Driver, I. Emmanuel, D. French, O. Goodall, A. Hawksworth, O. Horne, R. Jacobs, A. Jangra, J. Jefferson, A. Jennings, A. Lal, O. May, K. McIntyre, C. Middlemiss, I. Rahman, B. Rye, E. Salter, O. Stace, J. Stewart

(May '22) D. Ahmed, M. Ali, T. Avramov, T. Cleary, F. Godfrey, G. Morris, O. Page, T. Rahman, C. Walters



The Watts Exhibition Prizes: At the start of this academic year, two SJWMS Alumni begin their journey at the University of Cambridge. Standout pupils who gain entry to Oxbridge receive the Watts Exhibition Prize, whilst their names are displayed on a devoted board within the Main School Hall. The list of 2021 recipients is enclosed below:

Rebekah Bryant (Tower) - Murray Edwards College, University of Cambridge - Mathematics
Jonathan Saunders (Thetford) - Selwyn College, University of Cambridge - Law

SCHOOL NOTES



Subject Prefects (Sep '21):

Art:

A. Bannayi
I. Burrows
O. Chandler
S. Cooper
K. McIntyre

Biology:

E. Abisola
I. Adeniran
J. Browne
D. Da'Costa
S. Duru
D. French
M. Fuller
J. Gore
S. Gurung
A. Gyuneliev
R. Hanks
A. Hawkesthorn
A. Jangra
J. Jefferson
W. Jobson
H. Khan
H. Kilinic
J. Liang
M. Mahmood
N. Mitrofanenko
H. Nasser
R. Pringle
T. Rahman
L. Rai
N. Rehan
A. Sajjad
J. Shiju
C. Walters

Careers:

E. Pallett

Chemistry:

S. Ahmed
S. Mitchell
R. Pringle

A. Raza
M. Saunders
N. Sholagberu
K. Yilmaz

Computing:

E. Asare
D. Bennett
O. Hussain
E. Kerr
T. Oluwabunmi
A. Roy
M. Zhu

Design &

Technology:

A. Abatan
T. Cleary
H. Forster-Jeapes
O. Goodall
B. Rye
E. Tinapp

Drama:

S. Atkinson
A. Greaves-Neal
G. Morris
T. Patten

Economics:

D. Ahmed
V. Attra
J. Stewart
J. Owusu-Mensah

English:

D. Kemp
K. McIntyre

French:

S. McAddy

Geography:

L. Barcys
T. Fry
J. Takk

History:

L. Best
M. Bond
A. Brown
M. Morris

Mathematics:

M. H. Abbas
J. Akinwunmi
A. Amusa
V. Attra
T. Avramov
Z. Brencik
J. Browne
L. Clarke
J. Gore
A. Limer
D. Lister
K. Manivannan
M. Marsh
J. Murphy
Y. Nicolas
J. Philpott
R. Pringle
I. Rahman
N. Rehan
R. Sandhu
L. Thompson
J. Wilson

Music:

J. Bridger
T. Patten
M. Saunders

Physical Education:

H. Carney
T. Chard
T. Coleman
J. Emmanuel
D. French
F. Godfrey
A. Jennings
O. Stace

Physics:

M. Abraham

F. Ahmed
E. Asare
I. Emmanuel
G. Harsum
D. Kehinde
A. Limer
K. Manivannan
S. Nair
T. Pike
K. Pougue
I. Rahman
A. Roy
B. Rye
V. Salunke
R. Sandhu
J. Sarpong
A. Shoker
B. Slavin

Politics:

L. Baldock
L. Barcys

Psychology:

V. Daniels
P. Dhadwal
A. Dusanj
M. Feitor

Spanish:

P. Abrokwa
N. Vasile
S. Woodroff

FORM OFFICIALS

7 Bridge:

Form Captain: O. Omorogbe-Amu

House Representative: A. Mohandas

School Council Representative: O. Odebayo

7 Castle:

Form Captain: O. Crump

House Representative: M. Mensah

School Council Representative: N. Jaiyesimi

7 Gordon:

Form Captain: C. Franklin

House Representative: S. Hallatt

School Council Representative: E. Youdeowei

7 Pitt:

Form Captain: S. Candy

House Representative: O. Crump

School Council Representative: O. Goodier

7 River:

Form Captain: K. Reeves-Toppin

House Representative: L. Last

School Council Representative: N. Akize-Musa

7 Thetford:

Form Captain: M. Cooper

House Representative: B. Edun

School Council Representative: E. Conteh

7 Tower:

Form Captain: J. Peake

House Representative: R. Murphy

School Council Representative: S. Agbataekwe

8 Bridge:

Form Captain: S. Chaney

House Representative: K. Ray

School Council Representative: A. Pomianowski

8 Castle:

Form Captain: S. Markham

House Representative: L. Godden, M. Fankah

School Council Representative: M. Burki

8 Gordon:

Form Captain: S. Crosby

House Representative: F. Omieczynski

School Council Representative: S. Denga

8 Pitt:

Form Captain: L. Bealey

House Representative: S. Campbell

School Council Representative: T. Ubaydur-Rahman

8 River:

Form Captain: A. Cameron

House Representative: D. Jackson

School Council Representative: S. Thirugnana Sambandam

8 Thetford:

Form Captain: W. Sekamanya

House Representative: D. Gubala

School Council Representative: B. Ogunfemi

8 Tower:

Form Captain: O. Adeyemi-Oke

House Representative: E. Lloyd

School Council Representative: C. Bereczki

9 Bridge:

Form Captain: J. Topping

House Representative: D. Ogbeta

School Council Representative: J. Adeoye

9 Castle:

Form Captain: R. Vadhvana

House Representative: J. Reilly

School Council Representative: A. Islam Miah

9 Gordon:

Form Captain: M. Hossain

House Representative: F. Masters, T. Summerly

School Council Representative: T. Maxwell

9 Pitt:

Form Captain: N. Prior

House Representative: S. Boughton

School Council Representative: E. Scudder

9 River:

Form Captain: J. Lyn-Cook

House Representative: A. Sullivan

School Council Representative: L. Richards

9 Thetford:

Form Captain: L. Donkor

House Representative: M. Ajayi

School Council Representative: Z. Lamb

9 Tower:

Form Captain: V. Mamgian

House Representative: O. Knight

School Council Representative: B. Cahill

10 Bridge:

Form Captain: A. Awonaya

House Representative: C. West

School Council Representative: I. Rahman

10 Castle:

Form Captain: T. Baskaran

House Representative: D. Cooksey

School Council Representative: M. Fankah

10 Gordon:

Form Captain: R. Hartmann-Sall

House Representative: M. Tinde

School Council Representative: R. Hartmann-Sall

10 Pitt:

Form Captain: E. Blankson

House Representative: K. Lal

School Council Representative: J. Osaretin

10 River:

Form Captain: A. Symmonds

House Representative: T. Jefferies

School Council Representative: G. Kang

10 Thetford:

Form Captain: C. Mogaji

House Representative: M. Humphrey

School Council Representative: A. Lazarov

10 Tower:

Form Captain: S. Das

House Representative: T. Jenner-Hatch

School Council Representative: J. Bailey

11 Bridge:

Form Captain: A. Iqbal

House Representative: D. Ashade

School Council Representative: J. Sian

11 Castle:

Form Captain: I. Kourbeh

House Representative: M. Morah

School Council Representative: T. Aderibigbe, H. Jordan

11 Gordon:

Form Captain: A. Onamade

House Representative: A. Chraihi

School Council Representative: J. Tomkins

11 Pitt:

Form Captain: L. Murphy

House Representative: K. Ukatu

School Council Representative: J. Narayanan

11 River:

Form Captain: A. Fashogbon

House Representative: A. Wood

School Council Representative: R. Forbes-Hastings-Brown-Khan, J. Jojo

11 Thetford:

Form Captain: A. Egbejobi

House Representative: A. Saltmarsh

School Council Representative: M. Rigden

11 Tower:

Form Captain: D. Magege

House Representative: A. Kanda

School Council Representative: G. Renwick

12 Bridge:

Form Captain: J. Philpott

House Representative: J. Kaur

School Council Representative: I. Emmanuel

12 Castle:

Form Captain: A. Sajjad

House Representative: J. Stewart

School Council Representative: P. Abrokwa

12 Gordon:

Form Captain: M. Abbas

House Representative: J. Owusu-Mensah

School Council Representative: E. Abisola

12 Pitt:

Form Captain: O. Stace

House Representative: T. Coleman

School Council Representative: M. Bond

12 River:

Form Captain: S. Kumarasuriyam

House Representative: G. Morris

School Council Representative: L. Baldock

12 Thetford:

Form Captain: S. McAddy

House Representative: A. El Komy

School Council Representative: K. McIntyre

12 Tower:

Form Captain: J. Emmanuel

House Representative: E. Salter

School Council Representative: D. Bennett



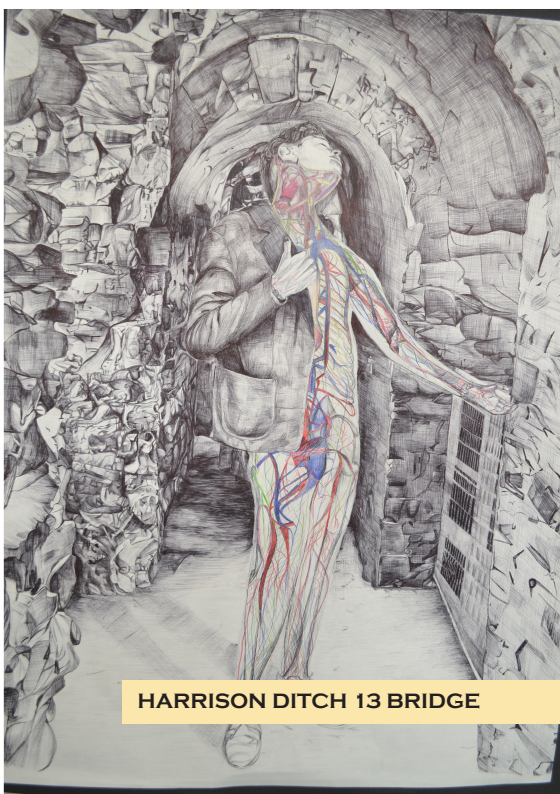
KARIS OLUMAKIN 13 CASTLE



CINTHIA THANAPALAN 13 RIVER



CHARLOTTE PIKE 13 CASTLE



HARRISON DITCH 13 BRIDGE



LEAVES



**INNOVATIVE.
SUSTAINABLE.
THE FUTURE.**

JAMES THOMPSON 13 TOWER



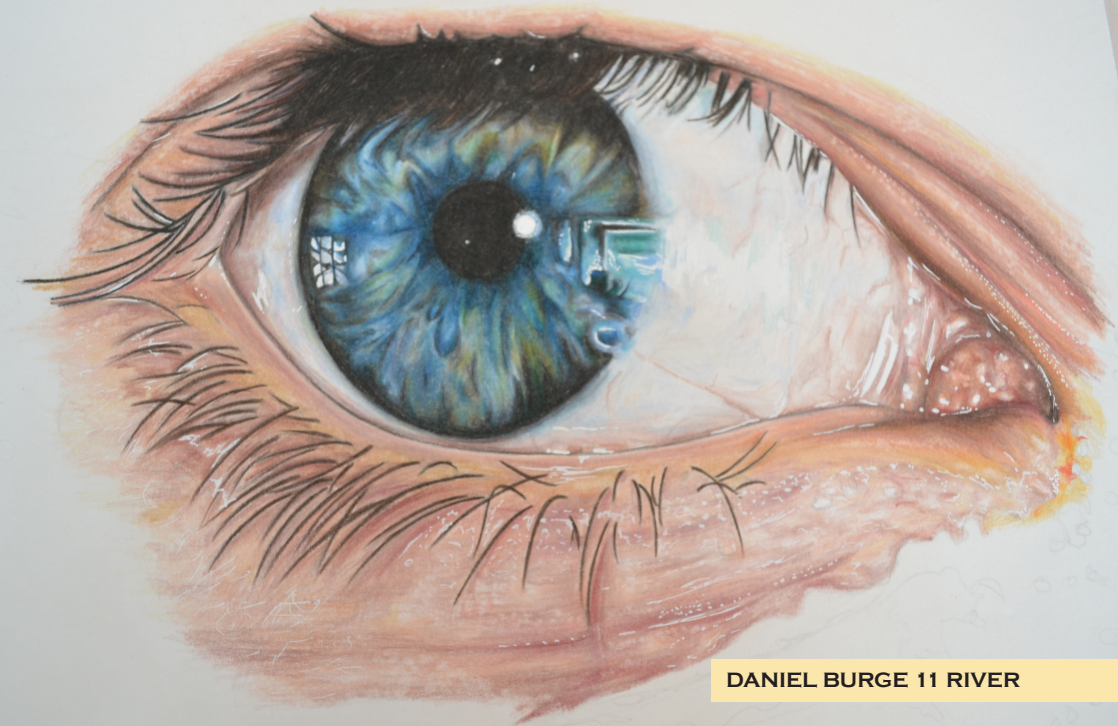
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AL-HAMIN ADEFIOYE 11 THETFORD



MATTHEW MORAH 11 CASTLE



DANIEL BURGE 11 RIVER



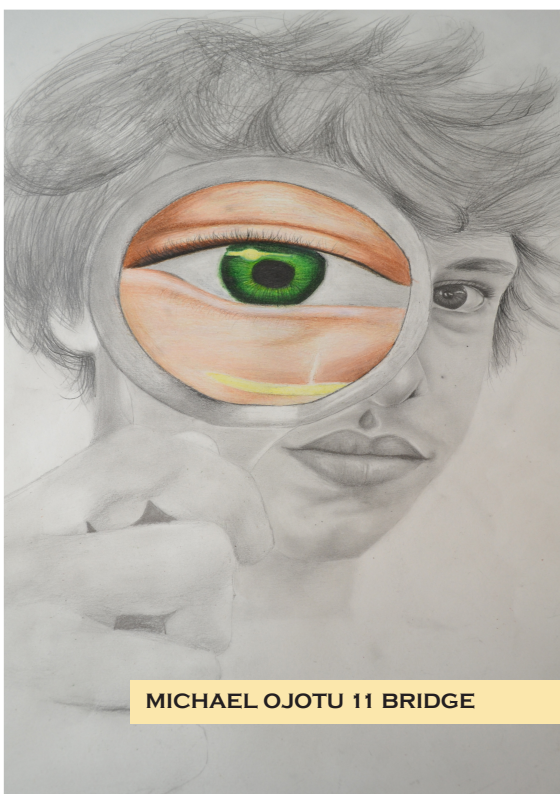


CLAY HOLLAND 11 TOWER

AMENDANIEL AYODEJI-
OGUNSANYA 11 PITT



ETHAN SIMMONS 11 TOWER



MICHAEL OJOTU 11 BRIDGE

A photograph showing students in a biology laboratory. One student is working with a piece of equipment that has a red light, while another student is looking on. They are wearing school uniforms.

BIOLOGY

Situs Inversus also known as Situs Inversus Totalis is a very rare recessive autosomal gene disorder. This is present in 0.05% of the world population. This disorder gives rise to abnormal disposition of internal organs such as the Heart, Liver and Spleen.

It is a genetic disorder where the internal organs are positioned inversely compared to the normal positions in a human body. For example; a patient with Situs Inversus could have their heart positioned in the right side of the body rather than the left side of the body.

Most people who are at risk of developing this disorder are blood relatives such as people involved in consanguineous marriages. Consanguineous marriages increase the risk of an offspring developing Situs Inversus. This is because consanguineous marriages are between blood related cousins which consequently means that the probability of the recessive gene passed down to the offspring would be greater compared to non- related spouses. These are most commonly popular in Asians countries such as Pakistan, India, Iran and also in some part of middle east such as mainly in Saudi Arabia. There is a strong correlation between Muslim countries and cousin marriages due to cultural traditions and past ethos.

The interesting fact is that this genetic disorder allows the patients to live a healthy life meaning that there are fewer or no symptoms in most medical cases. However, in some very rare cases of Situs Inversus it is found that this genetic disorder can lead to the development of a respiratory condition called Primary Ciliary Dyskinesia (PCD). This disorder is mainly raised due to the abnormal position of Cilia. Cilia are hair-like projections found on eukaryotic cells which helps to move substances such as mucus along the respiratory tract. The disposition of Cilia would alternatively mean that the mucus and the pathogens would not be removed from the

respiratory tract resulting in chronic coughs and strain on lungs. So in extremely rare cases Situs Inversus can lead to development of respiratory conditions.

Situs Inversus can be diagnosed by CT scans, MRI scans, X-rays and Ultrasonography. Or the other way is that the doctor can listen to the patient's heartbeat as it would be heard from the right side of the body then the left side of the body. The treatment is normally to medicate the specific symptoms of the disorder rather than undergoing a surgery to position the organ in the normal place.

Nawal Rehan 12River
Biology Prefect
Mathematics Prefect



CHEMISTRY

From the perspective of a student who joined The Math in Year 12 and has attended multiple schools in 3 different countries, The Math is like no other. There is a heavy focus on learning chemistry practically while fully understanding why a certain chemical reaction or a property of a chemical is the way it is. We get taught the difference between knowing and understanding clearly. Knowledge gives you awareness, but understanding allows you to apply your knowledge, which is key in chemistry.

We have a very systematic way of learning and revising independently in chemistry. We all have specific folders for each exam paper and we have one dedicated lesson a week where we focus specifically on our folders which include exam questions from past AS papers and appropriate revision materials depending on our mistakes. We update our online specification in red and green to show our strengths and weaknesses in each topic, which helps us diagnose any misconceptions and correct them.

Chemistry Prefects have been mentoring KS3 students to improve their understanding of the three sciences and help boost their confidence. This gives mentees an opportunity to ask questions and get 1:1 support once a week. The Chemistry Prefects also ran support sessions on Thursday lunchtimes to discuss questions to prepare for the Cambridge Chemistry Challenge which took place in June.

Kerim Yilmaz 12Bridge Chemistry Prefect

From the point of view of someone who has been at The Math since Year 7, I have witnessed the chemistry department support lower and upper years alike; one of the most admirable aspects of the department as a whole. Moving into the Sixth Form, students became aware of potential future careers, and one of the most popular is medicine. Since early Year 12, Mr Barley has supported and

advised potential medical candidates in building an application and making it possible for us to make extra groups directly focussed on medicine. For example, on Tuesdays there is a lunchtime group where we meet to discuss medical ethics, and not only can this be a good opportunity to learn but also put our views out into a group of like-minded people. Similarly, we have also started presenting some of our interests to form groups of younger years to accommodate some research and public speaking on our applications - both of which prove extremely useful in medical school.

Matthew Saunders 12Thetford Chemistry Prefect Music Prefect



CLASSICS

Classical Civilisation has three modules; one which we complete in Year 12, another in Year 13 and the final is split between the two years. This year, we focused on the world of the hero with Miss Harrison which consisted of a Greek poem by Homer called the *Odyssey*, which is about a man who tries to achieve *nostos* (otherwise known as the journey home) after 20 years of being at war, facing perilous dangers and trying to gain control over his household (or *oikos*) again.

We got to see two sides of the main character, Odysseus; one where he is a monster fighting hero that outwits a Cyclops and defeats over 100 men in battle with the help from the gods. We saw how he was his own downfall given his desire for *kleos* (glory) and his inability to share with his crew. We also got to witness the more emotional side of our hero, one who breaks down hearing the struggles of the Trojan War and whose only desire is to be reunited with his wife, Penelope and son Telemachus, finally achieving his *nostos*. This allowed for us to analyse this dichotomy and draw conclusions about his character as well as ask questions such as "What is Odysseus' greatest desire throughout the poem?"

This module has been very important in helping improve our writing skills as well as our fluency and communication given that we take turns to read sections from the poem. We have enjoyed the group discussions we have where we all give our own thoughts about what we have read which helps us gather a range of interpretations about the poem.

The other module we did this year was Greek theatre with Mrs Mehaffey which contains three main sections. Part of it was to look at Greek sources at the time, including vases and written texts and this has helped us with our ability to analyse and evaluate, two essential skills in Classics, but also in the real world. Another section was looking at the background and context of the

period we are studying, which included the politics of the time and what a theatre actually looked like.

The final area was actually studying plays that originated in the time period. These included two tragedies called *Oedipus Tyrannus* by Sophocles and *Bacchae* by Euripides as well as a comedy, *Frogs* by Aristophanes. Looking at both tragedy and comedy allowed us to make obvious comparisons and understand contextual information about how society 2000 years ago actually functioned. These poems ranged from stories about a man who is attempting to find out the killer of the previous king, and unbeknown to him, he is the murderer, a city which is almost ruined by an unpius king and a funny tale about a god who travels to the Underworld to fetch a playwright to help restore Athens.

All these plays, despite how ridiculous they can sound, have a moral background and are packed with history and political meaning and are therefore engaging but also educational. Classics overall, is a subject that offers a unique opportunity to study literature, drama, history, mythology, art, architecture and religion, all within one subject.

**Ethan Pallett 12River
Careers Prefect**



Artificial Intelligence, or AI for short, is the ability of computers or programs to replicate human intelligence.

Currently artificial intelligence is used through machine learning which is a branch of AI which allows the machine or program being developed to increase its accuracy over time by perceiving the change in data as it passes over the system.

In recent times the use of machine learning has dramatically increased being most prominent in the medical field as it was used during the pandemic to keep track of COVID-19 and warn about potential new variations by monitoring the genomic sequence of the disease. The use of AI in the medical industry did not reduce post pandemic, but only increased being displayed most clearly with the release of the AlphaFold2 AI which uses machine learning to determine how a protein fold which would normally take months but now can be reduced significantly allowing drugs to be developed much more quickly than if they were to be produced without AI.

Although the recent involvement of artificial intelligence in areas within society is mostly positive it does raise moral and ethical questions with one of the most prominent of the questions being “who is accountable for the AI”. Such a question becomes necessary to answer as AI integrates even more into society as eventually there will be an accident caused by it and thus there must be someone who is held accountable for the accident, but identifying this “person” in reality would be difficult. Let’s use the example of an accident caused by a self-driving car it could be argued that the AI itself is the only one that should be held accountable due to the fact that it’s sentient and made the decision that caused the accident ,but then it can argued to be the AI’s programmer’s fault for designing the AI in such a way that it caused this accident and this line of thinking is why it’s so hard to decide who should be held accountable in these instances.

From this article I hope you are now aware of the increasing involvement of artificial intelligence systems within our society and the benefits and potential risks it proposes.

Onick Hussain 12Castle
Emma Kerr 12Castle
Tireni Oluwabunmi 12Bridge
Alvin Roy 12Bridge
Mingqian Zhu 12Bridge
Computing Prefects

CAMBRIDGE CHEMISTRY CHALLENGE

2022 was yet another record-breaking year for the Math School with the school receiving the most awards, especially Silver awards, in its history. This year's challenge put our adaptability and resilience to the test in the form of an effectively unrevisable paper. Over 8400 students participated in the national competition with the award boundaries returning to pre-COVID levels. The number of marks in this year's 90-minute competition, however, increased from 60 in 2021 to 75 in 2022.

Our school's preparations began in early March, with us students attending optional sessions every Thursday lunchtime to complete practice questions. We worked through and discussed challenging past papers together during these sessions. When it came to the actual paper on the 21st of June, new concepts such as DBE (Double Bond Equivalents) were introduced, forcing us to adapt and think critically under strict time constraints.

Nonetheless, out of the 54 Math School pupils that participated in this year's challenge, 30 students received an award. This consisted of 2 Gold awards, 13 Silver awards and 15 Copper awards. The paper itself proved to be difficult as there were many challenging and time-consuming questions, thus the fact that 56% of our year attained an award is remarkable.

The highest score within our year (49/75) was achieved by Matthew Saunders 12Th, falling just 5 marks short of making the top 60 nationally. Nevertheless, Matthew and Jessica Gore 12To both achieved exceptional Gold awards (and automatic A* UCAS) putting them within the next

859 students (top 11%).

Marvellous Silver awards (and automatic minimum A UCAS) for the next 1827 students nationally were awarded to a record-breaking 13 people in our year. Congratulations to: Jack Browne 12Ca, Demi DaCosta 12Ca, Bailey Driver 12Pi, Oliver Horne 12Pi, Arthur Howard 12Pi, James Jefferson 12Ri, Muhammad Mahmood 12To, Sarah Mitchell 12Pi, Kieran Bradley Pougoue 12Br, Leepohang Rai 12Br, Ali Sajjad 12Ca, Aaron Shoker 12To, Jake Wilson 12Pi.

Finally, 15 students earned highly creditable Copper awards (and automatic minimum B UCAS) for the next 2806 students across the UK. This includes: Mohammad Hadi Abbas 12Go, Samiyah Ahmed 12Go, Sarugan Baskaran 12To, Ahmed El Komy 12Th, William Jobson 12Pi, Harun Kilinc 12Go, Olatunji Lawal 12Ri, Jinghua Liang 12To, Kirishanth Manivannan 12Ri, Joseph Mashi 12Pi, Aaron Mattu 12Ca, Nikita Mitrofanenko 12To, Rowan Otteson 12Pi, Connor Randall 12Pi, Kerim Yilmaz 12Br.

A final thanks to Mr Barley, Head of Chemistry, for his kind support and for allowing us to prepare for the Cambridge Chemistry Challenge in his room every Thursday lunchtime.

Mohammad Hadi Abbas 12Gordon
Senior Prefect 2022-23
Deputy House Captain 2022-23



ECONOMICS

IEA Government Budget Challenge 2022

In October four students (Aarian Lal 12Br, Dilhaj Ahmed 12Ri, Jevan Owusu-Mensah 12Go and myself) entered the annual IEA and Vinson Centre Budget Challenge, with the assignment being a 5000 word essay to replicate a Government Budget for the 2021-2022 fiscal year. After submitting our entry in early January, we survived a tense few weeks before receiving the news that we had reached the final, placing us in the top 10 schools nationally; a tiresome trip to the University of Buckingham stood between us and potential glory. Being the fourth school in line to present our project, we waited anxiously for our moment.

Standing in view of four judges and nine other esteemed schools was initially daunting; however, these nerves settled instantaneously as Jevan opened our presentation. Dilhaj was soon to follow with the macroeconomic conditions of the UK economy. Aarian continued with the economic goals we aim to achieve by the end of the fiscal year. To conclude, I outlined the budget proposals that will be implemented. With months of strenuous efforts now completed, our fate lay in the hands of four esteemed professionals. The ounce of hope we had was soon extinguished as we proved unsuccessful in our efforts. Despite this, we have been offered a summer internship at the IEA's offices in Westminster, as a result of reaching the final.

The European Super League

The European Super League was a newly proposed football competition, it was to involve 12 Founding teams with a further eight joining which would complete this controversial campaign.

The clubs have stated that "the formation of the Super League comes at a time when the global pandemic has accelerated the instability in the existing European football economic model." The idea of the Super League was brewing for many years; however, Sky Sports News

reporter Kaveh Solhekol says "the reason it is happening now is because we have had a global pandemic, finances at the biggest clubs in Europe have been hit." The financial incentives of this venture are extortionate; US investment bank JP Morgan is investing £3 billion as a "welcome bonus" for the teams as well as £335 million for those triumphant. The architect of this project is Florentino Perez, who holds £771m of gross debt with his club Real Madrid, one of three teams who are yet to withdraw their participation. His actions have driven chaos across the footballing world as instead of, in his words, "saving football" many believe this will ruin England's footballing pyramid.

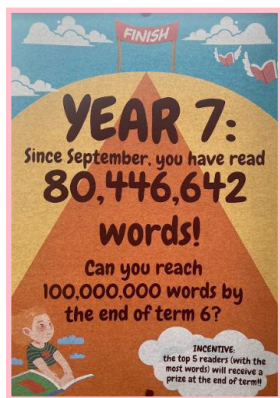
An economist would take a keen interest into the impact on economic inequality within the sport; this would be enhanced as 15 of the 20 clubs would be guaranteed entry every year and hence have a sustainable flow of revenue. On the other hand, the five other teams may see substantial differences in revenue each year. If they were to increase player's wages, they won't be able to pay these in the long term as they will not qualify every year, hence more clubs could collapse. This emphasises the difference between the elite clubs and the rest, as represented outside of football as well where the richest 10% of UK households hold 44% of all wealth. On the contrary, the poorest 50% own just 9%.

Furthermore, the teams in the Super League would be banned from playing in their domestic leagues, hence the leagues will be less attractive to watch (as the biggest teams are no longer participating.) This would reduce revenue for other clubs as TV broadcasters will be less inclined to show the lower quality games and therefore revoke their partnership with domestic leagues.

Vinay Attra 12Pitt
Deputy House Captain 2022-23
Economics Prefect
General Prefect

ENGLISH

Throughout this academic year, the English Department, and the whole school, have focused on the importance of reading to develop key skills for students in all aspects of life. Throughout the years of our school, the English department has endeavoured to ensure that all members of the school community (staff and students alike) are pursuing literature in their spare time, and not just for academic success but also for the enjoyment and love of wider reading.



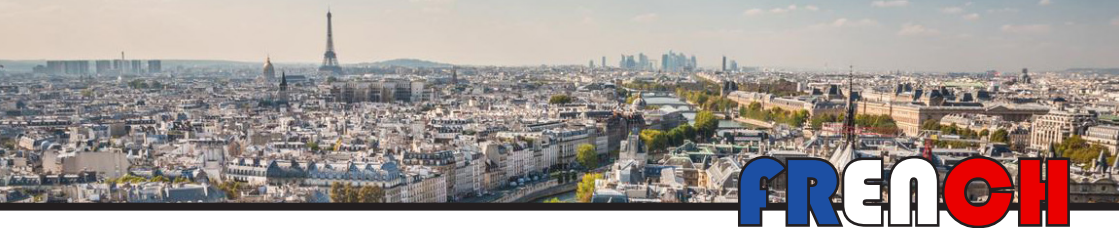
The most important aspect of English Literature at all levels of the school is understanding the wide range of work that the school teaches us. At Key Stage 3, students study a range of genres, alongside some of literature's most famous pieces, for example Romeo and Juliet or The Strange Case of Dr. Jekyll and Mr. Hyde, and less well known but equally brilliant work such as 'The Chimney Sweeper' by William Blake. At GCSE and A-level, the study of literature falls into 3 main categories - theatre, poetry and prose, and so it is incredibly important that students moving into these exam years have a deep understanding of the roots of all 3 of these literary genres, and this is something the English Department has endeavoured to provide throughout the school year. Through programs such as Book Club, Book Weeks, and classroom displays, the importance of reading a range of genres is highlighted to the school community in almost every aspect of

school life, and so it is great to see how much value the school has placed on reading over the past 12 months.

Having spoken to students of all years in the last few weeks it is clear to see how much reading brings joy and enjoyment to their lives. In my A-level class, with our focus very much on Dystopian coursework right now, it is important for us to gauge an understanding of the Dystopian Genre as a whole, not only the two books we are focusing on. To do this, over the school year, we have been asked to explore wider reading options, with a focus on the dystopian genre, and so throughout this year, I have read George Orwell's 1984, Anthony Burgess's A Clockwork Orange and H.G.Wells' The War of The Worlds. Whilst there was an obvious link to academia, it is important to remember that the choice of what books to read were entirely our choice, meaning that this task allowed us to explore the Dystopian Genre for work and pleasure.

Elsewhere in the English Department this year, House Creative Writing was a great success with the theme of the creative piece being War and Peace. With the horrific events happening in Ukraine, this theme was very relevant to the current upset of peace within Europe. It was very pleasing to see the various ways, including prose and poetry, in which the students interpreted this theme, through which way they could make a stand for what they believe in. We congratulate the winners of the competition: Jacob Terrell 7Ca, Henry Williams 9To and Devie Lister 12Ca for their fantastic work, and of course congratulations to Castle House for emerging emphatic winners in this competition.

***Benjamin Rye 12Castle
Senior Prefect 2022-23***



If there's one thing that I know for sure it's that when people hear the word 'French', a wave of fear washes over most. People get flashbacks of all the days that they spent at school dreading those French homework's and exams and I must say that personally I disagree because I love this subject, however France is known for a lot more than the difficulty of its language. L'hexagone (France) is renowned for its cultural richness, some of the world's most iconic landmarks, world-class art and architecture, sensational food, stunning beaches, glitzy ski resorts, beautiful countryside and a staggering amount of history, however food is the topic that I'll focus on. Food!

Who can live without the sustenance that is food? A lot of us just eat for the sake of it, however food means something completely different to the French than it does to us English. For example, in France students are given 2 Hours to eat lunch in which they are allowed to leave school to go home and eat their meals with their families because there is such a family importance to food. Other than that, so much care is taken with food that a chef has to be specifically trained in the department of presentation... and honestly a lot of the strictness with food presentation in UK restaurants is thanks to the influence that France has had on cuisine on a global scale. French food is renowned throughout the world with many of the kitchen terms that we are used to originating from France such as Chef de cuisine (head chef), Sous- chef (deputy Chef).

The Prestigious Michelin Star, which is seen as the ultimate hallmark of culinary excellence, owes its origin to France in the 1900s. These stars have to be awarded by handpicked Michelin Inspectors and the system has three ratings: A single star denotes 'a very good restaurant', Two Stars means that 'the restaurant offers excellent cooking that is worth taking a detour for, and 3 (the maximum amount achievable) means that that restaurant has exceptional cuisine that is worth making a special journey for. Please note that

these stars are only seen on the most prestigious of restaurants such as those of Gordon Ramsay.

These are just a few of the examples of what France has brought us in the department of food. So, the next time you take a croissant or pain au chocolat or you help yourself to some pâté or boeuf bourguignon.... remember France for the all things food-related that it has given us and not the headaches from school days.

***Sean McAddy 12Thetford
French Prefect***



On the week commencing the 6th June, all A Level Geography students took part in 4 days of fieldwork which would give us a flavour for 4 locations that we could use for our independent investigation projects that will be completed which was both physical and human geography. It focused on 2 main topic areas which are Coasts, where we went to Camber Sands and Reculver, and also Regeneration where we went to East London (Stratford, Canary Wharf, Hackney, Olympic Park) and also Ebbsfleet Garden City. But most importantly, the data collected is really pivotal to use in exams and will separate as from an A* to a B student



Firstly, specifically 2 days consisted of visiting coastlines at Camber Sands and Reculver. However, both were very different days as on the visit to Camber, we studied sand dune succession and linked it to the theory that was previously learned in class. Whilst there we made groups of 5 and measured the length of the beach, the vegetation that was there, whilst also looking at soil pH and temperature. Alternatively, at Reculver, we looked more into the erosional processes at the coast and looked at the change in angle, length of the beach, cliff angles and also a longshore drift analysis.

In comparison to the other 2 days which focused on regeneration in both East London which

included the Sport Led regeneration due to the London Olympics and market led in the Docklands. Whilst at Ebbsfleet was the regeneration into a garden city. During both days we completed very similar activities which included: environmental quality surveys, perception analysis, quality of life surveys and also taking lots of photos which provides significant evidence for later on in the independent project.



Overall, it was a very successful and enjoyable 4 days to really enhance our geographical knowledge both for our independent projects which we are currently focusing on and provides extra case study information for exams. More importantly, these trips provided us with skills that can be learnt later in life such as team working skills, pure determination and motivation but also independence as well which are great employability skills. The next step for us as students is to now go and complete our own fieldwork on either a coastal location or somewhere that has experienced regeneration which will form 20% of our final grade.

Samuel Thompson 12Bridge



GOVERNMENT & POLITICS

The political landscape can change in one night

Politics is a rapidly changing subject as the country experiences new revelations each day making for a very intriguing subject that never fails to provide a source for debate. The most notable event that changed the political landscape is the Russian invasion of Ukraine on the 24th of February 2022. This followed a rapid build-up of the Russian army on the border of Ukraine in 2021 and the recognition of Donetsk and Luhansk as independent countries by Vladimir Putin on the 21st of February. The so-called 'special military operation' aimed to 'denazify and demilitarise' Ukraine. The West repeatedly warned Ukraine of an impending invasion, which Russia vehemently denied.

This war has been devastating for the people of Ukraine, with 5.3 million Ukrainians fleeing. The Bucha massacre and general brutality of Russian troops have united the West in their support for Ukraine with continuous military and humanitarian aid being supplied to Ukraine. Sanctions imposed on Russia have caused a financial crisis and many companies suspending or ending operations in both Russia and Belarus including Apple, Microsoft, McDonalds and Coca-Cola. The war has affected our lives as fuel and food costs rise and the chances of war are higher than ever. International Relations is an important component of our curriculum that we study at the Math, and events like these help us to fully understand the subject we are studying.

The past few months have been challenging for the government as it leaps from one problem to the next, whether it be 'Party gate' seeing the first UK Prime Minister & Chancellor to be sanctioned for breaking the law or proposed legislation to limit the freedoms of protest. These all show how politics impacts on our lives and connects to our courses that focus on Government scrutiny, and participation. Furthermore, these fuel the fire of

debate and allow us to express and justify our viewpoints.

The Government & Politics course at the Math is one that provides many opportunities for furthering our experiences of the political landscape as have the chance to zoom with politicians, current or former, such as Desmond Swayne or Edwina Currie, and in-person meetings with Sir Vince Cable and Tanmanjeet Singh Dhesei.

These examples all show the ever-changing nature of Politics in the UK and world, and how the A-Level course is one that is exciting to study and never fails to provide us with amazing experiences outside the course to expand our knowledge and further our understanding of the political world.

***Luke Baldock 12River
Lucas Barcys 12Pitt
Politics Prefects***

The Historic Roots of the war in Ukraine. On February 24 2022 Russian forces began an invasion of their neighbour Ukraine. This marked the start of a conflict that has shocked the world and may well have significant consequences for the stability of Europe and the wider world. What caused such a catastrophic conflict to occur?

After the fall of the USSR, several states gained independence, one of which was the state of Ukraine, in 1991. Since the formation of Ukraine, its policies have been dominated by aspirations to ensure their own sovereignty and independence from Russia. However, deep tensions developed between the two countries, with Russia seeing Ukraine as historically part of Russia, and Ukraine increasingly trying to assert its own identity and independence. Since 2014 these tensions have led to conflict between the two nations, and even more recently this year a full-fledged invasion of Ukraine by Russia. This has sparked major outrage by much of Europe and the West towards Russia's illegal endeavours into Ukraine. Thus, the history of Ukrainian and Russian tensions sheds some light on the reasons for the continuous hostility and violence present today.

What role does the deeper history of the region play? Ukraine has arguably always had a complicated relationship with Russia. Ukraine in the early 9th to 11th Centuries claims, alongside Russia, their heritage from the Kievan Rus (a loose federation of East Slavic and some Finnish tribes which adopted Orthodox Christianity), with Kiev being the capital of this mediaeval federation. This shared history has led many in the Russian government, including Vladimir Putin himself to talk about Ukraine and Ukrainians as a brother nation, at other times as inseparable from Russia.

After the Mongol Invasion of Kievan Rus, the histories of Russia and Ukraine diverged, by either being split up or under dominion of other states, particularly Ukraine's conquest by the Polish-Lithuanian Commonwealth. However, as the wheel of time turned, the people of Ukraine generally wanted to split away from this Commonwealth, and seek union with Russia due to their cultural, linguistic and religious similarities. This was formalised through the

Treaty of Pereyaslav in 1654. From the mid-17th century onwards, Ukraine was slowly, bit by bit, annexed into the Russian empire, losing its autonomy as a result of the late 18th-century partition of Poland. Ukrainians were considered ethnically Russian in the Russian Empire, and this was only opposed by a small group of Ukrainian nationalists until the end of World War I.

While the connections with Russia therefore seem strong, the development of a distinct Ukrainian identity, and Russian repression of it, also has deep roots. Over the 19th century much was done by the Russian government to thwart the "threat of Ukrainian Separatism", and as such, in 1804 the Ukrainian language was banned from schools as a subject to be taught. In 1876, the publication and importation of most Ukrainian language books, public performances and lectures in the Ukrainian language and even the printing of Ukrainian texts accompanying musical scores was prohibited.

During the formation of the Soviet Union, Ukraine declared their independence, and formed the Ukrainian People's Republic, existing from 1917 to 1922. This period was marked by the brutal and chaotic Russian Civil War, where both Ukrainians and Russians fought in all armies based on personal political beliefs. In 1922, Ukraine and Russia were two of the founding members of the Union of Soviet Socialist Republics (USSR). The end of the Russian Empire saw the end of the ban on the Ukrainian Language. This was followed by a period of "korenizatsiya", which promoted the cultures of the different Soviet Republics.

Between the 1930s to 40s, Ukraine and her people suffered many hardships, from both the Nazis as well as the Russians. In 1932-33 Ukraine experienced a widespread famine as a result of Stalin's collectivisation policies which killed millions. This event remains controversial, with historians split over whether the famine was the product of negligent policies or deliberately targeted at Ukraine to crush its distinct national identity. During the Second World War some Ukrainian nationalist groups aiding the Nazis in many of the atrocities that happened in Ukraine, which were largely orchestrated by German Einsatzgruppen members of the Nazi

Schutzstaffel (SS), but carried out by local paramilitary groups. At the end of the war many of those involved in the killings of minorities would have had mixed consequences: some got away with their involvement with the killings, others were arrested, others were executed depending on the severity of their involvement in the killings. While some Ukrainian nationalist groups sided with the Nazis, millions more were victims of Nazi atrocities, and millions more served in the Soviet armies that defeated Nazi Germany by 1945.

The end of the Cold War and collapse of the Soviet Union left a complex legacy in and played an important role in sowing the seeds of the current conflict.

In 1991 Ukraine became an independent state after the dissolution of the Soviet Union, and inherited the third largest nuclear stockpile in the world. After several agreements with other world leading powers, they disarmed, destroyed or gave away up to 3000 nuclear weapons to Russia. Perhaps the trickiest issue, Ukraine relinquishing its nuclear weapons was evidence that peaceful diplomacy could resolve difficult problems. However, the assurances given in return by the US, Britain and Russia to uphold Ukraine's sovereignty and security have clearly fared much less well.

The ongoing dispute between Russia and Ukraine over who has rightful sovereignty over Crimea has proven to be more significant and more difficult to resolve. Internationally Ukraine's sovereignty over Crimea is unquestioned. However, Russia claims that Ukraine was illegitimately gifted Crimea in 1954. While the issue appeared to be resolved by an agreement in 1997 many Russians believed Crimea to be rightfully Russian and strongly supported Putin's decision to seize it by force in 2014.

Ukraine's economic future was and is a third point of tension. Between one third and one half of Ukraine's trade was with the Russian Federation. Dependence was particularly strong in energy, with up to 70–75% of annually consumed gas and 80% of oil coming from Russia. However, despite this Ukraine sought over the course of the 1990s and 2000s to establish economic and political links with western Europe and resisted attempts by Russia to tie it more closely to the Russian economy

through trade agreements. This placed Ukraine in an awkward halfway house, neither integrated into the growing European Union, nor willing to tie itself economically to its much bigger neighbour.

Ukraine's growing cooperation with the EU and bid to join NATO caused more tensions with Russia. Russia saw this as western states attempting to interfere in its "sphere of influence" and a legacy of undue Western triumphalism after the collapse of the USSR, whereas Ukraine saw its aspirations to join these organisations as a matter of its right to choose its own future.

Russia viewed Ukraine's attempts to join NATO as a change of course to a pro-Western, anti-Russian orientation of Ukraine and thus a sign of hostility and this resulted in a drop of Ukraine's perception of Russia. During the 2009 gas conflict the Russian media uniformly portrayed Ukraine as an aggressive and greedy state that wanted to ally with Russia's enemies and exploit cheap Russian gas. The West, for its part, encouraged Ukraine to build deeper ties with western institutions, though this slow and halting process has been criticised by some as reckless (leading some to argue this was an important cause of Russia's response) and others as overly timid. Regardless, one legacy of the war is likely to be an acceleration in Ukraine's efforts to integrate itself into the west, with the EU granting it candidate status in June 2022.

An Overview

What can we draw from our analysis of the roots of the present war in Ukraine? Perhaps one thing it teaches us is the implications of misunderstandings between countries, and the adverse effects that they can cause to personal lives and worldwide. The interconnected nature of the modern world means historic conflicts can have enormous consequences for the rest of the world. Prices of key commodities such as food and oil have skyrocketed, with consequences for us here in the UK and across the world. Germany, for example, has been hard hit as they previously gained 40% of total gas and petroleum supply from Russia. The War has led to the almost collapse of the Russian economy and currency. Ukraine has suffered thousands killed and wounded and millions displaced as refugees. All of this perhaps reiterates the point that no one wins from war.



Mathematics Prefects 2021-22

Back row (L-R): Zoltan Brencik 12To, Reece Sandhu 12Br, M. Hadi Abbas 12Go, Ihsaan Rahman 12Go, Abayomi Amusa 12Th, Jian Philpot 12Br, Devie Lister 12Ca, Kirishanth Manivanan 12Ri.

Front row (L-R): Nawal Rehan 12Ri, Jake Wilson 12Pi, Luca Thompson 12Pi, Rebecca Pringle 12Br,
Jessica Gore 12To, Aimee Limer 12Pi.

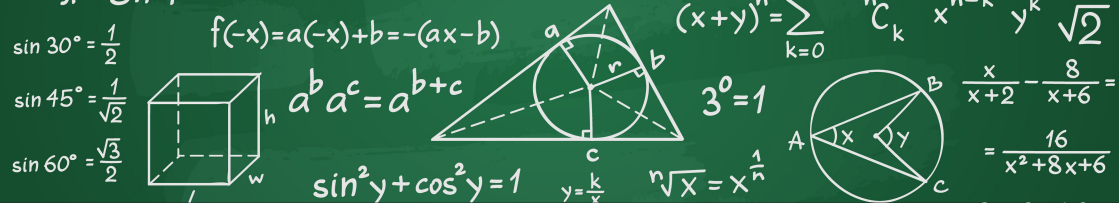
Absent: Monty Marsh 12Ca, Tony Avramov 12To, James Murphy 12Pi, Joseph Akinwumi 12Br, Jack Browne 12Ca.

Reaching towards the end of the academic year, and transitioning from google meet to normal classrooms, this year has seen great success and efforts put into the mathematics department at the school by its pupils and its staff. With events such as the UK Mathematics Challenge across all years seeing a number of Bronze, Silver and Gold achievements, all of which everyone should be proud of, as well as the new website 'Math@ the Math'.

For those beginning to take on A-Level mathematics, the best piece of advice I could give is to enjoy the transition. There is no jump from difficult to impossible, with the excellent support of staff the beginning of A-Level maths in Year 12 was an enjoyable experience, primarily developing further on what was taught in GCSE, rather than viewing it as something that must be learnt from scratch. The biggest difference is that

it's not just about using numbers or equations, it takes a lot more understanding to grasp, but with perseverance and assistance from teachers, pupils will enjoy maths and see it from a different perspective.

This year the introduction of the new team of Mathematics Prefects has been an incredible selection by Mr. Daniels, allowing students to attend lunch time sessions every day for each year group, with our team of mathematicians dedicated to assisting other's learning. Alongside the teacher's efforts of assisting their pupils with maths related activities. Most notably, the new 'Math @The math' website, courtesy of Mr. Kay, has been a wonderful addition to the mathematics department implementing elements of online teaching from lockdown and work done in the classroom, in which pupils have access to incredible videos and past papers to assist



with their learning, as well as exam timetables providing key pieces of news and information for all year groups.

This year saw great success for our Mathematics Challenge, with Seniors achieving 6 Gold certificates and 54 certificates in total. Alongside our Intermediate mathematics challenge with an outstanding 45 Gold certificates, and 161 certificates in total. Well done to all who participated and should be incredibly proud of themselves for achieving such high standards and representing our school.

As ever, the continued support of the mathematics department aids the learning and provides incredible support to its pupils, but the biggest impact comes from its students, those who

attend sessions and those who teach others, helping to learn from one another and progress their ability further into their education. From all of the team and myself, we'd like to thank all of our teachers on behalf of the entire school, for the unquantifiable support and care that they provide us here at Rochester Math, and are certain the next team of Mathematics Prefects will provide equal and greater support to the school.

Ihsaan Rahman 12Gordon
Deputy School Captain 2022-23
Mathematics Prefect
Physics Prefect

PHYSICS

Despite the challenges of COVID-19 still lingering, most of the disruption to lessons have passed as staff and pupils have persisted to work hard over this academic year. This is reflected in the grades attained in 2021, with 61.1% of all students achieving teacher assessed grades of A*-B, and 16.7% attaining an A*. These are in line with other recent years, hence demonstrating the consistency of work at the school. Every student was also awarded the practical endorsement, demonstrating competence in a comprehensive series of 16 core practical's. Since passing the practical endorsement is a requirement for many science degrees, successful completion consequently opened further study of Physics in higher education to our students.

Furthermore, school clubs have begun to reopen, the noteworthy one being science club. The addition of an after-school science club tailored to KS3 students has allowed students to undertake

fun physics experiments, for instance launching bottle rockets. Additionally, our Physics Prefects regularly attend intervention sessions to help younger years catch up with challenging physics concepts they struggle with, solidifying their theoretical knowledge.

Physics has opened multiple pathways for students at The Math school in attaining a successful career through engineering and other physics related apprenticeship programmes. Year 12 and 13 students are currently working extremely hard for their physics exams to achieve their next steps.

Alvin Roy 12Bridge
Physics Prefect



MUSIC

The Carol service is a prestigious event in the school calendar, for students and alumni alike to attend. Every year the school runs the service in Rochester Cathedral to show off the musical talent in the school, ranging from the school choir to the orchestra to several soloists. In December this academic year, the service ran for the first time since before the pandemic and was as successful (if not more successful) as it has been for as long as it has been running. Some major performances included Max Pullinger 13Ri improvising piano, Adam Greaves-Neal 12Ri singing to accompaniment and Annabel Beniston 13Pi playing double bass.

Once again for the first time since before the pandemic, House Music ran earlier this year. Every performance was a marvel to be held

and the judges had a very rough and vigorous time deciding on a winner. Acts included Year 7 choirs, ensembles, Junior and Senior soloists. Most notable was a Year 7 playing extremely high standard piano music for such a young age. In my opinion, the smile on his face as he ran out of the hall jumping in the air is what summarises music at the Math. The results for this year's competition were as follows: 1st Castle, 2nd River, 3rd Gordon, 4th Tower, 5th Bridge, 6th Pitt & Thetford.

Matthew Saunders 12Thetford
Tate Patten 12Pitt
Joshua Bridger 12Pitt
Music Prefects

MEDICAL STUDENTS SUCCESS!



The Guardian article titled 2022 hardest year 'in living memory' to enter UK medical school states that fewer than 16% of medical applicants nationally hold an offer. We are delighted to announce that 53% of our 15 viable applicants this year hold an offer. Congratulations to the following students: George Benny 13Go, Pavanraj Dosanjh 13Ca, Benedict Gbajumo 13Br, Jebin Jojo 13Ca, Abdullah Mahmood 13Pi, Nabaz Mutabchi 13Go, Dilara Sagbasan 13Th and Daniel Sanmuganathan 13Ca. We wish you all the best on results day and in your future careers. Thank you to Mr Barley and his team who put a tremendous amount of time and effort into the 'SJWMS medics' career preparation programme, a wildly successful programme assisting many students to make successful applications to medicine and related careers, with over 70% success rate

compared to 11% nationally.

Miss S Halls
Head of Careers



PSYCHOLOGY

Firstly, I would like to hand my gratitude towards the exemplary psychology department. Following on from what has been a tough couple of years due to the existential crisis, Miss Halls and Mr Tricker have definitely uplifted many of the students' demeanour.

Throughout Year 12, I have thoroughly enjoyed our interactive lessons with both teachers. Commencing the course in September, we engaged in many real-life examples that not only made me embark on furthering my knowledge in psychology but had the whole class wondering "How does this relate to real life?" in short terms, everything we learn is so effective for the real-world application. For example, in Miss Hall's class we did an experiment in correlation to one of our core topics "Memory". It investigated the capacity of STM, (the amount of information that can be stored) where it is perceived our memory has 7 ± 2 chunks, to test this we had to recall a long list of digits, until the students could no longer recall the sequence to e.g. 784349 (6 digits), 6454397 (7 digits). On average, it proved the theory of STM that we have an average span of 7.3 letters and 9.3 words (it included a letter sequence as well in the experiments we did in class). Now you may be asking "How does this relate to real life?". Well, the findings suggests our short term memory can only hold 5-9 items, take your phone number, that requires 11 digits, to remember it you need to say it over and over again this is because your brain can only hold a certain amount of items in its memory for short period of time, so if anyone decides to tease you about not being able to remember your phone number it is completely justifiable!

Moreover, we also learnt about Attachment which intrigued me because when our teacher embarked upon the attachment types it was connected to our bond with our primary caregiver, depending on their personality it would shape the attachment type e.g. if your caregiver was very caring and loving you are more likely to have a

securely attached type allowing you to be joyful upon reunion and a close relationship with your primary caregiver. This was not only captivating but allowed us as students to find out as accurate as possible, our attachment type. In addition, this all connected through the experiences we had as a child with our parent/caregiver. This was known as the internal working model which acted as a template for how we form relationships with other people, e.g. if you had a strong relationship with your caregiver early on you are more likely to form permanent, strong connections with others later on in life.

The Attachment Styles

SECURE

- 1-Can trust fairly easily
- 2-Is attuned to emotions
- 3-Can communicate upsets directly
- 4-Leads with cooperative and flexible behavior in relationships

ANXIOUS

- 1-Has a sensitive nervous system
- 2-Struggles communicating needs directly
- 3-Tends to "act out" when triggered (i.e. makes partner jealous)

AVOIDANT - DISMISSIVE

- 1-Downplays importance of relationships
- 2-Is usually extremely self-reliant
- 3-Can become more vulnerable when there is a big crisis

AVOIDANT - FEARFUL

- 1-More dependent in relationships than avoidant - dismissive
- 2-Strongly fears rejection
- 3-Has low self-esteem
- 4-Has high anxiety in relationships

Victor Daniels 12Castle
Ajit Dusanj 12Tower
Maria Feitor 12Thetford
Psychology Prefects



SPANISH

On the 1st of February, we had the privilege of having Chris Dennis come in and deliver a talk and small workshop on his area of expertise to our A-Level language students.

Chris Dennis is a broadcast journalist, who primarily focuses on sport. This has been his occupation for over 20 years, after doing a postgraduate degree in journalism. Originally Chris had studied French and Chinese at university, due to his love for languages, and now speaks fluent French. In addition he has some knowledge in Chinese, Spanish and Italian.

After meeting and learning about Chris' work and how he became who he is today, we were able to listen to snippets of previous interviews he has done with big names like Sergio Aguero and Ons Jabeur. Alongside this, a few of the audience

were able to have a mock interview with him, in order to demonstrate his field of work and how it is harder than it seems. He told us how he is glad he moved into this field of work and highly recommends and encourages learning a or multiple languages to aid in your future careers, as they may be the difference between being hired and not. "The person you're interviewing may be more comfortable" he said "when talking in their language", in describing the importance of languages to people. Overall, the talk was of interest to us all and we all learned a lot of interesting and useful information on languages and how significant they can be to a person.

***Paa Abrokwa 12Castle
Nicholas Vasile 12Tower
Spanish Prefects***

BACKGROUND

Sir Joseph Williamson's Mathematical School enjoys superb facilities that are significantly beyond what would normally be possible through state funding alone. The original bequest from Sir Joseph Williamson is still carefully managed by the School's Trustees which has allowed them to support a wide range of developments in recent years.

WHAT IS THE 1701 SOCIETY?

The 1701 Society is a group of individuals who have an affinity with Sir Joseph Williamson's Mathematical School and are prepared to support it with a regular financial donation.

WHO CAN JOIN?

Anyone who holds the school in sufficient regard to make a regular donation in order to support the current pupils and the school's ongoing development. Clearly not all those connected with the school will want to make a contribution, but for those that do we are suggesting 3 levels of donation:

Gold Level - £20 per month

Silver Level - £10 per month

Bronze Level - £5 per month

However, donors are also free to select their own amount.

In return for their donation donors will receive membership of the 1701 Society and to indicate this they will receive a specially commissioned tie and an invitation to a range of school events and tours.

More details can be found on the school website

www.sjwms.org.uk



SERVICE TIES

Service Ties are awarded twice a year for those students who have made an 'outstanding contribution to extra-curricular activities'. The following students have received their Service Ties during the academic year of 2021-22.

For Services to Music:

(Christmas) Joshua Achunine 11Pi, Amendaniel Ayodeji-Ogunsanya 11Pi, Joseph Baker 11Ri, Charlie Bell 11Th, Lucas Carlyon 11Br, Joseph Cornelius 11Th, David Famojuro 11Pi, Frankie Finch 11Ca, James Fromow 11To, Harrison Jordan 11Ca, Toby Lewis 11To, Chun Lo 11Th, Lochlan McFarlane 11To, Oliver Miller 11Ri, Darrel Richards 11Ca, Darragh Skerritt 11Ca, Isaac Woodman 11Th, Joshua Bridger 12Pi & Matthew Saunders 12Th. **(Summer)** Samuel Oke 10Br, Jack Bailey 10To, Makai Cunningham 10Ri, Darcy Tamblin 10Ri, Matthew Bond 12Pi, Kyle

McIntyre 12Th, Monty Marsh 12Ca, Aimee Limer 12Pi, Sarah Mithcell 12Pi, George Morris 12Ri, Ibukunoluwa Emmanuel 12Br, Juwel Shiju 12Go.

For Services to the School Library:

(Christmas) Ayo Onamade 11Go **(Easter)** Antony-David Forson 11Go, Toluwanimi Oluwadadegbe 11Ca.

For Services to Debating/Public Speaking:

(Christmas) Awal Sholagberu 10To.

For Services to Drama:

(Summer) Samuel Atkinson 12Go, Lucas Barcys 12Pi, Raj Hedav 12To.

For contribution to the Rights Respecting School Council:

(Summer) Sam Mills 10Pi.

SCHOOL COLOURS

Full School Colours for Music may be awarded to Sixth Formers who, have performed at school events over a reasonable period of time, taken part in a musical activity on a regular basis if they have satisfied the following conditions: a) Above average ability in their chosen activity - but not necessarily completed examination grades. b) Commitment to, enthusiasm for and effort shown in their chosen activity both during performances and practice sessions. c) Regular attendance at rehearsals. d) Musicianship and high standard of behaviour during rehearsals and concerts.

Full School Colours for Music:

(Christmas) Annabel Beniston 13Pi, Joe Lord 13To, Isaac Melamud 13Ca, Michael McGrath 13Ri, Max Pullinger 13Ri.

(Summer) Josh Bridger 12Pi, Matthew Saunders 12Th, Tate Patten 12Pi, Adam Greaves-Neal 12Ri

Half School Colours for Music may be awarded to:

i) Year 11 pupils of exceptional ability who have satisfied above conditions. ii) Sixth Formers who have satisfied conditions b, c and d.

Half School Colours for Music:

(Christmas) Tate Patten 12Pi, Joshua Bridger 12Pi, Adam Greaves-Neal 12Ri, Kyle McIntyre 12Th, Matthew Saunders 12Th, Ognyan Rashkov 13To, Thomas O'Connell 13Ri, Ethan Bromley 13Th, Dominion Oke 13Ca, Tristan Nair 13Pi, Leo Fisher 13Ca, Michael Love 13Ca, Simon Ward 13Ca **(Summer)** Matthew Bond 12Pi, George Morris 12Ri, Monty Marsh 12Ca, Aimee Limer 12Pi.

Full School Colours for Drama: **(Summer)** Adam Greaves-Neal 12Ri, George Morris 12Ri, Tate Patten 12Pi. Half School Colours for

Drama: Darragh Skerritt 11Ca, Lucas Carlyon 11Br, Matthew Rigden 11Th, Raj Hedav 12To, Sam Atkinson 12Go, Lucas Barcys 12Pi.



Sports report

After the loss of a very promising year for the 1st XV last year, there was a lot of discussion as to whether this year would also live up to previous expectations. With Mr T Gwilliam as coach of the team once again, it was set to be another exciting year of rugby. Injury and isolation due to COVID-19 resulted in a wide array of players playing in the squad throughout the season, including players from Years 11 and 12. However, they were able to step up and fill the spaces whilst solidifying their own in the team.

There was a fairly mixed bag of results, with losses coming from Chislehurst and Sidcup, Maidstone and Gravesend Grammar. That withstanding, with every game came an improvement which was taken into training and inputted into the next game which resulted in notable victories over King's Canterbury, Langley Park and St. Olaves. With the match against Simon Langton being postponed due to COVID-19, the official season ended abruptly. However, with talent coming through the ranks, the coming seasons look extremely promising for the Math.

Ayodeji Oyesola 13Gordon
1st XV Rugby Captain
School Captain 2021-22

2021 was a fresh start for the rugby 2nd XV, which saw a new wave of keen players enter the squad who wanted to represent the Math in some highly competitive rugby after an entire season was missed due to the pandemic. Although the team were experienced having previously played for A and B teams lower down the school, Senior rugby was completely new to the vast majority.

Instantly it seemed that there were still issues surrounding COVID-19, as year group mixing was not allowed for Year 11 and Years 12/13 at the beginning of the season. Going into game

week 1 with little training as a team brought about its challenges. Those challenges were that some excellent talent amongst the Year 11s had to be missed due to COVID rules, and many players were therefore playing out of position. This led to an unfortunate defeat at Chislehurst & Sidcup (5 - 25). Although there were many positives to be taken out of this initial loss, it was clear that with more focus on training a defensive structure in particular, we would develop become a team to be feared.

As a new and now gelling squad, we took a positive mentality into upcoming training. Unfortunately, our second game was postponed due to a rise in COVID cases at St. Olave's school. This benefited the team as it allowed us to further focus on team comradery and more importantly building an aggressive structure over the next 2 weeks of training.

Going into game week 3 we were set to play Maidstone Grammar, a formidable name amongst rugby schools; this was expected to be a challenge for our new side. A couple of days before the fixture, it was announced that the year groups no longer had to be kept apart, and the unexploited talent in the Year 11s could now be part of the side. Saturday morning came, and what was expected to be a very close game, ended up being our first, and extremely convincing win (54 - 7). The score might tell you it was easy, but no, the new structure and attacking moves mastered from dedication to training gave us the upper hand to beat a thoroughly respected rugby school. This fixture was a defining moment in the season that the new Math rugby 2nd XV were a school to be respected.

The outstanding Maidstone fixture meant that for some of the players they had earned their 1st XV places, which was very well deserved.

Game week 4 was away to King's School



Canterbury. This has to be one of the most physical games of rugby I have ever experienced. Injuries after injuries were picked up by the lads during this fixture, and we even had to switch pitches to allow one individual to receive medical attention. We were at a stalemate for most of the game, with big hit after big hit made by each team. Eventually though, we came out victorious (17 - 10), which was definitely our best performance of the season, showing off many strong individual talents as well as great team spirit.

On rolled next week where we faced the formidable Langley Park, where we unluckily narrowly lost (12 - 19). It was an excellent performance from us, although we didn't have the energy to carry it over the line in the end. Then came game week 6 against Gravesend Grammar. Our disappointed side from the previous week gave their everything in a convincing win (29 - 5).

The 2nd XV had an unfortunate end to the season in game week 7 against the very strong Skinners school, who put in a complete, inch perfect performance which was backed with extreme talent at the height of their game, in which we lost (0 - 55).

Overall the 2nd XV had a fantastic season with many individual highlights and exceptional teamwork as the season progressed. After a win-loss record of 3 to 3, the season had its ups and its downs, but it was great to see the new team develop with players from all 3-year groups playing vital roles in the side. We are looking forward to next season, where we can expect to be further strengthened by the new wave of Year 11s. Onto next year!

Bailey Driver 12Pitt
2nd XV Rugby Captain
General Prefect

The debut season of the Women's rugby team here at The Math was at first an ambitious idea that digressed into quite a realistic achievement. A successful first year of the team - dubbed 'The Trailblazers' by Mr Downes - saw a team assembled by the start of Term 2 following the idea stemming from late Term 1. Over a character building and dedicated 4-week training period we saw our first game played at Simon Langton Grammar School in a 10 a side fixture against a combined Simon Langton and Folkestone side.

As a team, all of our coaches and teammates had high hopes for our first fixture as a side of Year 12's and 13's, whereby our confident and charismatic attitudes led us to a 30-25 victory in a tense and physical match-up. This saw the atmosphere rise not only in the changing rooms or the school coach, but also at training, where a cut and distant team allowed for much tighter bonds within the sixth form community.

A well fought battle against the Medway Under 18's girls side enabled us to take what we've learnt on the training field and adapt to the environment of playing a nationally competitive girls' side. Unfortunately, after a hard fought 60-minute match, we took our only loss of the season with Hannah Carney 12Go possibly scoring the try of the season... especially under floodlights!

Following this unrivalled success at Canterbury, the team made our way to Dartford Grammar to compete in a Dartford Grammar Sevens competition. After a series of excellent rugby from the girls, and a high level of sevens rugby being played we reached the semi-final at the end of a hard day of rugby, where we took a defeat to the hosts in a controversial game. This event saw the girls winning all of our pool games, only conceding as little as two tries.

As an eventful end to a successful season, we headed with a team of 22 girls over to the infamous Judd School. Nerves were rising and the



atmosphere was building before kick-off, when the expertise of Medway Under 18 & Saracen coach Mark Errington's advice allowed for a whitewash over the Judd, winning a total of 68-5 and Orla Goodall 12Br finishing the game with a 95% conversion kick accuracy.

The end of a successful first season of Women's rugby at The Math engaged with a plethora of sporting excellence achievements being recognised within the school; with a majority of the squad achieving half school colours, and special mentions to all of: Ella Johns 13Ri, Faye Humphries 13Ri, Zara Bennett 12Ca and myself for attaining full school colours from the school.

Rebecca Jacobs 12Thetford Women's Rugby Squad General Prefect

This year saw the return of Senior football at The Math. With a lot of expected excitement amongst players, Mr Baldwin ran some excellent training sessions in order to prepare us for the upcoming fixtures. Our first fixture was against the Howard School. Despite the final result, the performance from the boys was one we could build on. With some new additions to the squad being some talented Year 11's, our hard work off the pitch was shown in our emphatic victory over Skinner's school. We thrashed them 7-0 where Kene Ukatu 11Pi scored the first goal for The Math in over 5 years. The game also saw an unlikely brace from centre back Perry Anderson 13Pi.

Our next set of fixtures were against The Judd School where we were able to field two well rounded teams with the help of Mr Williams. Despite both teams' valiant efforts, we were left in defeat due to some last-minute drama.

The final fixture saw a fitting farewell for myself and other Seniors; such as vice-captain Paul Darran 13Th and Darcy Holliday 13To. Both had a valiant second half comeback to win the game with

a stellar performance. Also credit to step in Goal Keeper Daniel Bennett 12To who was my personal Man of the Match on the day keeping us in the game on so many occasions. After an enjoyable set of fixtures and dedication to training I would like to say a special thank you to Mr Baldwin for making the return of football as enjoyable as it was, and would like to wish the next year's Senior team the best of luck in the future.

Kobby Hayford 13Tower 1st XI Football Captain

The build up to hockey this year at The Math has been immense. With previous seasons being tainted by COVID-19, it was great to be all training together for what was an impressive season.

Like every year we begin at Kent college. There was some apprehension over whether our style of play or cohesiveness would potentially let us down but low and behold we held our own for a 1-0 win.

Another recurring event is the Frank Mason tournament held in Canterbury:

'A scrappy draw against Ashford followed by successive 1-0 wins over Langton and the Harvey Grammar placed us well, but we still had to play against a strong Langley side. Despite battling hard, missed opportunities saw us relegated to the plate competition, held at the same venue. This didn't stop a teacher making the 9-mile round trip to the cup competition for a free lunch! A bashing of Roger Manwood lifted spirits, as did our keeper playing up front (We'll forget the missed tap-in, eh Sam?) Sutton Valence awaited us in the next round. A poor display saw us exit the plate. Lengthy discussions ensued between staff and umpires over a questionable 20 minutes of hockey. Where phrases such as "Even Stevie Wonder could have seen that one", were heard. Sutton Valence would go on to win the plate'

David Millar Year 13



2022 saw the school enter the National competition for the first time. A big win against St Edmund's gave us momentum into our first cup game against Bede's. With the cameras on us (literally) we put 2 away and began our cup run. Only resulting in our return to Kent college. Where we did the double on them and started my resentment towards P flicks.

The quality in Sussex was again displayed as we played Hurstpierpoint. A few mistakes put us 3-1 down with not long to go. Us scoring was only a consolation. However, as if it was written. We win a short corner on the final play. If you ask Ben Rye what happened next, he'd be more than happy to re-enact it. We then close the game by winning on P flicks.

Next round had us welcome Bradfield College from Reading, with a crowd that one premier league team could only dream of (They wear light blue). Despite putting our all in, we were just outdone by the physicality making us the last state school to exit the cup. A rather disappointing end to what was an incredible season.

Every one of our players should be proud of what they have achieved as a team. I hope I speak for the other Year 13's who are leaving this year and wish the next year's team all the best and a big thank you to all staff involved who allowed us to play hockey.

William Hick 13River 1st XI Hockey Captain

This was a season to remember, it was a real page turner, although this time being a short story or even poem due to the fact we only played four matches. Through high skill and great team chemistry we managed to go undefeated all season with two obliterations of Simon Langton, 4-2 and a 5-0 victory. Kings Canterbury also rose to the challenge of our mighty second team, but unfortunately for them, they lost 4-0. Our team this year consisted of multiple Year 11 & 12's,

with two Year 13's, myself being one of them. The team dynamic was incredible with smiles all round and excellent support, ensuring we were a unit and played as a whole team. This was key to us as none of our years had played together due to the lockdown, so it was a whole new experience for most players. However, we managed to unite everyone easily and ended up creating an amazing team with many friendships formed. We had a great run even though our first match didn't go to plan. This was our first match of the season and it showed, as they were a tough side, but still couldn't handle us. In the end it resulted in a 2-2 draw. We really switched on at that point as it was recognised we were a strong side and only needed to have better relations and be more confident in ourselves. It didn't take long with a huge victory the next game, due to a very strong performance.

There were many highs of the season, including countless absolute wonder goals scored by Ayo Onamade 11Go and none other than myself, these were in the huge 0-5 victory away to Simon Langton. There were countless moments of sporting excellence, and personally I'd like to take this opportunity to take credit for that, as I was the surprise Captain of the team, being elected Captain on the day of the second match. So, in my eyes, under my supervision we managed to destroy every team in our way. So, I hereby elect myself one of the best Captains the Second Team will ever see. I wish them all the best of luck for next season and many more to come.

Theo Alexander 13Thetford 2nd XI Hockey Captain

Following a rather void Netball season in 2020-2021, with COVID-19 to thank, the enthusiasm and excitement for the 2021-2022 Netball season was sky-high.

On the 22nd of September 2021, the Netball team took on their first tournament of the season; this in fact would be the first rally the school had seen in

Team Photos



1st XV



2nd XV



Kent Mens 7's Team



Womens 7's Team



Women's Rugby Squad



Women's Netball Squad

2021-22



1st XI



District Athletics Team



Canada Rugby Tour 2022



over a year, quite a monumental match. A newly formed team consisting of fourteen Year 13 players travelled to Rainham's Netball courts to take part in the U19 Kent Schools' Netball tournament. We recognised early on that some tough competition was due, on the basis that we were playing teams that had been formed years in advance. Throughout the six matches, our team cohesion grew along with our confidence on the courts. While we did not qualify for the finals in November 2021, this rally indicated to us a stronger and more successful future to come. The bar was well and truly set for Year 12's to follow.

After many cancelled matches, the girls Netball team were finally given another chance to shine against Invicta Grammar on the 8th March 2022. Despite not having competed for almost five months, their talent and skill had definitely not diminished. We really hit the ground running in the first quarter, winning 9-3. Our teamwork and communication were like none other, and only improved as the match progressed. The tone for the whole game was set, it was obvious that the SJWS Netball team had been superbly trained and that our game faces were not merely a facade. By the second quarter, the other team had come back stronger and more determined, and perhaps the girls' nerves were starting to kick in, not to mention the wind was against us. However, the girls' performance in the last two quarters was beyond amazing, we had gotten our stride back! A goal in the first minute certainly boosted everyone's confidence. We were definitely giving the other team a run for their money. We achieved an outstanding win of 33-14, and with all the dedication put in, the girls really deserved it.

Another amazing win followed towards the end of March against the Medway Junior netball team, resulting in a score of 28-21. The gameplay was fantastic, with many challenging passes and interceptions from SJWMS. It being such a competitive game made it thrilling to observe from the side lines. The team have progressed

massively since the previous game, gaining a higher level of understanding of each others strategies and the game as a whole.

The commitment and determination this season has been unmatched. The level of professionalism and skill displayed is one to be praised, especially since the team is forced to start afresh every September. Many thanks to our amazing coach -Tara Adams-Pope who encouraged us to put our all into every game as well as teaching us the tricks of the trade. Without the great leadership we definitely wouldn't have achieved as much as we did. We can't wait to play together again next year.

Amy Hawsworth 12Bridge General Prefect

The 2021 season was challenging for the 1st XI, we underperformed and weren't able to win a match. In all six fixtures we came up against tough opponents who were well drilled, putting us at a disadvantage since as a team we didn't have any training. The highlight of the season had to be the MCC fixture, as it was the first time that as a team we actually bowled out the MCC, meaning that they weren't able to declare. Unfortunately, rain resulted in yet another draw against the MCC, as the allotted play time ran out. Throughout the summer season, it was promising to see younger players stepping up to fill senior roles, some performing outside of their comfort zones, showing some excellent future talent that will most certainly lead the 1st XI to many great future wins! The annual cricket match on Foundation Day was a little different this year, the 1st XI were separated over two teams and joined by other cricketers from younger years. Everyone enjoyed the match and again it was great to see the younger cricketers getting involved ready for their future contributions to the 1st XI.

Bailey Driver 12Pitt Cricket Team



Given the last 18 months of global distress, this year saw the resurrection of grassroots sports to the school. This academic year saw teams throughout the school embody the ethos and practises expected of a student at the Math, with the following students showing how through dedication and hard work you can achieve and excel the school's values. Students within this school show consistent pride in how they approach their extracurricular activities, with rugby, hockey, cricket and more. I would like to relay a massive congratulations from the entirety of the school to those boys and girls who have participated this year. The following students have shown perseverance and eagerness to better themselves and compete for the school and have been recognised accordingly:

Rugby Most Improved:

Amith Thomas 13Pi, Edward Salter 12To, Suraj Nair 12Go, Bailey Bunker 11Br, Earl Noel 10Pi, Cameron Hearn 10Ri, Oliver Selby 9Pi, Laurence Donkor 9Th, Harry Norris 8Th, Javad Mamedov 8Br.

Rugby Player's Player:

Samuel Yorke 13Ri, Oluwatobiloba Adesuyi 12Br, Richie Ajuzie 11Ca, Daniel Cooksey 10Ca, Ethan Blankson 10 Pi, Luca Stickings 9To, Arvin Johal 9Ca, Datiel Jackson 8Ri, Antor Belegu 8Ca.

Hockey Most Improved:

Noah Saunders 13Th, Ella Parker 13Ri, Ayo Onamade 11Go, Toby Burrows 10 Pi, Euan Kember 9To, Eric Duurenjagal 8Pi, Peter Brooks van Zyl 8Go, William Wu 7Ca, Jacob Terell 7Ca.

Hockey Player's Player:

Ayodeji Oyesola 13Go, Ayo Onamade 11Go, Brandon Chard 11To, Oliver Stewart 10Ca, Martin Poprelkov 9Th, Javad Mamedov 8Br, Abdulrahman Jimoh 8Ca, Oliver Fernandez 7Pi, Bron Halls 7To.



(Christmas) Bailey Bunker 11Br, Richie Ajuzie 11Ca, Tom Carney 11Th, Daniel Burge 11Ri, Matthew Morah 11Ca, Ryan Barrett 11Ca, Dajaun Magege 11To, Aidan Saltmarsh 11Th, Amendaniel Ayodeji-Ogunsanya 11Pi, Ryan Day 12Th, Ihsaan Rahman 12Go, Aarian Lal 12Br, Tobi Adesuyi 12Br, Samuel Ebun 12To, Cameron Jones 12To, Tyler Cook 12Ri.

(Easter) Brandon Chard 11To, Sam Wardle-Young 11Pi, Ross Cheese 11Ri, Josh Robson 11Go, Ayo Onamade 11Go.

**Oliver Stace 12Pitt
School Captain 2022-23**



(Christmas) Ayodeji Oyesola 13Go, Joshua Knight 13Ca, Amith Thomas 13Pi, Joshua Mason 13Ri, Finn Rodgers 13Ri, Oliver McSwiney 13To, Samuel Yorke 13Ri.

(Easter) Faye Humphries 13Ri, Rebecca Jacobs 12Th, Zara Bennett 12Ca, Ella Johns 13Ri, Tafadzwa Zinyuke 13Br.



(Summer) Tom Cleary 12Ri, Bailey Driver 12Pi, Tom Pike 12Ca.



(Christmas) Oliver Barnes 12Th, Ahmed El Komy 12Th, Reece Coulbert 12To, Tafadzwa Zinyuke 13Br, Lotanna Spiropoulos 13Br, Frank Odiase 13To, Jude Clarke 12Ri, Bailey Driver 12Pi, Crawford Middlemiss 12Br, Mitchel Ezieshi-Morah 13Br, Eddie Salter 12To, Oliver Stace 12Pi, Tyler Coleman 12Pi, Soul Newell 13Ri, Jevan Owusa-Mensah 12Go.

(Easter) Bailey Bunker 11Br, Richie Ajuzie 11Ca, Tom Carney 11Th, Tom Pogson 12Go, Jasper Emmanuel 12To, Rachel Igwe 12Ri, Esther Abisola 12Go, Amber Jennings 12Br, Danya Obeng-Gyasi 12Ca, Hannah Carney 12Go, Melanie Abraham 12To, Tasnia Rahman 12Ri, Simran Attra 12Th, Shaila Kumarasuriyam 12Ri, Anisha Jangra 12Br, Orla Goodall 12Br, Sarah Mitchell 12Pi, Julia Michacz 13Go, Mercy Odeleye 13Br.



(Easter) William Hick 13Ri, Ayodeji Oyesola 13Go, David Millar 13Th, Noah Saunders 13Th, Charlie Walters 12To, Jack Browne 12Ca.



(Easter) Ella Parker 13Ri, Hannah Carney 12Go, Benjamin Rye 12Ca, James Stewart 12Ca, Taylor Chard 12Th, Samuel Cooper 12Ca, Joshua Bridger 12Pi.



(Summer) Dominic French 12Ca, Jasper Emmanuel 12To.

COCK HOUSE CHAMPIONSHIP



HOUSE REPORTS 2021-22



Head of House: Mr. S. J. Marsden
House Captain: L. K. Spiropoulos
Deputy House Captains: T. F. Adewumi, H. J. Ditch, D. I. Ugbaja

After a difficult year full of many trials and tribulations, there seemed to be a light at the end of the tunnel, as we entered a new monumental year; the 100th year of the Cock House Championship. One of our main goals as House Officials was to ensure that everyone was proud to be part of Bridge House and fly that emerald green banner with pride. We hoped to build on a strong 3rd place finish in last year's cock house cup.

This year at The Math, we really wanted to make the school's recognition of Black History Month a true celebration of the wonderfully diverse backgrounds we have within our community. Special mention must go to Temi Adewumi and Mercy Odelaye of 13Bridge, who contributed to the whole school assembly. In which, Temi performed a speech dedicated to her Trinidadian heritage. Furthermore, we also helped host a Cake sale to raise funds for their chosen charity: The Sickle Cell Foundation - a disease which mainly affects ethnic minorities. They raised a whopping £138 in under 30 minutes.

House Debating seems to always roll around rapidly for Bridge. Last year placing 5th thanks to A-level Politics lover's Anna Thoomkuzhy and Temi Adewumi'; Bridge was hungry to aim higher and this year the Seniors managed to improve with a 4th place finish. The Inters finished 3rd overall, which in turn helped us to gain a sturdy 4th place in House Debating this year. House Cross Country also took place in Term 1, in which Bridge House finished 6th overall, a special congratulations to Stanley Bucknall finishing 1st in some style, for the second year in a row. He will be a name I am sure we will hear more about in long distance track events for Bridge House. Well done to both Years 10 and 11 who both finished 2nd.

The beginning of Term 2 was marked with the highly anticipated House Rugby. After facing the disappointment of the cancellation of last year's House Rugby, the excitement for this year's House Rugby was high, with Senior members wanting to achieve back to back 1st place finishes. Amongst some obstacles, notably Ellis Adams Freeman 13Br breaking his collarbone, Bridge pushed on in the violent war that is House Rugby. The Seniors achieved 3rd place and we couldn't be more proud of Bridge's efforts this year, special mention to Tobi Adesuyi 12Br who performed very well in his first Senior House Rugby event. This year the Juniors had a new addition of Touch Rugby in which Year 8 finished a strong 2nd overall.

We kicked off 2022 with House Music. This year's House Music theme was a peculiar one; the weather. We put together a team of talented musicians, and despite fielding the only team with no VI Form musicians and all performers (except Lucas Carlyon and Samuel Oke) being from Lower School, we delivered a memorable performance with our Year 7 presenter Daniel El Eid putting a smile on all the judges' faces. I must give a special mention to our two soloists for two spectacular performances, which was topped off by a timeless performance of 'Feeling Good' in our ensemble. All together this pushed us to finish 5th overall, in a House Music in which was very entertaining especially after last year's cancellation. Bridge House certainly has a very bright future in this competition. In the middle of March House Hockey took place in which Bridge put together an overall sound performance, most noticeably Year 7 finished first in the B Team House Hockey. Perhaps, next year those participants should push to be included in A Team House Hockey. One of the rewards of the House Events system in this school is that so many students find new loves for sports they would have never really tried.

During Term 4 House Football took place, and after speaking to Year 9 I knew they wanted to win it back to back with a very dominant performance last year. After a smooth lunch time practice session Year 9 performed to their own high standard finishing 2nd overall. However, unfortunately, it was not enough to push Bridge to a 1st place overall but we still finished in a respectable 3rd place. Next was House Art and Creative Writing; due to these unprecedented times it made the utmost sense for the theme for this year's art and creative writing competition to be 'War and Peace'. We hoped that the two

senior A-Level artists would produce two very powerful statements and not only bring us first place but send out a very heartfelt message to those in need, well done to Harrison Ditch our Deputy House Captain for finishing 3rd place. Special mention to Theo Kautz who placed 3rd in Juniors and helped Bridge House secure a well earned 3rd place overall.

Overall Bridge had a strong showing in both Pre- Foundation Day and Foundation Day events finishing 5th Overall. Highlight performances included: Stanley Bucknall for winning the Junior 800m, Cheyne West for winning the Inter 400m, Orla Goodall for winning female hurdles and Ibukun Emmanuel, Samuel Thompson, Alessandro Pavan and Cheyne West for winning the 4x400m. Other notable performances included: Daniel Kehinde 2nd in senior high jump, Victor Odeleye 2nd in Inter 800m, Alessandro Pavan 2nd in Inter 1500m, George Elwood 3rd in senior 400m.

This year the competition for the appointment of the new officials was as high as it has ever been. There were 11 strong applicants, the most out of all the forms, so we knew the choice would be difficult. After a series of written applications and thankfully face to face interviews, we chose a team that we knew would be the most organised and inject even more life into Bridge House, enough to help us improve on our 2nd place finish overall in the Cock House Cup. We have every faith that our new House Captain; Aarian Lal and new Deputy House Captains (with the new addition of Charity Official); Tobi Adesuyi, Anisha Jangra, Finley Godfrey and Jasmine Kaur will bring us to the top once again.

It is with mixed emotions that I say good luck and goodbye to Bridge House, a House that from Year 7 I have been proud to be in. Endless memories of not only sporting events but with most of my closest friends today, I could not have asked for a better experience. I sincerely hope everyone in Bridge House is a proud member of the community and will continue to fiercely compete and push on just that little bit in times of doubt. I would like to thank Mr Marsden the best and most enthusiastic Head of House, Darren Ugbaja, Temi Adewunmi and Harrison Ditch, for enabling us to build and improve on last years. It has been an unforgettable experience.

L. K. Spiropoulos
House Captain



Head of House: Mr. C. Alderman
House Captain: C. E. Pike
Deputy House Captains: I. D. Melamud, I. M. Nicholson, K. J. Olumakin

Coming into the 2021-22 school year, SJWMS marked its 100th year celebrating the Cock House Championship. With the handover of responsibility from our predecessors, Aydin Yesilmen, Fridaus Adeyemi, Nii Anang & Reanna Anderson, and the significance of this year for the Cock House Championship, the team and I set out to uphold the sense of comradery and enthusiasm captured in Castle House.

Within the 2021-22 school year, Castle achieved some brilliant results. This included scoring first overall in House Art & Creative Writing, and House Music (winning the House Music Cup), as well as House Cricket, Badminton, and Athletics to name a few. Castle also demonstrated a great level of success throughout the year, frequently scoring in the top three across year groups for various other events including Hockey, Cross Country, and House Debating thanks to all the effort and hardwork of the House. Whilst with the split of merits dividing Academic Achievement and Character may have meant that we were lower on merits compared to previous years, the House spirit of Castle in events and around school did not waver. In fact, Castle consistently scored highly in characteristics including self-discipline, leadership, and creativity (ranking higher than all other houses). But most importantly Castle demonstrated great cooperation and teamwork, encompassing the community, family feel of the House.

While the numbers of our Character Merits

demonstrate the strength of Castle House's spirit and nature, this was truly epitomised in House Music with a performance that gave the House Official team and I a great sense of pride. Isaac (House Official) remarked that "during our success in house music, it was incredible to see the dedication, practice and teamwork that everyone involved had put in, to deliver a fantastic performance and win the competition" of which resulted in a special mention from the judges for the Year 7 House Choir and for the inspiring performance from the senior band. This was also demonstrated in House Art & Creative Writing, with more entries than works needed which led to an stunning array of different creative outputs. Most notably, Year 7s effort did not go unrecognised once again, with at least half the Year 7 Castle form submitting artwork or creative writing entries. A special thanks to Sam Cooper who was able to produce a beautiful spray paint on canvas outcome when asked at the last minute. Beyond the creative events of this year, the forms also demonstrated much enthusiasm for this year's events which was lovely to see.

In the nature of this milestone year, SJWMS saw the addition of the House Cooking event in which the Inters led with initiative and outstanding effort. Year 9 in particular showed great excitement for the new event, designing menus from which the competitors were then selected. The strong competition led to an extraordinary effort from the Castle representatives, demonstrating their cooking prowess. This included the impressive details of baking bread for their burger bun which helped push them to receive full marks on their main course (competitors: Aryan Islam Miah and Karolis Molis from Year 9). To further mark the milestone year, the integration of all female events for Foundation Day proved to gather much enthusiasm from the senior girls. It was lovely to see Castle embracing the development of a more inclusive House System steeped in the importance of teamwork alongside cooperation. I am also proud to say that this year also marked the first female House Captain in 10 years with myself as Captain. I would like to say a big thank you to our House Official team this year (Isabel Nicholson, Karis Olumakin, and Isaac Melamud) for all their hard work in helping coordinate the House this year with the support of Mr Alderman as Head of House. I believe I can say on the behalf of all of

us that working with Castle House has been a joy, and it has been truly lovely to interact with such a brilliant group of individuals.

As we neared the end of the 2021-22 academic year, Castle with our "teamwork and persistence" as put by Karis stood firmly in first place looking hopeful for our success in the Cock House championship. With enthusiasm still running high in the last term and the collectivised team spirit seen by all the support for the House on Foundation day by both competitors and spectators it was amazing to see the House's collective effort come to a finale. From Karis and the rest of our team "thank you to everyone who has either put themselves forward, or been chosen for events this year."

As we go into the next academic year, I am glad to say we've handed over to a great team following a very competitive interview process with many impressive candidates. With Monty Marsh as the new House Captain for the upcoming year, alongside Dominic French, James Stewart, Precious Popoola, and the new addition of House Charity Official with Ali Sajjad who have already been engaging well with the House, we have faith that Castle will continue to thrive. With their proactive spirit we look forward to hearing of how including setting up an afterschool football club and eager engagement in their duties, Castle House is hopefully looking forward to another successful year. Moreover, with the shift to the upcoming year, Mr Alderman is set to step down from his position as Head of House to undertake his role as Deputy Head of Lower School. Whilst this marks an exciting new chapter for Castle with the new Head of House Mr Tricker, it is also an opportunity to give testament to Mr Alderman as a Head of House. From Castle House we wish Mr Alderman all the best in his new position and are grateful for having such a brilliant, approachable, and enthusiastic Head of House, his legacy is sure to live on.

Following this we have a few words from both Mr Alderman and Mr Tricker: "The House competition is an exciting part of the SJWMS culture that continues to bring together students across the school and promotes a comradery I have never seen in any other school. After three years as Head of Castle House, I could not have asked for

more from all of my officials and competitors in the many successes we have achieved but also in the ways that we have responded to disappointments; we lost the cup in 2020 by a mere 2 points and barely managed to compete in 2021 by holding on to 5th place by an equal margin. These results have made our House the strong, formidable force that it is today, dominantly winning the junior, intermediate and senior house competitions. Charlotte, Isaac, Isabel and Karis have done an inspiring job this year encouraging all 7 form groups in their approach to their house events, and I leave Castle House this year knowing that our new team of officials will continue to embody the Castle spirit that they have worked so hard on advocating." - Mr Alderman "Having worked with Tower through most of this academic year, I was able to see a different side to students engaging massively with extra curricular activities and representing the house. I thoroughly enjoyed this side of students and letting them open their competitive edges and was disappointed that this was on a temporary basis. So now I have the chance to take over Castle which is brilliant. Tower achieved some amazing results, but did not quite reach the heights of Castle who I cannot wait to push even further and keep up this winning streak! I would also like to thank Mr Alderman for pushing castle up to their current standard and I hope that we can continue this reign for as long as possible!" - Mr Tricker

With the handover to the new officials, the exciting competition for the 100th Cock House cup, and Mr Tricker set to be next year's Head of House, it is a delight to say that Castle has demonstrated an impressive performance in this arguably momentous year for the House System of SJWMS. As the final results came in for this year's events, Castle took first place overall in House Cricket, Badminton, University Challenge, Maths, Chess, Athletics (in which Castle came first in all year groups), Football, Music, Art & Creative Writing, as well as the Junior, Intermediate, and Senior Competition. With an effort the whole House should be proud of, the first place position was received with great enthusiasm (with a school record for the number of points achieved in one year) testament to Castle's energetic team spirit.

C. E. Pike
House Captain



Head of House: Mr. C. Arnold & Mr. M. Sandman

House Captain: M. Longuet

Deputy House Captains: D. Anderson, O. Jeffery, J. Malhi

Coming from winning our 30th Cock-House Cock last year, Gordon started this year hungry, looking to make it a back-to-back victory in what is also the 100th year of the cup. Starting the new year, we aimed to bring a fresh dynamic to the house and develop a strong sense of pride and interconnectedness within all year groups.

It proved a slight challenge to carry on this amazing performance for a third year in a row with a few lacklustre performances which probably brought down the House as a whole, however, despite this all Gordonians displayed outstanding amounts of dedication in every House event and they should all be proud of this.

One of the highlights in the House events calendar for Gordon this year was House Music, in which we boasted our plenitude of talent and quality. There was a passionate performance by our Juniors of "We will Rock You" by Queen, then we saw a breath-taking drum performance by Ayo Onomade and to top it off Patrick Ikose performed a solo of "Ben" by Michael Jackson. It was outstanding and saw us finish in a top 3 position!

Halfway through the year, we saw the departure of Head of House Mr Arnold, who left to undertake a challenge at another school, which definitely had an impact on the dynamic of the House as a whole. Special thanks must be given to him for everything he did for the house and we all wish him well and miss him dearly. We could not

ponder on this for too long however and a new Head of House was introduced being the one and only Mr Sandman, who moved from Bridge to Gordon. He most definitely knew there was more scope for success on this side! The introduction of Mr Sandman brought a fresh breath to the house with his strong enthusiasm, humour and courage, something we all needed to get back on track.

The departure of Mr Arnold was at such a pivotal time that saw us without a Head of House as we were going into one of the most exciting events of the year, House Rugby. However, despite this, we House Officials made sure that we worked even harder to make sure everything went well. There was an overall strong performance with 6 top 4 finishes across all year groups. For the Seniors, this year's House Rugby was something very special as it gave us the opportunity to finish our excellent run-in House Rugby over our past 7 years in the school, winning it more times than any other House. It was a battle from start to finish, with us facing the favourites River in the final, yet completely embarrassing them. Huge mentions must go out to Deji Oyesola, who captained the side and demonstrated amazing leadership skills and also put up a vital performance. Mentions also go out to Jevan Owusu Mensah, who was not shy to bully everyone and also Mason Longuet.

Hockey was another good performance for the House with our Seniors and Inters coming 3rd and us securing a decent 4th position overall.

Gordon is known to perform when it comes to merits and this year we did not disappoint. (As of 17th of June) we were 3rd in the House race, narrowly tailing tower.

This year saw Gordon providing a number of students for the Student leadership team, highlighting the quality that we hold, including Ihsaan Rahman who is one of the new Deputy School Captain's and also Mohammad Hadi Abbas as a Senior Prefect. Congratulations to them both and we hope that they can continue to do Gordon proud.

One cannot talk about Math School house affairs without talking about Foundation Day; the pinnacle of all events. In my entire 7 years in the school, Gordon has always gone into Foundation Day

with extreme pride and skill and this year proved no different. Overall a good effort was put in by the House with big mentions to Hannah Carney who won the first ever Senior girls 100m race and also the girls relay team who won, which is forever going to be a highlight in the history books. Tom Pogson presented a class on how to high jump, securing the gold with ease. The Inters relay team also performed outstandingly in the heavily competitive relay! Overall, all Gordonians must be extremely proud of the effort and dedication they put into this year's Foundation day.

During Term 5, myself along with the other 3 House Officials had to make the tough decision to pick the new officials as our time at the school was coming to an end. It was not the easiest of decisions as Gordon House boasts of a plenitude of capable individuals but congratulations to Jevan Owusu Mensah, who takes over as the new House Captain and his 4 Deputy House Captains: Sophie Burt, Hannah Carney, Harun Kilinc and Mohammad Hadi Abbas. We took time in picking these Officials and we are all confident that they will be amazing next year.

As my time as a Gordonian comes to an end, I leave with a mixture of emotions. I am both excited for the future of the House as I leave knowing that it is in good hands under Mr Sandman and Jevan. However, also an element of sadness exists as I depart the House that has had a great impact in shaping who I am for the past 7 years. Our 7th place finish this year is not an accurate reflection of what this House is capable of. Despite us not being able to make it a back-to-back victory in the Cock House Cup, I have truly been proud to be a member of Gordon, and hope that the strong sense of pride remains throughout the years.

Keep showing them how it's done GORDON!

D. Anderson
Deputy House Captain



Head of House: Mr. R. J. Turley
House Captain: E. N. Coughlan
Deputy House Captains:
J. R. Aggarwal, T. Nair, A. Thomas

Term 1 of the 2021-22 school year brought great precedent, marking the opening to the 100th edition of the Cock House Championship of the modern House era. Hopes were high, and the new House Official teams were rearing to begin such a milestone year; but of course, COVID-19 still lingered in the background entering September. Disruptions had been common throughout the previous two years, and as a result we began Term 1 with some apprehension. However, events thankfully began smoothly, and Pitt House was able to make a strong start to the academic year.

Pitt House managed some decent success throughout Term 1, finishing 3rd place overall in Cross Country. A congratulations to Year 9, who were able to complete the event with a 1st place finish for the House. The academic events also saw great House success, with the Pitt Junior House Debating team finishing in 1st place. An overall standing of 6th place left room for the House to develop further as the months progressed.

We also take great pride in the non-competitive work of our fellow Pitt House pupils in these early stages of the academic year. The organisation of a food bank led by House Captain Erin Coughlan saw contributions toward the raising of food for those in need during the holiday season. It was amazing to see the willingness to participate among students of all year groups, working for the common goal of charity. Such virtuosity truly

demonstrates the character that Pitt House strives to embody. We would thus like to extend great thanks to all students involved, as well as our House Captain for this. The introduction of a new House Official role designated toward charity from 2022-23 is also a welcome addition, and we hope that the Houses can engage in further charitable initiatives in future.

We would also like to extend a massive congratulations to Oliver Horne in Year 12, who was selected for Great Britain's running squad in the first term of the academic year.

The calendar year of 2021 ended with a victory, as Pitt house championed the Merit Leader board with 2234 merits and secured first place.

The New Year brought the occasion for Pitt House to display its artistic talents via House Music. The 'celebration of culture' theme served to exemplify the cultural splendour of our House, with the event being excellently choreographed by all those involved. Pitt House also performed strongly in House Rugby. We congratulate Year 10 for securing victory in both the contact and touch competitions.

We would also like to extend congratulations to the Year 13's record breaking success in their Oxbridge applications. An astounding 40% of offers amongst Year 13 students came from Pitt House, with offers for Jai Aggarwal, Annabel Beniston, Jack Howden and Leah Mount. We wish them the best of luck in the future.

The introduction of a new event, House Cooking, in Term 4 allowed members of the House to demonstrate their culinary aptitude. Pupils produced an outstanding array of entries for this new event. The Inters in particular demonstrated gastronomical flare with dishes from French patisserie and the Orient placing them 2nd overall. We hope the introduction of House Cooking will allow Pitt to continue to demonstrate our culinary zeal, while sharing the one thing that creates friendship - food!

Term 4 also saw the beginning of hockey events taking place. Although results were mixed it truly amazing to see the amount of participation

through-out the years sharing the common passion for sport. We would also like to congratulate Year 11 for a 1st place finish in this event.

The creative flair of Pitt House members was also on show during the House Art and Creative Writing competitions. The 'War and Peace' theme enabled students to reflect in particular on the current global climate, with submissions often containing reflections on the conflict in Ukraine and the human cost of such war. We are grateful to all those who took place, and congratulate Harry Foster-Jeapes in Year 12 for winning 2nd place for his art submission.

Congratulations are also extended to the House Officials selected for 2022-23. Our new House Captain, Tyler Coleman, will be supported by Deputy House Captains Vinay Attra, Joshua Bridger, Harry Foster-Jeapes and Salma Karim. The House will continue to be overseen by Head of House, Mr Turley. We also extend congratulations to new School Captain and member of Pitt House, Oliver Stace.

We would also like to reflect on the character this House has shown throughout the academic year. Merit count figures display Pitt House members winning 30% of the total merits awarded for empathy. This has undoubtedly been down to our House initiatives such as the aforementioned food bank. Moreover, the House has adjusted exceptionally well post-COVID disruption, and we are grateful for the willingness to participate amongst students of all ages.

We are deeply proud of the House and the community that has been fostered throughout our time at the Math. We look to the future as we build on this 5th place finish and will do all we can to return to our former glory days of just a few years ago.

J. R. Aggarwal & T. Nair
Deputy House Captains



The Boys in Yellow at Foundation Day 2022
(L-R) A. Thomas, T. Coleman, H. Foster-Jeapes J. Bridger.



Head of House: Miss. C. Hindson
House Captain: F. C. Rodgers
Deputy House Captains: E. M. R. Johns, S. S. Newell, J. K. Ofori-Awuah

When we took over from the previous House Officials in May we were leading the Merit tally (a rare occurrence for River House). Wanting to build on this, the first competition we took charge of was House Football. A penalty shootout sealed the Senior team's fate, finishing in last place, but the Year 7 team showed us how it was to be done, putting on a passionate display that deserved nothing but victory. Excellent results from the Junior team continued with the commencement of the final event of the year, House Cricket. Another skillful performance from Year 7 and a steady display from Year 8 resulted in the Junior team finishing 1st. A very competitive Inter competition saw an overall finish of 5th for the River Teams but a weakened Senior team could only manage 6th place. Meanwhile as a House we continued our dominance in the merit tally, maintaining 1st place right until the end; a positive finish to what had been a very difficult year for all. September came around quickly, bringing our first event of the term: the dreaded House Cross Country. However the Year 11 team started the year off with a bang, winning their race, and combined with a solid 3rd place finish from the Year 8 team, it had been the start to the year we were looking for. Our success was not limited to just sport though. Simply put, River dominated House Debating. A great 3rd place finish from the Junior team was followed by a first-class display from the Inter and Senior duo, showing the intellectual prowess of our House. It had also become clear during Term 1 and Term 2 that River had some truly outstanding individual

sportsmen and women. Kian Terry (Year 11) won 7th place in the Great British Gymnastics Championship, a truly amazing achievement. Sam Yorke (Year 13) joined the London Irish Rugby academy and the London Broncos rugby league academy, while also making his debut for Maidstone's Senior First XV and Ella Johns (Year 13) joined the London Wasps rugby academy and helped to organise the School's first ever women's rugby team. As a House we hope they continue to pursue their exceptional sporting careers. Term 2 brought the highly anticipated House Rugby, there was some great individual talent on show and our rugby experts aided our results. The Senior team had to settle for 2nd place after a great match with Gordon in the final, but a special mention to Jude Clark 12Ri who was the top try scorer of the tournament. The rest of the House also put in some good performances with many 3rd and 4th finishes across the Years, finished off well by the year 7 team helping the juniors to finish 3rd. Outside of sports, members of River House were making great contributions to the school. Soul Newell, Deputy House Captain, was part of a group of students who provided very interesting assemblies about Black History month and raised money with a bake sale for sickle cell disease charities. His work provided a great model for younger students.

After the Christmas break Term 3 commenced and the big event of the term was House Music. Having not happened in 2 years, it was very highly anticipated. Max Pullinger 13Ri and Michael McGrath 13Ri were a great help with organising River's show as well as performing excellently. The Year 7 choir really warmed to Max's enthusiasm and he helped to improve their singing and dancing to the point where the judges picked them out as a particularly impressive act. Other great performances from Jonathan Lyn-Cook 9Ri and Adam Greaves-Neal 12Ri guided River to a strong 2nd place. A very representative result for the hard work that everyone involved had put in. New to the calendar; House Cooking came along with the commencement of Term 4. The Inter competition was the first to take place, we had many members of the House who were interested in taking part in this exciting new event but the two competitors who we chose in the end produced an excellent tasting dish that we would all have been

happy to eat. As well as House Cooking, House Hockey took place. River have some very skillful players and their talent shone through when Year 8 and Year 10 finished 2nd and Year 9 finished 3rd. However with a lot going on in the school, Senior events had been put on the backburner for a while so we were yet to do events like badminton, cross country or hockey. Towards the end of the term we were given some positive news. We had been struggling behind the rest of the Houses in terms of merits since Christmas, however a great term had moved River from last to 5th, which we could definitely build on further; and with that result was the end of Term 4. However the action did not stop for the House. Over half term lots of students were creating intricate artworks and creative stories about 'War and Peace' ' for the nearing deadline of House Art and Creative writing. One particular student, Euan Terry of Year 13, competed in the British championships for swimming; once again showing the class of athletes across the House.

Upon our return to school we had the difficult job of choosing our favourite art and creative writing pieces to be put forward to the judges. A stunning portrait from our senior artist took first place and in combination with some other great pieces from across the house River finished in 2nd place. However our prowess as a house lies more in the art side than the creative writing side where we finished in 6th place. In the meantime we had really closed on Pitt House in the merit standings, the race for 4th was on! Fast approaching was our A-level exams so it became time to pass on the baton to the year 12s. Many great candidates applied for the role and choosing 5 proved to be a tough decision, but after interviews and lots of deliberation, we were happy with our final choices. I'm certain the house is in good hands for the year to come. The new charity role was a very interesting topic for us when choosing the new team, as we got to hear from the students about what they thought they could bring to the table as a charity official and how it would benefit the school and the wider community. Term 5 came to an end with River currently sitting in 2nd place in the Cup. Could we bring it home in the final term?

Term 6 was here already and although we had finished our exams and were enjoying the sun, there was still plenty more going on in the school.

House cricket was dominated by River house for the most part; the junior sides both winning their respective competitions. An achievement matched by both Inter sides. Unfortunately the senior team couldn't quite replicate the other's success but overall the house finished in a very respectable 2nd place. Another new event on the calendar was the University challenge. Losing to eventual winners, Castle, in the first round meant we only finished in 6th place, a finish we know we could've beaten on another day. Not dwelling on that result, our spirits were quickly lifted by a solid 3rd place finish in football driven by a 2nd place finish from the seniors.

3 events in the final 2 weeks of the year would decide the final positions in the Cock House Cup. Our lunch time chess practice proved to be very beneficial as we played our way into an overall 2nd place finish again, thank you to the 6th form and Year 11 team who ran this. Foundation Day and House Badminton concluded the year along with the final merit tally. Although the results weren't in favour of the purples. A few great performances on track couldn't help us avoid last place on sports day but well done to Jude Clarke 12Ri who did 5 events including a 2nd place in the 200m. This was the passion we loved to see. The race for 4th place in the merit standings slipped away from us unfortunately despite the best efforts of the House, meaning in the final results we had fallen to 4th place but only 30 points behind 2nd. Not the final position we wanted however we could not fault the effort and determination put in by the whole House throughout the year and have greatly appreciated the support they all gave us making our life as officials easier. It was also an improvement on our final position in 2021 so there were plenty of positives to take away from the year. I'm sure on behalf of the team I can say we have all massively enjoyed the opportunity to lead the House and wish our new officials and the rest of the House all the best for the year 2022-23. I'd also like to thank Miss Hindson for being a great Head of House and thank every member of the House who showed up for events and gave their all. For the final time; Up the Purples!

F. C. Rodgers
House Captain



Head of House: Miss. J. Miller
House Captain: S. O. Moses
Deputy House Captains: T. T. Kosefobamu, D. J. Millar, G. Robinson Boutin

We started this year's instalment of the Cock House Cup with a great sense of optimism, knowing that only a first overall win in 6 years would better last year's result. This message was driven home in our officials' opening assembly, and gave the house a sense of desire going into what was the 100th annual competition.

The opening flurry of events, consisting of Table Tennis, Badminton, Debating and Cross-Country, is normally a tricky period for the House. Having not won any of these four events since 2017, we feared we could be starting our title charge on the back foot. Cross-Country was up first, with the opening races taking place just over 2 weeks into the academic year. Personally, I have always felt the roughly-5km run in the wind and cold is quite a baptism of fire for our new Year 7's, whose willingness to partake in the event is to be commended.

Debating soon followed and unfortunately, after what was described as the highest standard contest that Dr. Bidmead has ever seen, we weren't able to better 5th in any age group competition, and so were resigned to 7th place overall. Having watched the senior competition myself, I think that Ben Hoad and Maria Feitor did the house proud and having just started Sixth Form, stepping up to talk in front of an audience of your new peers is no easy task. Well done to them both, and to all those who competed for Thetford. Further congratulations go to Paul Darran, Noah

Saunders and Dilara Sagbasan of Year 13 who received their House Colours during this period.

This somewhat slow start to the competition was also hindered by our House Merits count at the time. Being the only house to not reach 4 figures by mid-November, we knew we faced an uphill battle in what is normally a strength of ours, having won the event just 2 years previous. As such, we ended the Term 2 rather battered and bruised; This was partly due to the Rugby and newly-introduced Touch Rugby competitions, but also after having seen that we were not placed in the top 3 in any age group category in the Cock House Cup standings. Alas, this was not for a lack of trying and our engagement with events was very impressive across all year groups. We dusted ourselves off, and went into a well-deserved Christmas break for the House.

After passing the midway point of the academic year, still at the bottom of the overall standings, we looked to redeem ourselves in the all-new House Cooking event. Inters took place in early Term 4, and the culinary expertise of Anish Hurkoo and Adrian Lazarov gave us our first age-group victory of the year. Sadly, I was away on hockey duties that day so I couldn't sample the winning dish, but I think Miss Miller's single-worded synopsis of "DELICIOUS" tells me all I need to know.

This took us into the Easter break still as outsiders for the overall championship, but with a lot more pride. House Captain Samuel Moses and I proudly collected the Rugby and Touch Rugby trophies that we had earned, and were hoping for more of the same later in the year.

The Summer Term is where the House competition becomes a bit more serious. Every other day there seems to be another event result to come in, and we see the appointment of the new House Official team for 2022-23. With a greater emphasis being placed on the school's charity work in 2023, it was decided that each house should appoint a Charity Official to oversee proceedings. Simran Attra can take great pride in becoming the maiden Thetford representative in this role, alongside the new Sports Official Archie Brown, Academia Official Luca Thompson, Arts Official Kyle McIntyre and Thetford's first ever female House Captain Maria

Feitor. I hope that they enjoy their roles as much as Giselle, Sam Toju and I did.

Despite being relieved of our official duties, all 4 members of the outgoing officials team returned for the highest scoring single event of the year: Foundation Day Athletics. It was great to see a more normal event with large crowds of parents and former students, after the 2 COVID-affected years made the day feel a bit less significant. There was something for everyone this year, from the Junior VS. Senior Cricket match, the fiercely competitive 2-hour House Athletics event, or the more serene atmosphere of the RMSA tea room in the pavilion. As someone who participated in all 3 of these, I can safely say the day ran smoothly and was a great success. To top it all off, we ended the day having achieved 3rd place. This allowed us to leapfrog Gordon in the overall standings and move to 6th overall in the Cock House Championship. Whilst it may not have been our finest year in the competition, I am proud to say we didn't come last under our tenure as House Officials.

D. J. Millar
Deputy House Captain



**Head of House: Miss. R. E. Robson
& Mr. M. J. Tricker**

House Captain: E. R. Hicklin

**Deputy House Captains: D. I. A.
Holliday, O. E. McSwiney, A. T.
Rackley**

Turbulent is an apt description of the years following the re-introduction of Tower House. As the 2 disrupted academic years halted Tower's initial progress, and prospective dominance of the Cock House Cup, the 2021-22 year looked promising. The first assembly since February 2019 saw some familiar faces in an unfamiliar environment, nevertheless Tower's 2nd place finish in the first event of the year infused inspiration into the House.

Ambition was persistent throughout the House Officials, which passed down the years and proved vital in Tower's success in the Junior competition, exhibiting that the House is in good hands for the future. The success was profound within many events, notably rugby, with year 8 coming 1st place in both contact and non-contact, alongside a 2nd place finish for the year 7 contact team. With rugby being such a vital sport at SJWMS, this proved Tower's presence not only within the Cock House Cup, but within extracurricular sports for years to come. February saw the prestigious House Music event, with a cooperative performance from the Year 7 choir to be of note, but more so, a breath-taking performance by Newton Kayode in the Junior Solo - receiving a standing ovation from the judges. Despite these efforts, a 4th place finish was something the House looked to improve on for the remainder of the year. Coupled with a 6th place finish in House Art, it appeared academic affairs were not the

strong suit of the House. Fortunately, this was not the case, with a 2nd place in creative writing and strong leadership of academic merits throughout the year proving Tower's presence in all fields. The hardships of new Year 7 students was something the House Official team looked to quickly address, particularly that of not knowing each other which would prove to make team competitions difficult. This effort was demonstrated to be successful through a 2nd place in A and B Hockey for the form - showing not only consistency throughout the year, but a resilience to fight for the top places. Many students presented high levels of pride in being a part of Tower, with the likes of Solomon Agbataekwe typically looking for ways to help the House Officials in achieving the greatest success in the Junior competition.

Where there are great strengths, there are typically hidden weaknesses, and this was not absent in Tower's strides towards the Cock House Cup. A slow start to the Inters competition with many "mid table" results and poorer results in events such as Hockey seemed to counteract the success of the House in the Junior competition. Despite this, as the year grew on, so did the presence of Tower's Inters. A 1st and 2nd place for Year 9 and Year 10 respectively in Table Tennis foreshadowed a powerful end to the year. This was reinforced when the Year 9 team also acquired a 2nd place in House Cricket. Moreover, the Year 10 form seemed to make up for downfalls in some events with great success in merit acquisition, topping the academic section by a strong margin. This developed presence of Inters is not only vital in the present Cock House Cup, but is imperative for future success of Tower with the leadership of the House being handed over to the Inters in coming years.

The strength of Seniors this year was always going to be critical for success in the cup, particularly due to their knowledge and experience in events that many younger years will not have experienced before. As Olivia Pratt and Mia Eades put the House in good stead for the year to come through Senior Debating, high hopes were very present. These hopes were soon dampened when the Seniors came 5th place in House Rugby as opposed to 4th due to the technicality of the group that each House playing in. Despite this,

resilience is a core quality instilled in Tower, with a comeback of 1st place in non-contact rugby proving this quality to be true. A 2nd place in Senior Hockey reinforced this belief and trust amongst members of the House, alongside with successful engagements surrounding Hockey also seen outside of the Cock House Cup. This was present when Year 12 student Charlie Walters was selected to play nationally, not only a strong representative of Tower, but of England! Varied results in many other competitions came typically towards the end of the academic year as Year 13 began preparation for their first external examinations since Year 6 SATS, and this disruption trickled down the House. Whilst this was the case, it coincided with the time new officials were to be appointed, and a greater sense of order could be focussed back into Tower. A strong leadership team led by Samuel Ebun indicated that the House had a bright success ahead in the Cock House Cup, mirroring the success of Tower at the competition's introduction in 1917.

Tower will strive to build a reputation of greatness for years to come. To do this the resilience, cooperation, and dedication within the House shall become standard practice, with the 2021-22 year laying the foundations to be built upon. The 3rd place finish in the overall competition perpetrates the development of the House and the community it is building, and extreme pride should be taken from all participating students.

D. I. A. Holliday
Deputy House Captain

100th Cock House Championship, 2021-22, Final Standings:

Overall Competition:

1st. Castle (1521)
2nd. Bridge (1107)
3rd. Tower (1079)
4th. River (1077)
5th. Pitt (1044)
6th. Thetford (973)
7th. Gordon (961)

Overall Event Winners:

Art: Castle
Writing: Castle
Badminton: Castle
Cross Country: Pitt
Football: Castle
Music: Castle
Contact Rugby: Thetford
NC Rugby: Thetford
Hockey - A: River
Table Tennis: Tower
Debating: River
University Challenge: Castle
Maths: Castle
Chess: Castle
Athletics: Castle
Cricket: Castle
Merits (Academic): Tower
Merits (Character): Bridge

Junior Competition (Years 7-8):

1st. Castle (950)
2nd. River (755)
3rd. Tower (750)
4th. Bridge (595)
5th. Pitt (590)
6th. Thetford (530)
7th. Gordon (445)

Junior Event Winners:

Art: Castle
Writing: Castle
Badminton: Castle
Cross Country: Tower
Football: Castle
Cooking: Pitt
Contact Rugby: Tower
NC Rugby: Pitt
Hockey - A: Castle
Hockey - B: River

Table Tennis: Gordon

Debating: Pitt

Maths: Castle

Chess: Tower

Athletics: Castle

Cricket: River

Inter Competition (Years 9-10):

1st. Castle (750)
2nd. River (730)
3rd. Thetford (670)
4th. Gordon (615)
5th. Bridge (610)
5th. Pitt (610)
7th. Tower (605)

Inter Event Winners:

Art: Castle
Writing: Tower
Badminton: Thetford
Cross Country: Pitt
Football: Tower
Cooking: Thetford
Contact Rugby: Thetford
NC Rugby: Pitt
Hockey - A: Thetford
Hockey - B: Pitt & River
Table Tennis: Tower
Debating: River
Maths: Gordon
Chess: Castle
Athletics: Castle
Cricket: River

Senior Competition (Years 11-13):

1st. Castle (825)
2nd. Bridge (725)
3rd. Tower (585)
4th. Pitt (555)
5th. River (530)
6th. Gordon (485)
7th. Thetford (455)

Senior Event Winners:

Art: River
Writing: Castle
Badminton: Castle
Cross Country: River
Football: Pitt
Contact Rugby: Thetford
NC Rugby: Tower
Hockey - A: Pitt

Table Tennis: Gordon
Debating: River
Maths: Castle
Chess: Castle
Athletics: Castle
Cricket: Castle



Winners of the Cock House Championship:

1917-18: Tower
 1918-19: Gordon
 1919-20: Gordon
 1920-21: Gordon
 1921-22: Gordon & Tower
 1922-23: Tower
 1923-24: Tower
 1924-25: Tower
 1925-26: Tower
 1926-27: Tower
 1927-28: Tower
 1928-29: Tower
 1929-30: Tower
 1930-31: Tower
 1931-32: Tower
 1932-33: Pitt
 1933-34: Gordon
 1934-35: Tower
 1935-36: Castle
 1936-37: Castle
 1937-38: Castle
 1938-39: Pitt
 1944-45: Castle
 1945-46: Castle
 1946-47: Castle & Pitt
 1947-48: Castle
 1948-49: Castle
 1949-50: Bridge
 1950-51: Gordon
 1951-52: Gordon
 1952-53: Castle
 1953-54: Gordon
 1954-55: Castle
 1955-56: Castle
 1956-57: Bridge
 1957-58: Pitt
 1958-59: Pitt
 1959-60: Gordon
 1960-61: Gordon & Pitt
 1961-62: Pitt
 1962-63: Pitt
 1963-64: Gordon
 1964-65: Castle
 1965-66: Castle
 1966-67: Castle
 1967-68: Castle
 1968-69: Castle
 1969-70: Castle
 1970-71: Pitt

1971-72: UNKNOWN
 1972-73: Gordon
 1973-74: Castle
 1974-75: Bridge
 1975-76: Pitt
 1976-77: Pitt
 1977-78: Gordon
 1978-79: Pitt
 1979-80: Pitt
 1980-81: Pitt
 1981-82: Castle
 1982-83: Gordon
 1983-84: Castle
 1984-85: Gordon
 1985-86: Castle
 1986-87: Gordon
 1987-88: Gordon
 1988-89: Gordon
 1989-90: Gordon
 1990-91: Gordon
 1991-92: Gordon
 1992-93: Gordon
 1993-94: Gordon
 1994-95: Castle & River
 1995-96: River
 1996-97: River
 1997-98: Gordon
 1998-99: Bridge
 1999-00: Castle
 2000-01: Bridge
 2001-02: Bridge
 2002-03: Bridge
 2003-04: Bridge
 2004-05: Bridge
 2005-06: Bridge
 2006-07: Thetford
 2007-08: Pitt
 2008-09: Gordon
 2009-10: Gordon
 2010-11: Gordon
 2011-12: Gordon
 2012-13: Castle
 2013-14: Gordon
 2014-15: River
 2015-16: Thetford
 2016-17: Castle
 2017-18: Castle
 2018-19: Pitt
 2019-20: Pitt
 2020-21: Gordon
 2021-22: Castle

Total Championships by House:

Bridge (10):

1949-50, 1956-57, 1974-75, 1998-99,
2000-01, 2001-02, 2002-03, 2003-04,
2004-05, 2005-06

Castle (27):

1935-36, 1936-37, 1937-38, 1944-45,
1945-46, 1946-47*, 1947-48, 1948-49,
1952-53, 1954-55, 1955-56, 1964-65,
1965-66, 1966-67, 1967-68, 1968-69,
1969-70, 1973-74, 1981-82, 1983-84,
1985-86, 1994-95*, 1999-00, 2012-13,
2016-17, 2017-18, 2021-22

Gordon (30):

1918-19, 1919-20, 1920-21, 1921-22*,
1933-34, 1950-51, 1951-52, 1953-54,
1959-60, 1960-61*, 1963-64, 1972-73,
1977-78, 1982-83, 1984-85, 1986-87,
1987-88, 1988-89, 1989-90, 1990-91,
1991-92, 1992-93, 1993-94, 1997-98,
2008-09, 2009-10, 2010-11, 2011-12,
2013-14, 2020-21

Pitt (17):

1932-33, 1938-39, 1946-47*, 1957-58,
1958-59, 1960-61*, 1961-62, 1962-63,
1970-71, 1975-76, 1976-77, 1978-79,
1979-80, 1980-81, 2007-08, 2018-19,
2019-20

River (4):

1994-95*, 1995-96, 1996-97, 2014-15

Thetford (2):

2006-07, 2015-16

Tower (13):

1917-18, 1921-22*, 1922-23, 1923-24,
1924-25, 1925-26, 1926-27, 1927-28,
1928-29, 1929-30, 1930-31, 1931-32,
1934-35

* denotes a year that the Championship was shared





DEPUTY SCHOOL



Top 3 2021-22. (L-R): Max Hussey 13To, Ayodeji Oyesola 13Go, Faye Humphries 13Ri.

The school year began trying to get back to normality after almost two years of COVID fallout. Whilst some events throughout the year remained online such as Parents Evenings, we saw the return of the Carol Service in December of Term 2. As we never had the opportunity to experience the Carol Service as General Prefects, we were excited to experience this key event in the Math School Calendar. However, with the excitement came the nerves of organising the service with no prior knowledge of it. All that being said, the evening was a large success. The Cathedral was full to the brim and the service as a whole ran much more smoothly than we

could have ever anticipated. It was lovely to see the General Prefects working together and hopefully creating fond memories of the service that we unfortunately missed out on last year. As Deputies, Max and I hope that the new Deputy School Captains can enjoy organising the 2022 Carol Service as much as we did last year.

With the normality of the Carol Service, it is only fair that the convention of Sixth Form Open Evening made a return. However, the large presence of COVID in January saw the school make the appropriate decision to change the evening to an Open Morning on a Saturday only open to external applicants. This rather late decision and change to the event meant the clock was ticking for us as a Top 3 to organise the Seniors and Generals accordingly. This was the second main event of the year for the Prefect Team, and to say they handled it well would be an understatement. The absence of teachers meant Max and I took the lead in overseeing specific departments while Deji was occupied giving speeches and answering questions. While the morning was different from the open event I attended as an external student before COVID, it was thoroughly enjoyable to interact with parents and prospective students. This in person interaction was something that was rare in my time as a General Prefect and even at the start of my time as a Deputy. With pride, I watched as the Generals we selected once again got to have interactions and experiences that we unfortunately missed out on. I hope that next year's Senior Prefect team will embrace the chance to wholeheartedly embody the school's ethos at the Sixth Form open evening. In addition, I'm sure the school is eager to see the



CAPTAIN'S REPORT

return of internal students and staff at this event. Nonetheless, the morning was a huge success. It showed how we as a Prefect Team have the ability to adapt and work well together despite the circumstances we found ourselves in.

While a small event, in December the Prefects sat down for the traditional annual Christmas dinner in the school hall. It was nice to sit down as a whole year as this was the start of the goodbye for this Prefect team. As we entered into our final set of mocks, we continued our revision for our A level Exams, and the handover was about to begin.

As the Senior Prefect selection process started tension was high in the year below due to the ambiguous nature of selection. To our disbelief, 22 out of the 30 General Prefects had applied for the role of Senior Prefect, meaning we had our work cut out for us. While I could write about the lengthy and tough process they had to endure, that would spoil its secretive nature for years to come. What I can comment on as a Deputy was how amazed I was at the standard that some Prefects brought to the table. When I was a General Prefect, Senior selection was the hardest process I had endured, but in comparison to any other selection I had gone through, it was definitely my favourite. My experiences were clearly shared with the current Generals and it was so refreshing to see them be passionate about something they were not even sure they were going to get. While a tough process, the difficult decision was made on who should be appointed as Senior Prefect. I would be lying if I said that as a Top 3 we did not argue over the decision but I speak for both Max and I that putting the list of the new Senior Prefects up

together was probably our favourite experience as Deputy School Captains.

The shorter process of selecting what we thought would be a Top 3 was about to begin and we were none the wiser on who to choose. While many people did not believe us when we said we had no clue who they were picking, we were telling the truth. This cohort all brought very different competencies to the table and each could be seen to bring value to the Top 3 table. The morning of announcing our selection, we were told by Mr Morris that this year the school wanted to introduce an additional Deputy School Captain, making it a Top 4 instead of the traditional Top 3. With initial confusion from Deji, Max and I, we later understood the reasoning behind the change. As the school expands, it makes sense to enlarge those who make decisions on behalf of the student body. This is similarly seen through the addition of another Assistant Headteacher; however, this will be discussed later. As the new Top 4 were selected and subsequently announced, the handover was complete. Whilst I was sad that our time had come to an end, I have faith that the new School Captain and his team will do an excellent job.

As our tenure had come to an end, the end of year celebrations were well underway. Oliver and his Deputies endured the challenge of organising Foundation Day as it returned after COVID. As this was an event we sadly missed out last year, the new Top 4 were on their own. Nevertheless, once again the day was a large triumph and with their help of organising Prefects, the event was proven as one integral to the schools history.

From the former Deputies, Max and I would like to wish the Top 4 the best of luck and we look forward to hearing about their success in next year's edition of The Williamsonian.

This year we saw some very important staff changes. With Mrs Dennis' departure last summer, Mrs Parker has become the new Head of SENCO and Ms Gibson has been appointed into the SLT as an Assistant Headteacher. Miss Cook has replaced Ms Gibson as Head of French, and Mr Webster has replaced her as a Deputy Head of Lower School. Alongside Ms Gibson, we have seen Mr Barley be appointed as an additional Assistant Headteacher, bringing the new total up to 5.

Similarly, there were some changes to the Heads of House. Mr Arnold departed the school in December and Mr Sandman transitioned from being Deputy Head of Bridge, to Head of House for Gordon in January. Miss Robson went on maternity leave in November, and her temporary vacancy was filled by Mr Tricker. She will return as Head of Tower House in September. We would like to congratulate Miss Robson and Miss Davis on the birth of their children, and wish them all the best.

This academic year we sadly said goodbye to two members of staff in April at the end of Term 4. After 5 years, Miss Dhillon left her position as a biology teacher after being with us since January 2017. Miss Wallace says "Miss Dhillon joined us on a temporary basis as she had plans to go travelling, but she soon fell in love with the school and decided to stay on. Staff remember her fondly for her bubbly character, and can-do attitude. She loved to get involved, and ran the Bronze D of E award. We all miss her energy greatly, but she is having a grand old time down by the sea!". After 7 years, Ms Fox left her position in English after being with us since 2015. Miss Miller says 'Ms Fox joined the English department in April 2015, and fell straight into her role as Keystage 3 Coordinator. Over the years, she has had several roles, such as Professional Mentor and Deputy Head of English, driven by her curiosity and care for her students. Through her BBC School Report club, students' reporting and writing skills flourished, and some were fortunate enough to visit the Guardian HQ to see reporting

live in action. In 2019, Ms Fox co-founded UNITE, the LGBT+ society in school; many students over the years have sought support from her, and she always has a listening ear, so it was a natural progression for her to offer a safe space in school. We wish Ms Fox the absolute best of luck as she pursues a route more focused on her mentoring skills, and thank her for the way she has shaped both the department and the students in her time here.'

Leaving at the end of this academic year, we say goodbye to a number of staff. After 9 years, Miss Keyes will be leaving us after being with us since 2013. Mr Daniels says 'Miss Keyes has been an excellent member of the teaching team here at SJWMS. As a Head of Year she has helped and supported students on their journey through the lower years of the school. Miss Keyes has also been a superb Mathematics teacher who has consistently held high standards for her pupils to enable them to make the most of their skills in Mathematics and achieve success... Miss Keyes leaves us this summer to take up a new challenge as Head of Mathematics in her new school and we wish her all the best for the future.'. Mrs Graham leaves us after her valuable contribution in the music department after being with us since September 2010. Mrs Bowes-Read leaves us after being at the school since January 2014. In addition to Miss N Keyes, Mrs F Graham and Mrs D Bowes Read, we say goodbye to Miss S Hume, Mr L Lockhart, Ms C Blenkin, Mrs C Woodman, Mr L Fowle, Mr A Yesilmen and Mr H Meadows. We wish them all the best for their future endeavours.

As my time at The Math comes to end, I would like you to say to any student in the younger years reading this considering being a Prefect, to just do it. Being a Deputy School Captain and having such a huge part of the school's innerworkings has given me so many opportunities and skills that young Year 12 Faye would have dreamed of. Max and I would like to thank any staff or students we had the pleasure of working with this past year and we hope that the status of Deputy School Captain is one which continues to carry pride and importance in years to come.

***Faye Humphries 13River
Deputy School Captain 2021-22***



THE MAFTAS

The Wellbeing Team really wanted to show appreciation to staff at The Math for the fantastic work they do on a daily basis. The Governors' Prize recognises an outstanding contribution to the school each academic year, however it was felt that there was a need to recognise the smaller things, the unsung heroes, to thank someone who has made a difference. The MAFTAS was born....

Each week since the start of Term 4, we have asked staff to nominate their colleagues for something that they feel they deserved recognition for. This could have been for a whole host of reasons including delivering an inspiring lesson, doing a great job on something or checking in with a colleague. The reason for the nomination did not have to be for a huge undertaking, simply that it was felt they warranted a pat on the back and a thank you. These nominations were collated and each week the nominations went 'into a hat' and a name was drawn. That week's winner was then asked to see Mr Hodges to collect either a bottle of wine or a box of chocolates. At the end of each term, all nominees (regardless of whether they won their week's MAFTA) had their names entered into a further draw for the chance to win a £50 Amazon voucher. We shared the names of each week's nominees to recognise that despite the fact they didn't win this time, they have made a difference that week and were appreciated. We hope this opportunity to celebrate all that is good in our school on a daily basis continues for years to come. It's important to recognise and value the hard work and we hope that the MAFTAS will go some way to showing appreciation for all that our staff do and the difference that they make on a daily basis.

The winners for the academic year of 2021-22 are as follows:

(Term 4)

Week 1 - Mr M Bruford

Week 2 - Miss A Wallace

Week 3 - Mr L Fowle

Week 4 - Miss H Fox

Week 5 - Mrs S Wilkins

End of Term Winner - Mr A Milne

(Term 5)

Week 1 - Mr F Correia

Week 2 - Mrs S Rose

Week 3 - Mrs D Knapp

Week 4 - Mrs M Escritt

Week 5 - Mrs S Huxted

End of Term Winner - Mrs S Huxted

(Term 6)

Week 1 - Mr G K Singh

Week 2 - Mr C Davidson

Week 3 - Mr J Townsend

Week 4 - Mr P Williams

Week 5 - Mr S Downes

Week 6 - Mrs G Manchaud-Green

End of Term Winner - Mr A Yesilmen

Ms Gibson
Assistant Headteacher
Deputy DSL

SCHOOL PRIZE-GIVING

PRIZE LIST 2022

Year 7 Daniel El Eid, Bailey Elmore, Teo Rashkov, William Wu, Shivashan Bains, Samuel Hallatt, Zohaib Baig, Tyler Chen-Recardo, Hassan Mirza, Nathan Emrit, Bukunmi Edun, Audri Rukun, Anthony Biyi, Ikemba Nwoha.

Student of the Year: Daniel El Eid

Service Prize: Joshua Peake

Sportsman of the Year: Jacob Terrel and Luca Basso

Year 8 Prottyoy Chanda, Robert Marsden, Hemanta Rai, Reuben Morah, Ashton Goreham, Stephen Emezie, Thomas Edwards, Benjamin Sewell, Arishan Narenthirathev, Klevis Dulla, Daniel Gubala, James Peal, Tymoteusz Paulinski, Louie Bell.

Student of the Year: Tymoteusz Paulinski

Service Prize: Ashton Goreham

Sportsman of the Year: Louis Godden

Year 9 Junaid Khan, Ross Adams, Yu An Tee, Joshua Harrison, Nathan Ogubuike, Nii Saka Saka Jnr, Aryan Srirangan, Nikola Yordanov, Peter O'Connell, Talent Zhu, Benedict Hope, Louie Onochie, Vansh Mamgian, Mihir Vellala.

Student of the Year: Benedict Hope

Service Prize: Munyaradzi Chipendo

Sportsman of the Year: Luca Stickings

Year 10 Zain Ahmed, Taylor Hunt, Ethan Sime, Todd Johns, Harrison Older, Henry Howard, Armaan Chhokar, Joshua Hall, Fraser Driver, Cameron Hearn, Advay Goel, Thomas Tsang, Siddhant Das, Jack Bailey.

Student of the Year: Ethan Sime

Service Prize: Awal Sholagberu

Sportsman of the Year: Cheyenne West

Year 12 **Student of the Year:** Demi DaCosta
Service Prize: Orla Goodall

Trustees' Prize for Biology:

Trustees' Prize for Classics:

Trustees' Prize for Drama:

Trustees' Prize for English:

Trustees' Prize for Geography:

Trustees' Prize for Government & Politics:

Trustees' Prize for History:

Trustees' Prize for Mathematics:

Trustees' Prize for Further Mathematics:

Trustees' Prize for Physical Education:

Trustees' Prize for Psychology:

Trustees' Prize for Spanish:

Trustees' Prize for Statistics:

Bow Prize for Music:

The Bayliss Prize for Economics:

Cheeseman Exhibition for Pure Mathematics:

Christopher Meade Prize for Applied Mathematics:

Jinghua Liang

Ethan Pallett

Samuel Atkinson

Melanie Abraham

Thomas Fry

Lucas Barcys

Mikelle Morris

Tate Beacroft

Tony Avramov

Dominic French

Sophie Burt

Nicholas Vasile

Jian Philpott

Joshua Bridges

Oliver Horne

Jack Browne

Jessica Burt

Bessent Prize for Physics:
Taylor Prize for French:
Jenkinson Prize for Chemistry:
Music Prizes:

Computer Science Prize:
Art Prizes:

Graham Bequest Prize for RE:
The Ted Baker Prize: *(for Public Speaking)*
The Library Prize:
The Matthews Prize: *(for an all-round good student)*
The Key Stage 4 Progress Award:
(for a GCSE student showing the greatest improvement in KS4)
The Harry Thomas Knowles Prize:
(for a Year 12 student working towards a career in Medicine)
The Alan Skinner Shield for Hockey:
The George Fenton Medal for Cricket:
The Christopher Joyce Memorial Prize:
(for inclusion within the school)
The Davis Prize for best Musical Performance:
The Jack Maddams Award for Sporting Excellence:
The Jack Maddams Award for Art:
The Bernard Argent Art Prize:
The Ronald Martin Prize for Technology:
The Old Williamsonian Citizenship Prizes:

The Chamberlain Prize for Science:
The John Nixon Award: *(for contribution to the School Council)*
The Sharad Gandhi Prize:
(for a student at Medical School who achieved the highest A Level mark)
The Richard Watts Charities School Prize:
(for a community spirited student)
The Watts Exhibition Prizes:

Old Williamsonian Cricketer of the Year:
The Leonard England Oakeshott Prizes:
(awarded to Senior Prefects)

The Gordon Prizes: *(awarded to Deputy School Captains)*

Old Williamsonian Memorial Exhibition:
(awarded to the School Captain)
The Governors' Prize for Staff:

Guest Speaker:

Orla Goodall
Sean McAddy
Kerim Yilmaz
Darcy Tamblin
Jack Bailey
Toby Bonner
Sebastian Dunlop
Alvin Roy
Hemanta Rai
Callum Pallett
Yusuf Sabir
George Morris
Ayo Onamade
Jack Browne
Frankie Finch

Matthew Saunders

Oliver Stewart
Finlay Hedderman
Quinn Coffey

Matthew Saunders
Oliver Horne
Joseph Cornelius
Harry Foster-Jeapes
Thomas Brown
Sophie Burt
Patrick Ikose
James Jefferson
Sam Mills
Vinay Vijayamohan

Jaasir Ahmed

Rebekah Bryant
Jonathan Saunders
Bailey Driver
Mohammed Abbas
Dominic French
Anisha Jangra
James Stewart
Benjamin Rye
Ibukunoluwa Emmanuel
Amber Jennings
Ihsaan Rahman
Oliver Stace

Mr Charles Alderman

Mr Timothy Soe
River House 1998-2005
School Captain 2004-05

REPRESENTATIVE SPORTING HONOURS

Badminton	Jack Browne	U18	Kent County
Basketball	Evan Are	U14	Kent Crusaders
Cricket	Bailey Elmore	U12	Central Cavaliers District
	Rhys Richards	U12	Central Cavaliers District
	Stanley Bucknall	U13	Central Cavaliers District
	Jean-Paul Wood	U13	Central Cavaliers District
	Dominic Hughes	U13	Central Cavaliers District
	Ben Bucknall	U14	Central Cavaliers District
			(Medway, Maidstone & Swale)
	Daniel Marshall	U14	Central Cavaliers District
			(Medway, Maidstone & Swale)
Cross Country	Zachary De Oliveira		
Football	Jayden Mensah	U13	Maidstone District
	Joshua Mashiri	U13	Maidstone District
	David Ebun	U13	Maidstone District
	Aryan Bansal	U13	Maidstone District
	Eli Lloyd	U13	Maidstone District
	Isaac Alayo	U13	Maidstone District
	Jude Frost	U13	Medway District
	Victor Daniels	U18	Kent County
Hockey	Zachary De Oliveira	U12	Kent
	Peter Brooks Van Zyl	U13	Kent
	Thomas Brown	U14	Gravesend District
	Taylor Chard	U17	Kent
	James Stewart	U17	South East England
	Charlie Walters	U17	South East England
	Jack Browne	U17	South East England
Ice Hockey	Taylor Chard	NIHL Division 2 Invicta Dynamos Squad	
	Daniel Alabaster	U16 South Division 2	
Karate	Oliver White	U18 1st Kyu (wado ryu Karate)	
Roller Hockey	Daniel Alabaster	U16 & U19 National League, Representing GB in the European cup.	
Rugby	Andrei Vasile	U12	Kent County
	Eric Berko-Mensah	U13	Medway District
	Harrison Norris	U13	Medway District
	Thomas Pogson	U17	Kent County
Table Tennis	Daniel Gubala	U17	National Junior League
Triathlon	Oliver Horne	England Next Generation Squad	

PUPILS IN COUNTY MUSIC GROUPS

National Youth Orchestra
and Kent County Youth Orchestra

Annabel Beniston

Junior Guildhall

Matthew Saunders

THE GOVERNORS' PRIZE FOR STAFF 2022

Recognising the contribution of staff is extremely important, and something we are proud to do here at The Math. In 2012 for the first time Governors instigated The Governors' Prize for a member of staff who had made an exceptional contribution to the school during the course of the year. It is an award that could be given to a huge range of teaching and support staff who all regularly go above and beyond.

This year's recipient has had an extremely busy year. Having taken on the role of Deputy SENCO they were due to be working under an experienced SENCO undertaking a maternity cover for us this year. However, following that individual's very late withdrawal this year's Governors Prize recipient stepped up to the role of SENCO, combining and undertaking the SENCO qualification and the hugely demanding role of supporting both students and staff with regard to SEN. Throughout they have been cheerful, positive and above all extremely dedicated to the pupils they

serve. I am delighted to share that this year's winner of The Governors' Prize for Staff is Mr Charles Alderman, who went onto the stage and collected his award from the Chair of Governors.

Mr E Hodges
Headteacher

Previous recipients of The Governors' Prize for Staff:

- 2012:** Mr A Parker
- 2013:** Mr J H Fry
- 2014:** Mrs P Lovelock
- 2015:** Miss A Wheeler
- 2016:** Mr D Filmer
- 2017:** Mrs G Manchaud-Green
- 2018:** Mrs F Graham
- 2019:** Mrs H Dennis
- 2020:** Mrs N Mason
- 2021:** Mrs S Huxted
- 2022:** Mr C Alderman





Rochester Remembers

LUKE BEST, MATTHEW BOND & ARCHIE BROWN REPRESENTED ROCHESTER MATH AT THIS YEARS HOLOCAUST MEMORIAL DAY . THE EVENT WAS HELD VIRTUALLY ON THURSDAY 27TH JANUARY, AND TAKES PLACE AS MEDWAY'S COMMUNITIES COME TOGETHER TO COMMEMORATE THE MILLIONS OF LIVES LOST DURING THE HOLOCAUST

Genocide in the 21st Century

What is a genocide? A Genocide is “the deliberate killing of a large number of people from a particular nation or ethnic group with the aim of destroying that nation or group”. We have all heard of the holocaust and in History lessons we have been able to study the tragic and momentous events that took place nearly 80 years ago. However, there is perhaps a tendency to associate genocide with the past and think it would not and could not happen in this day and age.

However recent events in Asia have shown otherwise. Events which have received little coverage and certainly not enough of our attention - these two events being the Rohingya Genocide and the Uyghur genocide. Today, when marking the historic events of the Holocaust, we invite you to consider two genocides of our time.

The Uyghur are a people who live in the Xinjiang region of China. They are predominantly Muslim and are a different ethnic group from the Han, who form the majority of China's population. Concerns over China's control of the region have led to the Chinese government sending thousands of Uyghur to “re-education” camps, claiming that this was necessary due to a “great issue with Uyghur terrorists” in China. However, evidence in the form of satellite images and increasing numbers of eye-witness accounts prove that these camps are little more than concentration camps. In 2019, it was estimated that up to 1.5 million people were being held in these kinds of camps across China. In

response to UN concerns and those expressed by many other governments around the world, China has on multiple occasions stated that the camps did not exist, only re-education camps, and holding camps to hold supposed “terrorists”.

What is it like to experience such an event? The daily experiences of Mihtigul Tursun, a Uyghur woman who experienced time inside one of the camps, can give us an idea. Tursan experienced many privations. She and other inmates were subjected to beatings as well as torture. She shared a cell containing 60 female inmates, who slept in turns and used the toilet in front of security cameras. They were forced to sing songs praising Chinese communism and reject their own identity as Uyghur. Displaying any outward signs of the Uyghur culture and identity were banned. This of course draws powerful parallels with the holocaust. The targeting of and discrimination against a minority because they are different, the establishment of camps, the denials on the part of the government that such things are happening. It is incredible to think that such actions can happen in such a powerful and modern country.

The Rohingya genocide is a series of ongoing persecutions and killings of the Muslim Rohingya people, perpetrated by the Burmese military. The genocide has consisted of two phases to date: the first was a military crackdown that occurred from October 2016 to January 2017, and the second occurring since August 2017. The crisis has so far forced over a million Rohingya to flee to other

countries. Even when they fled, some still faced persecution. The persecution of the Rohingya dates back to the 1970s and Rohingya people have been persecuted on a daily basis by the government and nationalist Buddhists. The Burmese military has been accused of ethnic cleansing by various UN agencies, Human rights groups and governments. As a result of this genocide, at least 116,000 Rohingya people have been injured and as many as 36,000 have been killed. Like in Xinjiang the international community has done little to stop these events. Opposition to humanitarian intervention is much higher than prior to the turn of the millennium, and criticism of the Burmese government has so far done nothing to stop the genocide. This raises difficult questions for all of us about what can be done.

Private Myo Win Tun, a private in the Burmese Army whom was involved directly in the genocide. He stated on recorded video that in August 2017 he was ordered by his Commanding Officer that he was to “shoot all you see and all you hear”. Another soldier, Private Zaw Naing Tun, stated that they “wiped out about 20 villages” and that they dumped bodies in a mass grave. The fact that these two soldiers carried out orders to commit acts of genocide should give us pause. Do the soldiers regret what they did? What allowed them to do what they did? What is sadly all too clear is that it shows that genocide is still possible in the modern world. It shows that in some circumstances the order of one official can lead to the death of hundreds, if not thousands due to their differences in ethnicity or other reasons.

After all of this, from both tragic events one could take from them that even though these events haven't affected our personal day to day life, acts of genocide have affected and continue to affect people throughout the world. The causes of both events can perhaps be ultimately seen as following a similar pattern. The people being murdered, raped and abused are minorities, who have been vilified and made scape goats for problems that had little to do with them.

What can we do? Perhaps both cases again provide a dark message, as while the international community has protested against the heinous acts, it has managed to do little to stop them. Perhaps the least we can do is be aware of their suffering. We can take from these events that one

of the primary reasons genocides such as the holocaust happen is allowing ourselves to believe the worst of people from a particular a particular group, to hate another based on who they are.

Even in our modern world this can be all too easy, and as the suffering of the Uyghur and Rohingya show, can be harnessed to allow people to commit great crimes against those they see as different from them. Thus, we should learn as people to come to treat others as though we'd like to be treated.

WHERE ARE THEY NOW?

MISS HALLS SITS DOWN WITH ALUMNUS CAPTAIN SAMUEL GORTON RM TO FIND OUT ABOUT HIS TIME AT THE MATH AND HIS CAREER SINCE.



When did you attend SJWMS?

I attended the Math school from September 2010 to July 2017.

What was your favourite thing about SJWMS?

The sense of pride I had from attending, I absolutely loved the school, I could not have been more invested in-house sports, extra activities and the opportunities the school provided.

Any other favourite memories?

Founder's Day. A great day that brings everyone together including family. Rochester was just a sea of uniform that ended in an afternoon of sports usually in amazing weather.

Where there any clubs or activities that you participated in?

The phrase 'Jack of all trades, master of none' springs to mind here. There weren't many sporting opportunities that I turned down over my time at the Math school. The variety of activities you are encouraged to take part in is genuinely impressive.

What were your favourite subjects?

Design and Technology was always my favourite. I enjoyed the subject, the course work more than the exam, however. I spent many break and

lunch times in the workshops either working on coursework or making presents for friends and family.

What House were you in?

I was in River house; I had the honour of being House Captain in my final year.

What are your favourite memories relating to your time in River?

House assemblies were always great, there aren't many other times that I have found myself laughing quite as hard. Mr Garbutt ran the house with an iron fist and everyone never quite new where the line was until you crossed it.

Are there any teachers you particularly remember?

There are many teachers that I remember, many of which are still teaching there now. Mr Downes and Mr Heather are probably two names to mention. I first met Mr Downes when he visited my primary school prior to joining and 7 years later he is teaching me A-Level PE. Mr Heather purely for his character and dedication to the school. Impressive are the 1st XV rugby photos in the old pavilion dating back decades with Mr Heather in, all be it with much more hair.

What did you do on leaving the school?

Throughout Sixth Form I worked evenings and weekends at a local running shop, I worked here for a year full time before I went into Royal Marines Young Officer training in September 2018. The process took much longer than I anticipated having applied in Year 12 during a study period.

Was this your plan throughout Years 11, 12 and 13?

I have always wanted to join the Royal Marines since I can remember. As I matured and realised the opportunities, I knew I wanted to commission

WHERE ARE THEY NOW?

and did not know whether to attend university or join RMYO training as a non-graduate. I do not regret my decision at all.

What was the transition from School to the Royal Marines Commandos like?

I found it rather seamless. I was very young compared to others in training, the average age was around 24. I had not worked full time before and had no commitments, so it was easy for me.

What advice would you give to someone considering a similar path?

Be selfish and do not hesitate at any stage. Be selfish, its your career and you should not let influence from partners or family stop this. This

is something you will sacrifice during training and at a Commando unit, you're deployed ALOT. If you're even remotely interested then explore every opportunity there is available to you, don't regret it in 10 years' time.

If you could give yourself advice relating to your time in Sixth Form, knowing what you know now, what would they be?

I would tell myself to take Sixth Form a bit more seriously. I knew the career path that I wanted to go down and was fortunate enough to be successful however If I hadn't had been, I did not have a plan B.



River House Officials 2016-17

(L-R) B. Kite, S. Gorton, O. Toms, C. Badrinath



Tactical questioning of a drug smuggling dhow



42 COMMANDO RM

TEACHER INTERVIEW

SENIOR PREFECT **GISELLE ROBINSON BOUTIN** SITS DOWN WITH **MR HARRIS** TO FIND OUT ABOUT HIS CAREER OVER THE LAST 20 YEARS.



What inspired you to become a teacher in the first place and why Geography in particular?

Geography was always a subject that I really enjoyed, and it was also an area academically where I seemed to thrive. I had teachers who inspired me and they clearly loved their subject. They were also very encouraging and I think that gave me the confidence and spark to want to learn and take it further. I love the interdisciplinary nature of Geography - the fact it overlaps with Natural Sciences such as Biology, but also Social Sciences like Economics. The study of Geography enables important connections to be made between processes and the impacts on people, and I believe this is why Geographers have an important role to play in decisions which affect our future, from Climate Change and Policy, to Town Planning and Hazard Management. I think

my passion for the broad nature of the subject led me into teaching in the first place, and it's always been the subject itself which has been the main driver in my teaching career.

How has teaching Geography changed in the last 20 years?

Teaching practices continue to change with successive governments. New initiatives have been adopted, together with new jargon and acronyms, only later to be quietly ditched. Geography teaching however for me is about ensuring that it's up to date and relevant. There is always Geography in the news and this drives the nature of the subject. Technology has been a huge benefit to the subject. The accessibility of live data and published secondary data for fieldwork has been one such example. Real time data such as weather forecasting and satellite images, or geo-located data such as live earthquakes give students the immediacy of an event. A-Level students have immediate access to census data, and the Office for National Statistics enables students to look at a whole range of data on deprivation and crime and population.

The importance in the news of topics such as Climate Change (and its general acceptance by the scientific community as being 'human-caused') has given Geography a significant place in providing options and solutions for the future ranging from mitigation strategies to cut carbon emissions, to adaptation options of sea defences.

What was The Math like when you joined 20 years ago?

Surprisingly the school has a very similar feel to that when I first joined. Many more buildings have been built since, and some departments have been relocated. We were very paper-driven,

TEACHER INTERVIEW

and I remember my pigeon hole in the staffroom quickly becoming full with 'memos' usually requesting something that should be completed (now replaced by emails!). Of course, there has been a huge change in staff since that time, with many respected and long-standing members of staff retiring. I remember the then Headteacher, Mr Williams would wear a gown to assemblies, and we would sing hymns in assemblies. On Mr Williams retirement, I inherited his big old 'partner desk' which still resides in my classroom to this day!

**What is your favourite aspect of the school?
What is the reason why you stayed teaching here for so long?**

It's difficult to say one particular aspect of the school that I enjoy the most. One thing that is perhaps unusual is that for the last 20 years, each year I've had 7 Thetford as my form group, and being a Year 7 Form Tutor is one aspect that I particularly value. I have enjoyed welcoming new students to the school, helping them settle in, and be part of their journey to develop into polite, responsible, happy and confident individuals.

I've always enjoyed teaching Math school students, and it's particularly rewarding to see students succeed in your subject, and perhaps take Geography or a related discipline to University and beyond. It's always good to hear from former students who look back fondly on their time at the school.

I feel after 20 years, I've had many experiences which have very much made me feel part of the journey of the school. I was Head of Geography for 12 years and co-wrote the bid for Humanities Specialist School Status which led to an increased status for Geography and History. This year I took on the responsibility of organising Foundation Day in Rochester Cathedral (alongside Mrs Rose in the office). It's wonderful (after a break of three years!) to be able to resume this important aspect

of school life. This is a tradition which I believe helps make this school unique. Next term I join the Governing body as Foundation Governor, and I look forward to helping to steer the school into the future.

What has changed the most here at the Math in the last 20 years?

The use of technology is the biggest change by far. In fact, the pandemic created an exponential shift. Who would have thought we would so quickly have virtual classrooms, be teaching lessons 'live' by video link, be able to share documents and set work, and now have all pupils with a Chromebook?!

With your decades of experience, what advice would you give to someone thinking of becoming a teacher?

Teaching can be a hugely rewarding experience and many see it as vocational. There are many routes into teaching and it's worth exploring the options available. Ensure you do some experience in a school before applying. Teachers are in demand, but there are high drop-out rates for new teachers, so make sure you are fully aware of the demands and expectations, and talk to a variety of people at different stages of their career and in different schools to get a feeling for what it's really like.



LOWER SCHOOL

Dear 7 Celebration Evening took place on Thursday 19th May 2022 and was a wonderful occasion. This event gives us the opportunity to congratulate all those that have excelled in their first year at SJWMS and give them the recognition they deserve. All of our prize winners have achieved beyond expectations, showing brilliant service to the school whether academically or otherwise. Certificates were issued by the Headteacher and the Chairman of Governors, supported by the new School Captain - Oliver Stace, and Deputy School Captains Ibukun Emmanuel, Amber Jennings & Ihsaan Rahman.

Award for English Achievement: Tyler Chen-Ricardo 7Pi; Award for English Endeavour: Nathan Azi-ke-Musa 7Ri; Award for Maths Achievement: Shivashan Bains 7Go; Award for Science Achievement: Andrei Vasile 7Ca; Award for Science Endeavour: Harry Nixon 7To; Award for Computing Achievement: Jamie Syder 7Th; Award for Computing Endeavour: Timi Aderibigbe 7To; Award for French Achievement: Teo Raskov 7Ca; Award for French Endeavour: Nathaniel Jaiyesimi 7Ca; Award for Spanish Achievement: Jay Gajjar 7Ri; Award for Spanish Endeavour: Max Clark 7Ri; Award for Latin Achievement: Arun Lall 7Pi; Award for Latin Endeavour: Essa Conteh 7Th; Award for History Achievement: Anthony Biyi 7To; Award for History Endeavour: Oliver White 7Go; Award for Geography Achievement: Ronnie Roberts 7To; Award for Geography Endeavour: Oben Goodier 7Pi; Award for Art Achievement: William Wu 7Ca; Award for Art Endeavour: Joshua Peake 7To; Award for Music Achievement: Louis Hobson 7Th; Award for Music Endeavour: Daniel El-Eid 7Br; Award for Drama Achievement: Edward Yacomine 7To; Award for Drama Endeavour: Jackson Limer 7Th; Award for Design and Technology Achievement: Hassan Mirza 7Ri; Award for Design and Technology Endeavour: Jake Saunders 7Ri; Award for Physical Education Achievement: Luca Basso 7Br; Award for Physical Education

Endeavour: Jacob Terrell 7Ca; Award for Life Skills Achievement: Kellan Johnston 7Ca; Award for Life Skills Endeavour: Uthman Moshood 7Br.

Award for 100% Attendance: Ilerioluwa Falowo 7Br, Tanatswa Mudavanhu 7Br, Osaheni Omorogbe- Amu 7Br, Dominykas Pakarklis 7Br, Wiliam Wu 7Ca, Shivashan Bains 7Go, Luke Randhawa 7Go, Thomas Brown 7Pi, Alfie Jacob 7Pi, Thomas Murphy 7Pi, Antony Oliver 7Pi, Riley Richards 7Pi, Pamoy Thompson 7Pi, Adedayo Bello 7Th, Essa Conteh 7Th, Bukunmi Edun 7Th, Fitzgerald Nzeribe 7Th, Jamie Syder 7Th, Anthony Biyi 7To, Alounpe Bosede 7To, Chidi Emmanuel 7To, Joshua Harris 7To, Jacob Lambo 7To, Ikemba Nwoha 7To.

Award for Overall Achievement: Bukunmi Edun 7Th, Daniel El Eid, 7Br, Bailey Elmore 7Br, Shivashan Bains 7Go, Hassan Mirza 7Ri, Samuel Weeden-Arter 7Br, Luca Basso 7Br, Zohaib Baig 7Pi, Samuel Candy 7Pi, Tyler Chen Recardo 7Pi.

Character Awards: Adedayo Bello 7Th, Thomas Brown 7Pi, Bukunmi Edun 7Th, Nathaniel Jaiesimi 7Ca, Arun Lall 7Pi, Jackson Limer 7Th, Riley Morrell 7Th, Max Selby 7Pi, Jamie Syder 7Th, Pamoy Thompson 7Pi.

Form Tutor Award for 7Bridge: Akshay Mohandas; Form Tutor Award for 7Castle: Oliver Crump; Form Tutor Award for 7Gordon: Brandon Herrero-Llinas; Form Tutor Award for 7Pitt: Max Selby; Form Tutor Award for 7River: Harry Hearn; Form Tutor Award for 7Thetford: Bukunmi Edun; Form Tutor Award for 7Tower: Ryan Murphy.

Head of Year Awards: Irik Roman 7Pi; Zachary De Olivera 7Ca, James Stewart 7Pi.

Head of Lower School Award: Joshua Peake 7To. Headteacher Award: Michael Cooper 7Th.

Mrs G Manchaud-Green
Head of Lower School

What is the RMSA and what do we do?



The RMSA (Rochester Mathematical School Association) is Rochester Math School's PTFA. We are a member of Parentkind and registered with the Charity Commission (charity reg no. 297726).

We are predominantly a group of parents and ex-parents who work hard to raise funds to benefit the school's students. The RMSA is run by a committee who are all volunteers. As well as parents, ex-parents and grandparents, there is representation from the Head Teacher, teachers and pupils (via the 6th form reps) as well as the Old Williamsonsians and we also welcome anyone who has a positive interest in helping us and the school. The main function of our PTFA is to support the school by raising as much money as we can to help enhance, enrich and improve learning experiences for the students. We also provide those 'little extras' that make school memorable. The 2020-21 academic year was very challenging, due to COVID-19 restrictions; however, 2021-2022 has been near "normal" again with us being able to hold our three biggest and most successful events: the Christmas Fayre, Quiz Night (albeit postponed until May) and Foundation Day. We also support school events, such as concerts and drama productions, by serving refreshments. We have a very close relationship with the school and have the full support of the Head Teacher and his staff and we are allowed a lot of flexibility in running the activities that we do. There is a lot of appreciation for the work that we do and the money that we raise.

Accounts and Fundraising

The RMSA's financial year ends on 31st August 2022 and the accounts will be published at the AGM on Monday 12th September 2022. Everyone is welcome to attend the AGM, which will be held at 7pm in the school hall, and we look forward to meeting you if you are able to come along. Requests for funds are submitted by the various school depts

and are discussed at our termly meetings and either approved or declined depending on whether those requests meet our criteria (as set down in the RMSA's Constitution). This academic year, 2021-2022, we have approved and provided the funds to purchase the following:

• Rugby shirts for the new girls' rugby team:	£745.00
• 50 new hockey sticks:	£870.03
• Footballs and nets for the football club:	£261.88
• Football Kit for the new football club:	£1,073.66
• Licence to perform the Addams Family:	£820.00
• OS Maps for the Geography Dept:	£333.24
• Interactive floor tile for the SEN room:	£47.99
• Melting pots for the Science Dept:	£704.73
• LED ring light for photography students:	£149.17
• Enamels and glazes for the Art Dept:	£222.14
• Award and equipment for Science Club:	£192.64
• Total	£5,420.48

We strive to raise as much money as we can and aim to raise more each year than the last. We also exist to bring the communities of school and home closer together because it makes sense for parents to be involved in the life of their chosen school. If you would like to become involved with the RMSA please contact Jane Marsh (Chair) at jane.marsh@blueyonder.co.uk.

How we keep you up to date with our activities:

Facebook - We post notices about all upcoming meetings on our Facebook page as well as things like reminders about events and requests for volunteers.

[@RochesterMathSchoolAssociation](https://www.facebook.com/RochesterMathSchoolAssociation)

Email - The school will send out, on our behalf, emails about our events and other information.

Noticeboard - The RMSA noticeboard in the main school hall.

If you want to find out ways in which you can help us raise even more money, please do not hesitate to get in contact with us.

Jane Marsh
Chair of the RMSA



LONDON MARATHON



needed water.

Of course, it was a long day for us as well as we ended up finishing at around 7pm and because of this we can appreciate and admire the strength of the runners and how much effort they put in to finish. On behalf of all the volunteers, I can say that the whole day was a very enriching experience as we saw so many people of all ages, shapes and sizes realize that they had completed it. In fact, as well as all of the amazing costumes, one of my favourite parts of the day was seeing the runners come out of the gates and get straight on the phone to their family. It was such a wholesome moment and I adored being a part of it.

Naturally, us volunteers only saw a small part of their whole journey which is why I have reached out to Mr. Tricker, who ran the marathon. I asked him:

How did you find the training and the run up to the marathon?

"Training was quite enjoyable in terms of being able to be outside and in the fresh air and using it to relax and de-stress. I would say that I hadn't trained as much as I initially had planned due to being busy over summer and some minor injuries."

How did you find the actual marathon?

"I enjoyed the majority of the marathon! I struggled from 15 to 21 miles but apart from that it was amazing. I thoroughly enjoyed all of the support and people cheering which made it much more enjoyable. The main issue was cramps which were much worse than previous in training and that hurt, but it was still amazing!"

Did you find the school supported you and if so how was this carried out?

"I enjoyed talking to other people who had run the marathon before for advice and this was helpful in not only training but being more confident in finishing."

The London Marathon took place on the 3rd of October 2021, where I and a number of other students, staff, trust staff and friends of Mr Bailey accompanied the school to the event. We started our morning at around 9am where we were told to find a small group and begin unloading crates which carried the runner's bags. We did this in an orderly fashion which meant the bags were accessible to us when the runners started coming through the finishing gates. After re-adjusting the bags multiple times which soon resembled a game of Tetris, we finally found a quick and efficient way of managing the system.

At roughly 11am the first runners started coming through the gates, which is when the constant stream of clapping began. It was incredibly rewarding to support them in their final part of their marathon journey. Once we had given them their bags, we could instantly see how proud they were of their achievement as they reached into their bags to get their medals and some well



Did you do it to raise money for charity or was it a personal motive?

"I raised money for Dementia UK which was a personal thing relating to grandparents who had dementia, but it was also a personal goal for fitness as I had been planning a marathon for a while."

Do you have any advice for students who are considering running it next year?

"I would definitely recommend doing it and trying to stick to a running plan with weekly / monthly goals on distance and combine various types of runs of mixing speed and distance together."

Overall, the day for me couldn't have been any better. I adored seeing everyone's smiling faces and dancing at the side barriers to cheer everyone on with my friends. It was incredibly rewarding to see a glimpse of the runners' whole experience and also meant a lot that we were given the responsibility to deal with some very valuable, meaningful items. I would 100% do it again if I got the opportunity and would recommend it to anyone who is thinking about it in the future.

**Isabel Nicholson 13Castle
Deputy House Captain 2021-22**



BLACK | HISTORY MONTH

Trinidad & Tobago



On my mother's side I'm blessed with a Trinidadian heritage. Trinidad and Tobago are the Caribbean's two-for-one. Trinidad being the bigger island and Tobago being its twin little sister. Both a feast of cultural diversity, beautiful landscapes, and some great traditions. Their population is quite small with only 1.36 million citizens, but with so many influences from colonisation by the Dutch, the Spanish, the Portuguese, by the French, by the British and even West African tribes, they are feisty, fiery and very exotic. Since the country is relatively small you can see the influences in names, music, architecture or even traditions over time. It's become a mix of all the best things.

To learn more about their culture, heritage, and amazing facts; today I'm going to talk you through 3 aspects of what I love about my Caribbean heritage.

The first being Carnival. This is a two-day celebration which takes place on the Monday and Tuesday immediately before Ash Wednesday. The origins of Carnival stems from the African slaves who were captured and

brought to Trinidad to work on the sugar plantations. They weren't allowed to join in on the French Masquerades and balls, so they mimicked their French masters by putting on masks and wearing dresses, eventually carnival evolved to a more elaborate celebration and so did the

costumes. Today Carnival is the most vibrant, colourful, and spectacular celebration of the islands. With many Masquerades competitions and Masquerading bands competing for the band of the year title. But Carnival isn't just a time for beautiful costumes; music is also an important part of carnival festivities.

Bringing me on my second love, the national instrument. The steel pan, first made from discarded oil drums, when hand drums were banned under British rule. Another way in which Trinidadians weren't disheartened and continued to celebrate each other within the community.

Lastly something I'm sure you're all thinking about (well at least I am) this morning... FOOD! Growing up with my grandmother in my family home, my favourite part of the day was sitting with my sisters waiting for breakfast. Nearly every morning she would make us fried bake, a simplistic but delicious Caribbean dish that many West Indian Nations enjoy. The main ingredient being flour. They were light and fluffy and could be served with a variety of side dishes from fried salt fish to sausage or even just cheese. To this day when I go to visit her, I ask my grandmother to make us bake for breakfast to which she replies in her Trinidadian accent (which don't worry I won't attempt) 'make it for yourself girl'.

Black History Month at the Math

This year, we took a different approach to Black history month which the Year 13 cohort as well as Ms Gibson (new Assistant Headteacher) hope to make a much more high-profile tradition at SJWMS. In classrooms we set out to develop a door display in every department that linked to the subject, we had black mathematicians, scientists, historians, politicians, and linguists praised and appreciated for all to see. Heads of each department were consulted on relevant individuals but could also use the door display to be about more generic things too. Dr Bidmead, known for his love of life size models of politicians



added Obama to his collection! Furthermore, Ms Gibson aimed for every black member of our community to feel proud, represented and celebrated so we also conducted a BHM quiz and used the country information to create a display in the hall which celebrated the various cultures and countries represented in this school.

Danny Mills from the Show Racism the Red Card delivered an assembly on BHM to all year groups where he talked about how we define racism, as well as recognising our own unconscious bias. Subsequently, Ms Gibson arranged Unconscious Bias training for staff also.

This year, the Year 13's hosted a Cake sale to raise funds for their chosen charity: The Sickle Cell Foundation- a disease which mainly affects ethnic minorities. The raised amount was a whopping over £100 in under 30 minutes.

Why is Black History Month important?

It's been a challenging time for many Black people, with so much in the media about racism, inequality, and injustice. Black Lives Matter means people being able to live life to the fullest without having to compromise who they are. Everyone has the right to be proud of who they are and not be held back from what they want to achieve. So, this year we wanted the theme of Black History Month 2021 to focus on celebrating being Black and instilling pride back into black heritage and culture.

It is important to make Black History Month personal and unique to individuals, families, and communities, focusing on the contributions and achievements of Black people throughout history; but also reminding ourselves how we are making history all the time in our own ways. By asking people to share what they are proud to be we can share both individual stories and see the vast richness of diversity that Black people and their culture bring to the UK.

Our school is rich in different cultures, different life experiences, different ways of seeing and experiencing the world. When we come together as a community, we bring all the richness of those cultures together. Each of us brings something different to the table and each of us have a voice that needs to be heard. Here at the Math, we want everyone to be proud of who they are and where they come from. This is what makes you, YOU, this is what makes you, special and this is what makes you, unique. We recognise you all.

***Temí Adewumi 13Bridge
Senior Prefect 2021-22
Deputy House Captain 2021-22***

WORLD BOOK DAY

In order to celebrate World Book Day, Miss Miller came up with the excellent idea for staff to decorate their doors with a literary-themed display. Responding to the spectacular displays, a number of the Year 7 volunteer librarians upgraded their role to SJWMS Journalists for the day, photographing and reviewing their favourite doors. Let's see what Tom, Oliver, Louie, Dylan, Zohaib, Pamoy, and Thomas had to say...

Which was your favourite door display?

Attack on Titan

Dylan: It's my favourite because I found it pretty smart. Putting a character behind some paper and making a hole makes the series come to life a lot, and the other characters below add pretty cool detail. As well, the bricks around it are quite cool too.

1984

Thomas: This door was my favourite because of the amount of effort that it must have taken to print out or make all of the pieces from scratch. My other reason for liking it is the amazing attention to detail with the seemingly hundreds of pieces and their precise placing.

Zohaib: It is bold, and it took lots of effort.

The Matrix

Louie: It was cool and portrayed a variety of unique colours.

Tom: It is well known and the text matches the book.

Capture the Castle

Pamoy: The I Capture the Castle was my favourite door because most of the books I enjoy and read are mostly fiction and I also liked it because of the design.

Oliver: It has the most detail and neatness.

Any other doors you want to give credit to?

Oliver: Normal People because of the sardines as people in the tin. All of the doors were great and each deserve credit for the effort and time.

Dylan: I also liked the I capture the castle one, it's a really good remake of the front cover. When

looking at it in person too, seeing the comparison with the front cover seriously points out all of the details made.

Pamoy: The Attack on Titan one was also very good (not because it was the door of the room I have for English with Miss Miller, same for the one that has the Matrix, my form room) because of the ingenuity of the design and their complexity.

Louie: Dr Seuss - an original.

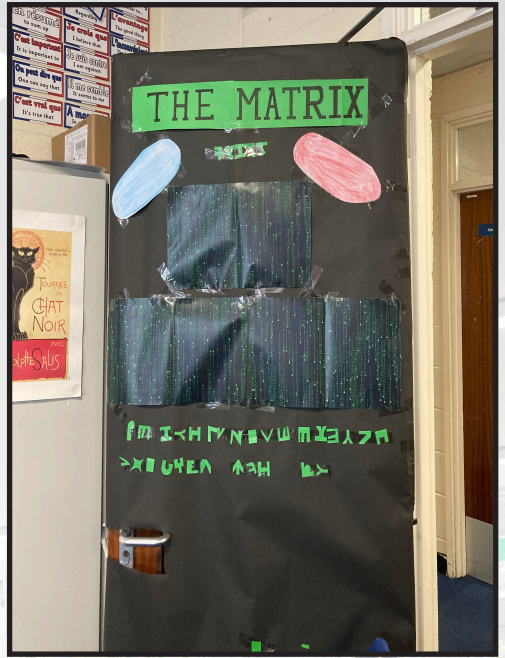
Zohaib: The "I captured the castle" and "The Batman" and "Matrix" as they worked hard.

Tom: 1984 because it is very detailed all around.

Thomas: I would like to give credit to ALL the doors for actually putting in effort to make their door look nice. I would like to give EXTRA credit to any door that has creatively put together a door from scratch and has not printed out a picture.

As mentioned by many of our librarians, every door that was inspected was great and it was amazing that so many forms took part. Congratulations to all those who participated, especially the three winners, as judged by our SJWMS Journalists: Mrs Beamish, Miss Cook, and Miss Mehaffey! A huge thank you is also deserved by our amazing reporters: Tom Hunter 7Ri, Oliver Warburton 7Ri, Louie Last 7Ri, Dylan Mitchell 7Pi, Zohaib Baig 7Pi, Pamoy Thompson 7Pi, and Thomas Brown 7Pi.

Miss E Lennox
Librarian and Data Assistant



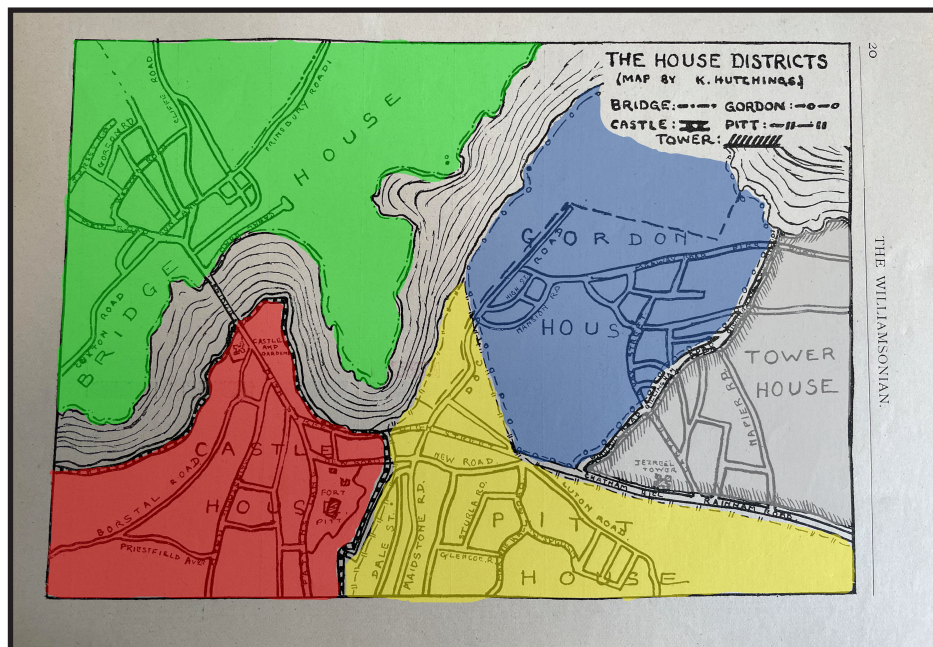
Many of the House Reports earlier in the magazine mention the fact that this year is the 100th Cock House Championship. It is incredible to see how Mr Lucy's revolution of the House system back in 1917 is still in place to this day, and how the rivalries established over the decades remain a key aspect of Math school life.

Just recently at Foundation Day, I had the pleasure of enjoying the Inter-House sports day with some of my friends that I went to school with. By pure coincidence the vast majority of those who attended were from Castle House, and despite leaving the school a few years ago, they all took a keen interest in how those in red were getting on. They even took it upon themselves to make a comment whenever Pitt finished behind Castle, even if Castle finished 6th. Each of them found genuine joy in the fact that their House was doing better than mine, even though none of us are 'current' members of our old Houses.

However, that relationship with our old Houses is not unique to just my friends from school, but all Old Williamsonsians alike, whether they left in the 1950's or just last year. That relationship is one of those things that makes the math 'the math'.

In celebration of this monumental year, I thought I would share some images from the December 1917 edition of The Williamsonian. The importance of this magazine is that it contains a piece on 'The New House system', as well as a map detailing what House each student would be in according to where he lived. I hope you find joy in taking a look at these images, and work out what House you had have been in had you attended the school between 1917-39.

Mr K Kitsell
Editor



THE NEW HOUSE SYSTEM.






At the end of last term, at the instance of the Headmaster, it was decided to inaugurate a new House System. In previous years boys have been assigned to Houses by a somewhat indefinite and unsatisfactory method; there was no reason why a boy should be in one House more than another.

By the new method a boy automatically becomes a member of that House in whose district he lives so that he has a better chance of getting to know the other members, since they live near each other, and

in some cases come to school together. The occasional changing of the names of Houses was a great disadvantage. An Old Boy is naturally interested in the doings of his old House, and when its name changes it is difficult for him to follow its fortunes.

It is hoped that by the new system a stronger and more enthusiastic spirit of healthy rivalry will be fostered.

Particulars of each House as constituted this term will be found below :—

HOUSE.	DEFINITION OF MEMBERSHIP.	COL'RS	HOUSE MASTERS.	ASSISTANT HOUSE MASTERS.	PREFECTS.
BRIDGE.	All who cross the Rochester Bridge, on foot or by train, to come to school.		Mr. E. W. Taylor.	Mr. E. E. Reynolds.	Lawrence. Cuckney. Tickle.
CASTLE.	All living in Rochester City, and boys living in country districts between Chatham - Maidstone Rd. and the Medway.		Mr. H. Hepworth.	Mr. R. E. Rigg.	Williams. Collett. F. Edmonds.
GORDON.	All Gillingham boys living in and west of the Gillingham road line, and in Old Brompton.		Mr. W. W. Key.	Mr. H. J. White.	Peachell. Rogers.
PITT.	All boys living in Chatham and Luton, and country districts between Rainham-rd. and Chatham-Maidstone-road.		Mr. E. A. Jenkinson.	Mr. P. Fearnley and Rev. J. B. Trimble.	Curtin (option).
TOWER.	All living east of the Gillingham-road line and including train boys who pass through Gillingham Station coming to School.		Rev. R. P. Mumford.	Mr. W. L. Lawrence.	Perry. Dean. Bates.



DRAFT

The school production for this year was The Addams Family. The show nights took place on the 14th, 15th, and 16th of July. The musical follows the ghoulish Addams family and the problems that occur when their daughter, Wednesday, reveals that she is in love with a boy, named Lucas Beineke, and wants to get married. This results in the Beineke family being invited over for dinner and the musical explores the various problems that unfolds over the evening. To execute this play, first Mrs Shand, Mrs Graham and Miss Miller had to find their cast and crew!

The play was first introduced in our A level drama class where Mrs Shand expressed the variety of roles available from cast to crew. Through Google classroom, the play was officially announced and instructions for auditions were posted. We had to complete an application form, send in a 2-minute recording of a monologue as well as a recording of us singing as the show is a musical. The cast and crew and rehearsal schedules were posted soon thereafter. Personally, despite being an A level drama student, I was quite nervous to audition as I have never sung in a musical or performed in a play before, but Mrs Shand sensed this nervousness and was extremely supportive by encouraging me to explore new forms of theatre. To prepare for the role, I watched the 1991 version of the Addams Family as well as combing through several versions of the musical to observe the similarities and differences between how my

character was often portrayed but specifically her mannerisms. Once we were told that we had to do American accents, I revisited the videos/films and worked on how to portray Morticia's elegance through her voice. Speaking to some ancestors, I found out that they used similar techniques of watching the musical footage as a basis to replicate their accent.

**Jasmine Kaur 12Bridge
Deputy House Captain 2022-23
(Morticia Addams)**

There were three main areas for the backstage crew to focus on. These roles included Props and Costume, Lighting and Sound and Set Design. These then branched into roles including Stage Manager (consisting of Sam Atkinson 12Go and Darragh Skeritt 11Ca), Deputy Stage Manager, Assistant Stage Manager, Lighting Design, Lighting and Sound Operator, Onstage Sound and Stagehands. It sounds overwhelming just reading it! The crew members were delegated into each role and started working on them straight away. As a member of the props, costume and set design group, I am especially familiar with the preparations that went into these roles. For the props and costumes, we started by reading through the script and compiling a list of all props and costumes that each character needed and which scene they needed it for. The lighting and sound crew also did this. We then eliminated what we already had and got a start on researching



where to find what we didn't. Mrs Shand even made some of the costumes herself! Mrs West played a larger role in helping students make props for the play. Holly was in charge of makeup on the night of the play and was responsible for the amazing transformation of George into Uncle Fester! In terms of Set Design, we painted the entire backing black and then traced three large skulls onto it. The theme of the design was 'Day of the Dead' and so bold, neon colours were used to outline the skulls and various other props such as the moon. It was very rewarding to see the set come to life, especially when the skulls glowed in the dark during the show nights!

Anisha Jangra 12Bridge
Senior Prefect 2022-23
Deputy House Captain 2022-23
(Assistant Stage Manager)

When I first heard about the school doing a musical, I jumped at the chance to be in it. This was my first school production since Year 6 and overall, it was an amazing experience. The nerves before the curtains opened at the start were insane but I was surrounded by such strong actors and singers that we fed off each other's energy and it ended up being a success. Some of my favourite parts were Fester's deranged and explosive character (played by George Morris), Lucas' and I's "crazier than you" scene, Adam's and Morticia's argument scenes and the snacks at rehearsals (ofc). The play was a mix of hilarious

and sweet moments with such a packed story line and the cast had such a strong bond that many were disappointed it had to end. And none of this could be possible without the endless hours put in by the cast, sound crew, stage managers, teachers, and design team after school and at weekend rehearsals.

Sarah Mitchell 12Pitt
Chemistry Prefect
Biology Prefect
(Wednesday Addams)

The build up to the opening night was tense, not having done a full run through and experiencing issues with microphones and lighting which set us back a lot. However, in rehearsals, all of the cast and staff were very professional and engaged. As we edged closer to the first night, the students took the reins choreographing and directing scenes along with the staff to make them the best they can be and conceptualise several ideas in this. The staff and students came together in great community and spirit to make a show we are all very proud of. Lucas Carlyon 11Br (Lucas Beineke) Adam Greaves-Neal 12Ri (Gomez Addams) and Kyle McIntyre 12Th (Grandma).

Lastly, this play was a bittersweet goodbye to Mrs Graham as this was her last year at the school. The play would not have been the same without her and we wish her the very best with her relocation to Devon.



FOUNDATION DAY



Senior Prefects 2022-23

(L-R) M. H. Abbas 12Go, D. French 12Ca, A. Jangra 12Br, I. Emmanuel 12Br, O. Stace 12Pi, A. Jennings 12Br, I. Rahman 12Go, B. Rye 12Ca, J. Stewart 12Ca

Following a 2 year period of intense global panic, The Math finally had the ability to reimburse the true meaning of celebration by way of our 'annual' Foundation Day. The anticipation was building for many weeks prior, and hearing the House Officials circulating forms gathering names for sports events brought back the true style of how Foundation Day was before the pandemic hit.

The day finally arrived, the choir were prepared, the speeches set and the Cathedral looked to welcome over 1000 staff and students to celebrate another year of the school once more. The morning service saw a select few people celebrate the school's founding on a smaller scale, whereby new Deputy School Captain Ibukun Emmanuel delivered a Bible reading from the Book of Amos.

Upon the arrival of the whole school for a much anticipated Foundation Day, the Prefects started greeting and the Monitors assisted in what was said to be an excellent Cathedral service, with readings by Mr Hodges, Mr Brightman, a Reverend and myself. A

nervous, yet rewarding occasion.

Following the main service, the staff and students made their way up to the school for a full sports day. This event is a staple of sporting culture at the Math, where House Officials get students together to compete and find out who is the most athletic house. An event that is so fitting to finish the most prominent day on the school's calendar.

After a lot of sweat, hard work and determination on a hot Summer's day, the students at the Math gave the reputation of the school a great name, embodying the ideal standards of a Math school student.

Finally, I would like to issue a massive thank you to both Mrs Rose and Mr Harris for making this day the true success that it was, and giving many children the opportunity to get involved with the services and sports.

**Oliver Stace 12 Pitt
School Captain 2022-23**

JUBILEE TREE PLANTING

Climate change has plagued the planet. Suddenly, after years of warnings the world has shifted its focus from short-term profits to long-term sustainability in order to achieve Net Zero, where firms and countries strive to stay carbon neutral when providing and acquiring resources. But there are 3 types of people. There are those who believe climate change is merely fiction, those who know it exists, and those who know it exists and are willing to do something about it. Here at the Math, a group of Year 12 students have begun a tree planting project in commemoration of the Queen's Platinum Jubilee, as a collaboration with Medway Youth Council, a local youth council that organises child-friendly events across Medway, where Vivaan is the Treasurer. But what does this project entail? Over the course of each student's education here, they

will care for a class tree, where 49 trees have been allocated to all 49 forms in the school so that everyone can get involved with improving our carbon footprint, one step at a time. Alongside MYC, we will plant 5 trees around Medway, including one tree on the Mayor's lawn. From apple trees to magnolias, the school site has now been adorned by young saplings that we hope will grow under the commitment and dedication of our students. The project has been funded by Mrs Bowes-Read's international projects abroad, and so it seems fitting to give back to the community through such a cause.

***Vivaan Salunke 12Bridge
Physics Prefect***



Centree Committee

**(L-R) S. Mitchell, A. Jangra, K. Yilmaz, O. Goodall, Mrs. D. Bowes-Read,
J. Philpott, V. Salunke. (Absent) A. Hawksworth**



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OW OFFICERS & COMMITTEE MEMBERS

PRESIDENT.....MR E HODGES
CHAIRMAN.....JEFF DOUST
VICE-CHAIRMAN.....DAN HARRISON
IMMEDIATE PAST CHAIRMAN.....
.....IAN McLEOD
TREASURER.....JAMES BARNEY
SECRETARY.....JAMES BARNEY
GOVERNORS' REPRESENTATIVE.....
.....CHRIS HALLS & JAMES BARNEY
SCHOOL LIAISON OFFICER.....
.....MR S PEPPER
BAR SECRETARY.....CHRIS HALLS
RMSA REPSTEVE GODDARD
CLUB AUDITOR.....M PINDER
COMMITTEE AUDITOR..... STEVE GODDARD
COMMITTEE MEMBERSRAY BOAST,
.....JAMES FRY, VIKKI KING,
.....KIERAN KITSELL, DAVID ROUTLEDGE,
.....ASHLEY SMITH, MARK WELCH

OW CHAIRMAN'S REPORT 2021-22

Having taken on the role of chair for the next 2 years, I am tasked with a number of matters, the first being an extremely enjoyable and well attended Veteran's Lunch. This event takes place each April in the pavilion and is open to all Old Williamsonsians and friends over the age of 55 and I would urge anyone of that vintage to attend.

The annual dinner this year will be held on Saturday 12th November 2022 at the St George Hotel, New Road, Chatham, ME4 6BB. It is the main OW event of the year and highly recommended. For all "new" OWs under 25, the price is a bargain £15.00; above 25, £30.00. The closing dates to purchase your tickets is Friday 28th October 2022.

Aside from the social functions, the OWs support the school and the RMSA throughout the year in events. My aim as chair over the next 2 years will be to strengthen these relationships and to

grow the OW community, especially in terms of the sporting sections that the OWs run. Rugby and cricket in particular would welcome any new members to their ranks. I am also looking to develop further sporting sections within the club, particularly with the new Multi Use Games Area about to be built at the school. The OWs are able to call on some excellent facilities and would like to put these to good and extensive use for any former pupils, their families and friends, so if you do have any suggestions for us for setting up new sections, or bolstering our current sections, please do contact me at jeffdoust@hotmail.co.uk.

Jeff Doust (1983-1990)

OW RUGBY CLUB SEASON REPORT 2021-22



Welcome to the Rugby section of the Old Williamsonsians.

I think you will agree, we have all had a strange couple of years, with COVID affecting all aspects of our lives in one way or another, however, the 2021/22 rugby season brought back a bit of normality and we undertook the challenge of competing in the RFU Kent 1 league.

Revitalised after a pre-season and with a new coach on board, our campaign started very well, and despite some unfortunate long-term injuries, come November, we found ourselves jostling for top spot with Park House RFC. Encouraged, as always, by our ever faithful 'vociferous' support we tasted our first defeat of the season against our

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closest rivals but, as expected, we picked up the baton and returned to winning ways.

Our post Xmas form was indifferent, perhaps down to an overzealous Xmas, and with our 1st XV squad reducing due to continued injuries and COVID-19 isolations, on what seemed like a daily basis, we managed to maintain the fight and despite a last game defeat, we secured 3rd place in the league, being pipped for 2nd on points difference.

Our social 2nd team continued to make appearances during the season, although not as regularly as desired, but as expected, continued to provide entertainment and keep the more traditional side of rugby alive!

As expected, the rugby section continues to maintain a social element in its calendar, and 2021/22 did not disappoint!

In addition to our regular annual functions, the OWRFC Golf Day, the XMAS Supporters cheese and Mince Pie lunch, OWRFC Quiz Night, we had a large gathering for the annual Xmas trip to Twickenham for the 'Premiership Big Game 13' encounter between Harlequins and Northampton.

However, my personal highlight is the annual OWRFC Vice Presidents Lunch, which is traditionally held on the last home fixture of the season. A chance to meet and reacquaint with Old Boys, re tell stories of old and new and continue the family that is the OWRFC. Our lunches are greatly supported, especially from our 'older' members and should anyone wish to join us for the 2022/23VP lunch, please contact me using the contact below.

Do you want to get back into rugby? We are continually looking for new players, young and old to join the Old Boys family, so why not come along and join us. or even if you just fancy some fresh air on a Saturday afternoon, catch up with old school friends, relive your memories of your rugby days or just chat with fellow rugby lovers, we welcome all.

Our pre-season training starts in July, at the school, give it a try. Contacts below if you require more details.

I would like to thank our supporters, our sponsors and the Old Williamsons Club for their continued support of the Rugby Section and look forward to seeing many new faces in the next season.

Ian Pettman
Chairman

Contacts:

Chairman : Ian 'Floyd' Pettman 07899003933

Secretary: Dan Harrison 07929007292

1st XV Captain: Jack Johnston 07790084818

1st XV Coach: James Whitnall 07539994493

OW HOCKEY CLUB SEASON REPORT 2021-22

After a couple of years of pandemic pandemonium, a relatively normal season ensued for 2021-22. This was also a first for OWHC in that we put out a record number of adult teams for the league season, 7 men's teams and 3 ladies' teams. As you can see from the results below, the club once again had a good season, despite some issues along the way and it is testament to a large number of people in the club who commit their time to ensure that our stock has never been so high.

Ladies

1st team – League – P22, W14, D3, L5 – finished 3rd of 12.

A magnificent season for our premier ladies' side. Captain Kirsty Sullivan not only ran the side, but played a huge role in selection across all 3 sides. Ably assisted by player coach Heidi Pentecost, this team will seek to improve on their position this coming season. 67 goals scored in the league and 29 conceded make them an entertaining side to watch.



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2nd team – League – P22, W6, D4, L12 – finished 8th of 12.

With the 2nd team having been promoted, this was always going to be a season of consolidation. With 3 games left, they sat 10th of 12 and flirting with relegation, but 2 wins from the last 3 games saw the side climb to safety and again, the team will look to improve on results next season.

3rd team – League – P18, W7, D0, L11 – finished 5th of 10.

First season for this team, which was a development team, set up for our junior players who were entering into their first season of hockey and ably supported by a few experienced players to help them on their journey. With no great expectations, just a message to go out and enjoy and learn the game, this team has produced some really excellent results and more importantly, the junior players have improved immensely throughout the season, which is the purpose.

Men's

1st team – League – P22, W5, D0, L17 – 12th of 12.

When your strongest team cannot take to the field, because of injury, covid, weddings, other life events, then you will not compete in the league that the men were in. Unfortunately, this was the case for the men's 1st team and so they will seek to bounce back this coming season. James Pentecost has captained the side throughout the last 10 years and leaves them in a far better place, as he hands over the reins to Josh Sullivan. Despite the season this remains a side that are capable of taking the club further than they have ever been in the league and the season can be regarded as a blip.

2nd team – League – P22, W16, D0, L4 – 1st of 12.

The second team won the league they previously won, again by miles and now get promoted into the league they should have been in, in any event. Welcome to the joys of England Hockey ladies and gentlemen! There are a number of excellent schoolboys in this side - Taylor and Brandon

Chard, Ross Cheese, Sam Wardle-Young – who will push on into the 1st team before too long.

3rd team – League – P20, W9, D0, L11 – 7th of 11.

7 wins in the last 9 games rescued the season from relegation certainty, to mid-table safety for the 3rd team. Probably the one side that suffered the most in terms of unavailability in the teams above them, when they did have a more settled side, the results followed.

4th team – League – P22, W15, D0, L7 – finished 2nd of 12 and promoted.

A great promotion season for the 4s, who benefitted from a flow of strong youngsters coming into the side throughout the season. Special mention to captain Ali Gilham, whose enthusiasm for the club and the role has benefitted all who have been a part of that team.

5th team – League – P22, W10, D2, L10 – finished 6th of 12.

Mid-table in the strangest league going. One week, you could play a team and thrash them comfortably. The following week, you get thrashed. The next week, a local team (we all know who) shows up with a player who normally plays 5 leagues up. Credit to those who played any game for the 5s in this league!

6th team – League – P22, W11, D5, L6 – finished 5th of 12.

With a number of young players entering their first season of adult hockey and a bigger fixture schedule than the 7th team, the 6th team were able to call on some fresher legs to boost their way up the table. Special mention to Dave Routledge, who completed his 50th season for the club!

7th team – League – P18, W6, D2, L10 – finished 7th of 10.

As with the ladies' 3rd team, a side consisting of 10 year 9's and 4 or 5 Dads, very much with a view to guiding the boys through their first season of adult hockey. No game lost by more than a single goal and every single player improved

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enormously throughout the season, which was the whole point!

OWHC Annual Dinner

Our annual dinner, postponed for our 75th season, finally came back after 2 years, on 9th April 2022 at the Corn Exchange. Over 210 guests sat down and were treated to an excellent night of entertainment, food and history. A massive thank you to Abi Luter and Charlie Smith for all their efforts in organizing this.

Generally

Having added a ladies 3rd team and a men's 7th team, the club is the biggest it has ever been in terms of membership. The work put in over the last 5-6 years with the junior set-up and with the school and local community has been realised with the juniors now starting to play adult hockey. Over the summer, we will be sitting down to plan out how we can push on with our junior set-up over the course of the next 5 years.

It has been a very difficult season in terms of selection and administration, not assisted by a completely incompetent England Hockey governing body that is a disgrace to the sport. Covid has also caused a few issues, in terms of availability throughout the season. Nonetheless, most teams have returned good playing records and most importantly, the juniors transitioning into adult hockey have been supported and developed well within the club. What has been very important, is that the club has continued to be a very social and a very welcoming environment for all.

There are a number of matters to iron out over the off-season, which the committee already have plans for. Some fresh impetus required to move things on and continue the good work already carried out. It is fair to say that the impact of the pandemic has affected not just our club, but virtually every other hockey club, in terms of availability, volunteering and administration. We are hopeful that with a return to some sort of normality, next season can be smoother.

We remain grateful to the school and to Eliot in particular for the facility and the assistance they provide us throughout the season, which enables

us to continue to offer free junior hockey and keep our subscriptions very competitive.

Information on how to join!

You are welcome to turn up to our Sunday junior hockey, bring friends and siblings too. Junior Hockey training - Sunday mornings, 10am-1130am, from 4th September 2021 onwards.

Age Groups are U8's, U10's, U12's and U14's/U16's. In addition, games and tournaments organised with other local clubs throughout the season. We aim to operate U8's and U10's mixed, with U12 age groups and above, split between boys and girls. All Hockey is free for under 16's (Year 11 and below) at OWHC. Equipment provided and sticks available to borrow.

All youth team coaches are DBS checked and have completed England Hockey Safe Guarding courses. Close links with SJWMS · Pathway to Adult Hockey (7 men's and 3 ladies' teams)

If you are interested, please contact:

Neil Thompson - (07957734683/neilthompson8@gmail.com), Jeff Doust - (07500257418/jeffdoust@hotmail.co.uk)

Club Mail - oldwilliamsonians@hotmail.com

We are always looking for players in our adult sides. We play every Saturday from September through to Easter, running 7 men's and 3 ladies' sides. Training takes place Tuesday, Wednesday and Thursday evenings throughout this time.

Jeff Doust

OW CRICKET CLUB SEASON REPORT 2022

OWCC continue to play cricket through a number of friendly fixtures against some Medway clubs and others further afield.

The season got off to a disappointing start with a cancellation against near neighbours, Sherwood CC in May. Subsequently we have played two further matches against Borstal CC and Newington CC. I am pleased to report that we won



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both fixtures.

Against Borstal we scored 216 for 5 with Sam Pepper (67) and David Child (50 ret'd no) scoring well with assistance from Michael Nock (24) and Arif Khan (25no). In reply, a young but spirited Borstal side were bowled out for 83 with "spintwins" Luke and Jake Butcher taking 5 wickets between them and Daniel Bennett taking a well-deserved 3-22 as we romped home by 133 runs.

In the Newington match, we were struggling at 47 for 4 against wily Kent Senior, Tony Bond, who took 4 for 9 off his 8 overs. We got back on track through Dicky Dalton (71) and Neil Fanthome-Hodgson (48). Some late hitting by Matt Clark and Charlie Morel meant we reached 202 for 8 off our allotted overs. In reply, Newington never really got going as both David Bage and Jake Butcher bowled tightly and removed both of Newington's key batters cheaply. A direct hit from cover by Charlie Morel to run out their skipper saw them lose their 4th wicket before Charlie quickly made that 5 as he started an excellent spell of 4-18. The Chairman, Peter Meyers, polished things off taking 1-5 off 5 overs meaning Newington were all back in the hutch for just 53 as we recorded a victory by 149 runs.

We are half way through our season with the next couple of fixtures being away to Selling CC followed by Cudham Wyse CC.

Yes, without doubt we want to win our games but really this is about social cricket played for fun and the camaraderie that goes with it. After all, we are Old Williamsonsians.

Should any past or, indeed, current pupils or others wish to get involved then please contact Chris Halls on 07768 558656 or chris.halls@btopenworld.com. More club details can be found at oldwilliamsonians.play-cricket.com.

Chris Halls
OWCC Hon. Secretary

IN MEMORIAM

Neville Taylor CB

17th November 1930– 14th May 2021

He was appointed CB in New Year's Honours 1988 on retirement as Director General of the Central Office of Information and Head of the Government Information Service from 1985.

After education at the Mathematical School and College of Commerce, Gillingham, he trained as journalist on the East Kent Gazette and Chatham news group, subsequently writing for trade and technical magazines on agricultural and countryside affairs, and regular columns and feature articles on fishing.

His Journalistic apprenticeship was interrupted for National Service where he became an NCO instructor in the Royal Corps of Signals at 4th Training Regiment, Catterick, though contributions to Soldier Magazine kept the writing skill in practice.

At the age of 28, he was encouraged to apply for a job on Soldier Magazine, failed to be short-listed but invited instead to the Admiralty in Whitehall and subsequently recruited in 1958 as a Temporary Assistant Information Officer (the lowest level in the Government Information Service).

Having been promoted first to Information Officer and then Senior I.O., in 1963 he was appointed as Fleet Naval Information Officer, Far East Fleet, Naval Base HQ Singapore, during the Indonesian Confrontation and responsible for media operations in Sarawak and the then British North Borneo.

He returned to Whitehall in 1965 and was promoted to Principal Information Officer and appointment as Chief Press Officer in the newly-formed tri-Service Ministry of Defence.

In 1968 he was seconded to the National Economic Development Office as Information Advisor and acting Chief Information Officer.

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Further appointments followed: 1970 Deputy Director of Public Relations Royal Navy; 1971 Head of Information Ministry of Agriculture, Fisheries and Food; 1973-74 Deputy Director of Information Department of Environment; 1974-79 Director of Information Department of Environment; 1979-82 Director of Information Department of Health and Social Security; 1982-85 Chief of Public Relations Ministry of Defence.

During course of his career, he acted as Press Secretary/spokesman to (among others), Antony Crosland, James Prior, Peter Shore, Denis Healey, Patrick Jenkin, Norman Fowler and Michael Heseltine.

He was the Honorary Vice President of the Pen and Sword Club, whose members have to have served as spokesmen or defence correspondents with any of the three Services in military operations.

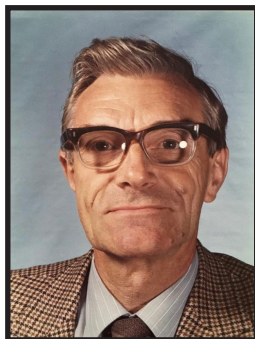
He founded the Sittingbourne Angling Club being the first chairman and was an honorary life member of the club.

Asked why he had not joined the OWs, he have explained that he always felt diffident about his days at the Math because "I didn't feel I had completed the course . . ." or words to that effect. His parents were separated when I joined (and divorced very soon after) and he was brought up by his mother who somehow managed to pay the fees of four guineas a term.

He passed an entrance examination at Chatham Country Grammar School for Girls, the result of war-time evacuation which caused the remnants of the Math and Gillingham County School for Boys to be combined in the girls' school at the top of Chatham Hill. In 1941 all Math boys moved down to the Boys' County in Third Avenue, Gillingham, and remained there until the return to the proper Math in Rochester High Street. He was good at English, Latin names of birds and insects, cross-country running and hockey.

Eric Jones

19th Feb 1925– 1st Oct 2021



Eric's career at the Math spanned four decades, from 1950 to his retirement in 1985, the last 25 years as head of the mathematics department. In that time, Eric and his wife Rosina made many lasting friendships amongst the staff, arriving at the school as young newlyweds and leaving as revered elders and grandparents. From his arrival Eric was much involved in the life of the school, whether running the astronomical society on Friday evenings from their back garden, umpiring tennis matches, singing in the choir, accompanying on the piano or taking leading roles in the annual Gilbert and Sullivan performances – whether as the Mikado, Sir Joseph Porter KCB in HMS Pinafore or his towering Lady Jane in *Patience*, memorably played with a commanding presence and Gilbertian humour.

The only son of working-class parents, a milliner and a gardener, Eric gained a scholarship to KCS Wimbledon where he excelled. Aiming to study Classics at Cambridge, the second world war intervened and in 1943 at age 18 he volunteered for the Royal Signals. After basic training he was dropped off the back of an army lorry at night at a place called St Edmund Hall in Oxford. There he completed his technical training and showed such promise that he was encouraged to return once the war was over, whenever that should be. After serving in Italy and Greece, Eric was demobbed in 1948 and he wrote to St Edmund Hall to take up their offer. They were a little taken back when



he said he wanted to study mathematics, but they tailored a course for him, amongst the many returning military personnel. Eric flourished, took his war degree and decided to teach, completing his teacher training in Oxford. The job offer at Sir Joseph Williamson's Mathematical School from Headmaster Ken Imeson was a dream opportunity. By Christmas 1950 the newly marrieds were ensconced in the schoolhouse in Valley View.

Valued as a fellow colleague, as a mentor and a role model to other staff, Eric was also recognised by the pupils as a demanding a teacher who could be stern but at the same time hugely encouraging. Many an ex-pupil would remark on how grateful they were to him for helping them gain their Maths O-Level. 'Give it a go, have a try' would be his approach. And he would provide opportunities for the higher attaining students, whether introducing the US national mathematics competition into school before the UK provided its own version, or conscientiously helping to prepare talented mathematicians in their applications for Oxbridge. Above all, his abilities as an entertainer (demonstrating a concept in topology by removing his waistcoat without taking off his jacket brought a round of applause), his consistent demand for high standards from himself and others and his ready humour contributed to his being a fine schoolmaster and brought a huge beneficial influence to generations of schoolboys as well as fellow professionals.



Gordon Trower - 2021

John M Nixon OBE 11th August 1935 – 31st October 2021

We have received the very sad news of the passing of John Nixon OBE. Our condolences go to Carole and family. John was having treatment for prostate cancer.

John was Chairman of OWHC for a number of years and was always keen to hear about and support the other sporting sections within the Club. He was also Chairman of the OW Club in 1975.

Ben Allen 4th May 1994 – 18th December 2021



Earlier this year in May we laid to rest Ben Allen. A former OW who was taken far too early in a fatal hit and run in December 2021.

Ben attended SJWMS from 2005 to 2012 in River House. He completed all Duke of Edinburgh Award levels from Bronze to Gold and will be forever remembered by his team for his strength and ability to muster moral, encourage everyone on and in times of difficulty pull the team onwards and up.

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He also visited Italy with the school and went on to study at Canterbury Christ Church University to obtain a BA in Primary School Education. Ben was a teacher at Cliffe Woods Primary School where he was well loved and respected between both staff and students alike. Thoughts are with his parents, brother, friends, colleagues and students in this difficult time.

Ted Baker

13th Oct 1933 – 9th Mar 2022

The Club have received the sad news of the passing of Ted Baker at the age of 88. He suffered a heart attack in February and spent his final days close to home at the Wisdom Hospice. Ted was a larger than life character who served not only the OW Club but also the local community.

Ted was an ex-Royal Marine who then worked as a prison officer. Getting involved in the local community he served as the local Mayor in 2002/03 and 2011/12 and as Deputy in 2001/02 and 2008/09. He held a number of other positions and this service to the local community made him one of the longest serving councillors in the Towns' history.

He served as a Governor at SJWMS, was a Trustee of RGS, was on the MHS charity board and involved in Borstal's ABC Project.

Ted was always present at Founder's Days and other School/Club events. He will be sorely missed.

Major Geoff Bird MBE

26th March 1917 – 2nd June 2022

Major Geoffrey William Bird MBE - Passed away peacefully on 2nd June 2022, aged 105 years.

He was well-known as a kind-hearted campaigner who spent decades championing and helping people with learning disabilities. He and his late wife Molly purchased some land on Exwick Road and built a day centre for disabled school leavers,



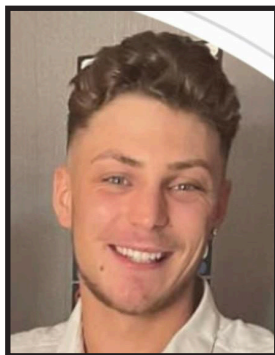
it was one of the first of its kind in the United Kingdom. It is unsurprising he was awarded an MBE in 1999 for services to the community.

Geoff also served with Royal Hampshire Regiment from 1940-46, serving in both Italy and Greece during WWII.

A cherished dad and member of the community who will be sadly missed but fondly remembered by all.

Kieran Ingram

9th July 1999 – 8th June 2022



Kieran Ingram lived life to the full, always after the next adventure. He was a kind, caring soul who would do anything to others. I don't think he realised how much he was loved by others. As a family we are heartbroken but we are supported by the love of family and friends. Fly high Kieran, forever 22.



Another year has passed at the Math, and what an incredible year it has been. As we have emerged from this pandemic it has been great to see so many events return to the school calendar. Year 7 Celebration Evening, Prize Giving & Foundation Day are some of the key occasions that have all taken place this year, and I think all students and staff can agree with me in saying what a relief it has been to see the return back to normality.

Despite having a normal year to put the magazine together, the task has felt far more monumental compared to last time, when I only had four months. As always, a vast number of students contribute, and if it was not for their dedication and commitment, there would not be anything for you to read. Unfortunately, there are too many individuals to name and thank in this editorial, but there are some special mentions I must make. Faye Humphries and Darcy Holliday of Year 13 have worked incredibly hard in organising this whole project, which has resulted in us producing the first ever 100-page edition of The Williamonian. Hundreds of emails and countless meetings between the three of us has taken its toll, but the result has

been more than worth it. We have the largest range of articles ever seen, ensuring that as many aspects of the school's community are represented. In addition to their efforts, I must extend another massive thank you to the Senior Prefects of 2022-23 who helped me in securing some final articles right at the final moments. Without all of them, this simply would not have been possible.

In conclusion, I'd like to thank you for taking the time to read the school's annual publication, and hope you wait in eager anticipation for The Williamonian 2022-23.

Mr K Kitsell
Editor of The Williamonian
 (2011-18, Pitt House)