| $\text { YEAR } 7$ |  |  |  |  |  |  |
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| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 (Year 8) |
| Art | Formal Elements Induction | Formal Elements Induction | Rousseau. Portrait Landscape | Rousseau. Portrait Landscape. | Myself/ Pop Art. | Myself Pop Art. |
| Computing | Introduction \& online safety | KODU | Flowcharts and Pseudocode | Micro:bit | Bases and Logic | How Computers Work \& Basic Logic Gates |
| Design Technology | Workshop practice/ Health \& Safety Graphic design \& packaging research + Food Technology | SOMA Cube <br> Research and design development + Food Technology | SOMA Cube <br> Packaging manufacture + Food Technology | Wood working techniques practical cross halving joint + Food Technology | SOMA Cube <br> Wood theory <br> Wood pieces manufacturing + Food Technology | EOY Examinations <br> Thumbs up manufacturing task. + Food Technology |
| Drama | Baseline Assessment | Pantomime | Greek Theatre | Roald Dahl | Commedia Del'Arte | Shakespeare |
| English | Legends in Literature | Legends in Literature Part 2 | The Art of Rhetoric | The Art of Rhetoric Part 2 | Story of the Novel | Story of the Novel Part 2 |
| French | Introducing myself | My character | School life | My free time | Family life | My town |
| Games | Rugby | Rugby | Rugby/Hockey/HRF | Hockey/HRF/Rugby/ Basketball | Cricket | Cricket/Athletics/Tennis |
| Geography | Introduction to Geography / Mapskills | Mapskills | Weather and climate | Weather and climate / Climate change and extreme weather | Climate change and Extreme Weather / Sustainability | Sustainability \& Fieldwork Rochester |
| History | Skills \& Mesopotamia | Norman Conquest | Life in the Middle Ages | Power in the Middle Ages | Turning points in the Middle Ages | Revolutionary Change: The Reformation |
| Latin | Basic Latin word order/nouns <br> Daily life of Romans | Nouns/present tense verb endings <br> Roman towns/forums | Perfect/imperfect tenses \& plural nouns Theatres and Slaves | Perfect tense Hidden subjects Roman beliefs | Plural forms Superlative adjectives Gladiators | Dative case <br> Comparative adject. <br> Baths \& Education |
| Life Skills | Beliefs and influences | Judaism and Jesus | Health and Community | Islam | Health | Festivals \& Pilgrimage |
| Mathematics | Unit 2 Number Skills, Unit 4 Fractions and Unit 6 Decimals | Unit 3 Equations, functions and formulae, Unit 7 Equations | Unit 10 Sequences and graphs, Unit 5 Angles and shapes | Unit 9 Perimeter, area and volume, Unit 8 Multiplicative reasoning | Unit 1 Analysing and displaying data, Revision for End of Year 7 Exams | Unit 1 Factors and Powers, Unit 2 Working with powers |
| Music | Music and me | Keyboard Skills. | Samba | Orchestra | Programmatic Music | Reggae |


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| Physical Education | Hockey | Swimming or Short Tennis | Swimming or Short Tennis | HRF | Athletics | Tennis |
| Science | Topics vary between classes across the year. Biology - Cells and Organ Systems. Chemistry - Particles and Experimental Chemistry. Physics Energy/Electricity and Forces, Motion and Deformation |  |  |  |  |  |
| Spanish | My life | My spare time | My school | My family \& friends | My town | My holidays |
| $\text { YEAR } 8$ |  |  |  |  |  |  |
| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 (Year 9) |
| Art | Armour | Armour | Personal objects/ identity | Personal objects/ identity | Architecture and Perspective | Architecture and Perspective |
| Computing | E-Safety | How Computers Work \& Basic Logic Gates | Cryptography | Small Basic | HTML/Networks | Python |
| Design Technology | Design movements - <br> Art Deco + Food Technology | Scales of production \& design development + Food Technology | 2D Design, Metals, risk assessment and pewter casting + Food Technology | Pewter casting, metal finishing + Food Technology | Movements \& Mechanisms + Food Technology | EOY Examinations <br> Enterprise project + Food Technology |
| Drama | Melodrama | Foley Artistry- sound effects | Let him Have it | Urban Legends | Script Detectives | Shakespeare |
| English | The Gothic | Jekyll and Hyde | Poetry Motivations | Romeo and Juliet | Romeo and Juliet Creative Writing | Fiction and non-fiction writing |
| French | Holidays | Festivals | Celebrations and hobbies | Hobbies, where I live | Where I live | Sport |
| Games | Rugby | Rugby/Hockey/ Basketball/HRF | Rugby/Hockey/HRF/ Badminton/Swimming | Rugby/Hockey/HRF/ Badminton/Swimming | Cricket/Volleyball/ Tennis/Athletics/ Softball | Cricket/Volleyball/ Tennis/Athletics/ Softball |
| Geography | World Biomes | World Biomes | Plate Tectonics | Plate Tectonics | Russia | Decision Making <br> Exercise (DME) |
| History | Revolutionary change: The English Civil War | Revolutionary change French Revolution/Origins of British Empire | The British Empire | Legacy of Empire | The Victorian Era | The Causes of the First World War |


| Latin | Questions <br> Verbs with the Dative <br> Roman Politics | Perfect and Imperfect verbs- all endings. Vesuvius | Modal Verbs and Infinitives Britain before the Romans | Agreement of <br> Adjectives and <br> Pronouns. <br> Roman Invasion of Britain. | Pluperfect Tense Fishbourne Palace and King Cogidubnus | Genitive Case <br> Gender <br> Alexandria and Roman Egypt |
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| Life Skills | Rules and Laws | Systems of Government | Christianity | Leadership | Human Values and Society | Buddhism |
| Mathematics | Unit 3 2D Shapes and 3D Solids, Unit 4 Real life graphs | Unit 5 <br> Transformations, Unit 6 Fractions, decimals and percentages | Unit 7 Constructions and loci, Unit 8 Probability | Unit 9 Scale drawing and measures, Unit 10 Graphs | Revision EOY Exams | Unit 1 Powers and roots, Unit 2 Quadratics Inequalities, equations and formulae <br> Set Y3/Z4 <br> Unit 1 Indices and standard form, Unit 2 <br> Expressions and formulae |
| Music | Rock \& Roll | 12 Bar Blues Improvisation | Indian Music | The Beatles | Theme and Variation | Revision and Mars |
| Physical Education |  | Swimming, Hockey, Badminton or HRF |  |  |  | Softball |
| Science | Topics vary between classes across the year. Biology - Ecology, Health, Plants and Disease. Chemistry - Atoms and Elements \& Chemical Reactions. Physics - Forces/transport, Waves/Space and Heat. |  |  |  |  |  |
| Spanish | Everything about My life | Let's eat! | What we do | Operation summer | Project Area | That's how we are |
| $\text { YEAR } 9$ |  |  |  |  |  |  |
| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 (Year 10) |
| Art | Surrealism \& Metamorphosis | Surrealism \& Metamorphosis | Surrealism \& Metamorphosis | Independent Unit | Independent Unit | Fine Art / Photography Induction Unit |
| Computing | E-Safety | Programming Constructs | Cryptography | Spreadsheets | Python | Computer Architecture |
| Design Technology | Kettle Project <br> Design movements - <br> Bauhaus \& Alessi + <br> Food Technology | Kettle Project <br>  <br> Modelling skills <br> Design development <br> + Food Technology | Food and nutrition, Prototyping \& Modelling skills Drawing techniques + Food Technology | Food and nutrition, Drawing techniques CAD + Food Technology | Food and nutrition, Drawing techniques + Food Technology | Product analysis, case studies, Design <br> Movement + Food Technology |


|  | Ergonomics \& anthropometrics |  |  |  |  |  |
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| Drama | Physical Theatre (From Sept 22 War) | Voice <br> (From Sept 22 <br> Physical Theatre) | Scripted Performance | Devising Project | Theatre Design Aspects | 'Drama Toolbox' |
| Economics |  |  |  |  |  | Introduction to Economics. |
| English | Romanticism | Jekyll and Hyde | Dystopia | Dystopia Part 2 | Terror Kid (novel) and Language Skills | Science and Society (start of GCSE course) |
| French | My teenage life | My teenage life/ Future plans | Future plans/ Music and what I used to be like | What I used to be like/ The environment | The environment/ GCSE introduction and family and friends | Family and friends/ where I live |
| Games | Rugby | Rugby/HRF/Hockey/ Basketball | Rugby/Hockey/ Badminton/HRF/ Swimming | Rugby/Hockey/ Badminton/HRF/ Swimming | Cricket/Volleyball/ Tennis/Athletics/ Softball | Cricket/Volleyball/ Tennis/Athletics/ Softball |
| Geography | Development | Development | The Economy | The Economy / Rivers | Rivers / DME <br> Exercise <br> River Fieldwork <br> (those doing GCSE <br> only) | GCSE: Rivers <br> Fieldwork follow-up work. |
| History | The First World War | Rise of Hitler and Causes of Second World War | Second World War | Holocaust | Change in Post-War Britain | Russia 1894-1945 |
| Latin | Demonstrative Pronouns. Imperatives. Religion in Roman Egypt | Present participles Personal pronouns Medicine in the Roman World | Perfect passive participles, adjectives and adverbs Roman town of Bath | Descriptive genitives, perfect active participles \& Religion in Roman Bath | Present and perfect participles, plural of neuter nouns. Sacrifice. | Pluperfect \& Imperfect Subjunctive Verbs. Indirect Questions The Roman Army |
| Life Skills | Suffering | Contraception \& Careers | Initiation | Drugs | Rights | Religion, Crime and Law |
| Mathematics | Unit 3 Inequalities, equations \& formulae, Unit 4 Collecting and Analysing data, Unit 5 | Unit 6 Non-linear graphs, Unit 7 <br> Accuracy and measures <br> Set Y3/Z4 | Unit 8 Graphical <br> Solutions, Unit 9 <br> Trigonometry <br> Set Y3/Z4 | Unit 10 Mathematical <br> Reasoning <br> Set Y3/Z4 <br> Unit 10 Comparing shapes | Revision and End of KS3 Exams GCSE Preparation | GCSE |


|  | Multiplicative <br> reasoning <br> Set Y3/Z4 <br> Unit 3 Dealing with data, Unit 4 <br> Multiplicative reasoning, Unit 5 Constructions | Unit 6 Equations, inequalities and proportionality, Unit 7 Circles, Pythagoras and Prisms | Unit 8 Sequences and graphs, Unit 9 Probability |  |  |  |
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| Music | Mysterious melodies | Pachelbel's Canon repeated patterns | Film music | Film music and reycycling music | Film and Game Music | GCSE |
| Physical Education | Swimming/Hockey/ Badminton/ HRF/ Basketball |  |  |  |  | Softball/ Tennis |
| Religious Studies |  |  |  |  |  | Christian Beliefs and Teachings |
| Science | Topics vary between classes across the year. Biology - Genetics. Chemistry - Formulae \& Equations and Fuels Combustion. Physics - Energy in space and on earth \& Pressure and moments |  |  |  |  |  |
| Spanish | Leverage | In shape | Youth in action | An adventure in Madrid | Red project area | Identity and Culture |
| $\text { YEAR } 10$ |  |  |  |  |  |  |
| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 (Year 11) |
| Art | Fine Art Induction Unit | Fine Art Induction Unit | Fine Art Coursework Portfolio | Fine Art Coursework Portfolio | Fine Art Coursework Portfolio | Fine Art Coursework Portfolio |
| Biology (combined and triple) | Key concepts, Cells and Control | Cells and Control, Genetics | Natural Selection and Genetic modification | Health Disease and Development of Medicine | Health disease and development of medicine | Ecosystems |
| Chemistry (combined) | Particles, atomic structure \& bonding | Substances \& masses | Masses \& acids | Acids \& electrolytic processes | Electrolytic processes \& metals | Electrolytic processes \& metals |
| Chemistry (triple) | Atomic structure, bonding, substances \& masses | Acids | Electrolytic processes | Metal \& transition metals | Chemical cells \& fuel cells | Quantitative analysis \& periodic table |
| Computing |  <br> Programming <br> Fundamentals |  <br> Programming <br> Fundamentals | Networks \& Additional | Network security \& |  <br> Producing Robust <br> Programs | Ethical/Legal Issues \& IDEs |


|  |  |  | programming techniques | Additional programming techniques |  |  |
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| Design <br> Technology | CAD/CAM, 2D-design, mini projects, coursework sheets | CAD/CAM, 2D-design, mini projects, coursework sheets | Key skills mini projects, specification content, coursework sheets | Key skills mini projects, specification content, coursework sheets | Key skills mini projects, specification content, coursework sheets | Coursework SECTION A |
| Drama | Drama tool kit | Live theatre/set text | Responding to a stimulus | Rehearsal techniques | Set text revision | Performance and evaluation |
| Economics | Supply \& Demand Price Determination | PED \& PES | Market Structure, Production \& Productivity | Costs, Revenue \& Profit, Business Growth, Labour Markets | Role of Money, Interest Rates \& Financial Markets | Financial Markets, Revision of unit. Start Unit 2: Introduction to macroeconomic objectives \& Economic Growth. |
| English | Frankenstein | Power | Tragic Heroes (Macbeth) | Tragic Heroes (Macbeth) | Culture | War in Literature |
| French | Where I live, my studies | Free time and customs | Festivals and healthy living | School and food | Sport and holidays | University or work? |
| Games | Rugby | Rugby/ Hockey/ Basketball/ HRF | Hockey/ Basketball/ HRF/ Swimming/ Football | Hockey/ Basketball/ HRF/ Swimming/ Football | Cricket/Volleyball/ Softball/ Tennis/ Athletics | Cricket/Volleyball/ Softball/ Tennis/ Athletics |
| Geography | Rivers Coastal Landscapes | Tectonics Weather hazards | Weather Hazards / Climate change | Ecosystems <br> Tropical Rainforests | Cold Environments | Resource Management / <br> Energy <br> Fieldwork (Canterbury) |
| History | Russia 1894-1945 | Russia 1894-1945 | Cold War 1945-72 | Cold War 1945-72 | Cold War 1945-72 | Britain: Migration, Empires and People |
| Latin | Purpose Clauses Gerundives | Indirect Commands Result Clauses | The Ablative Case Passive Verbs Deponent Verbs | Roman Civilisation Houses, Daily Routine, Slaves and Freedmen. | Roman Civilisation The Forum, Shops, Businesses \& Streets | Future Tense Indirect Statement |
| Life Skills RE | Putting faith into action | Buddhism/Hinduism | Religion \& Science | Revision techniques | Relationships | Life and Death |
| Mathematics | Interpreting and Representing Data Fractions, Ratio and Percentages | Graphs <br> Area and Volume | Transformations and construction Equations and inequalities | Probability Multiplicative Reasoning | Similarity and <br> Congruence <br> Further Trigonometry | Recap <br> Mock Examinations <br> Further Statistics |


|  | Angles, Pythagoras' <br> Theorem and <br> Trigonometry |  |  |  |  |  |
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| Music | Composition - ground <br> bass and melody <br> Performance -solo <br> Music for a While | Composition -song, <br> melody setting <br> Performance <br> -Ensemble <br> Killer Queen | Composition - <br> descriptive music <br> Performance -Solo <br> Star Wars | Composition - <br> instrumental <br> piece/textures <br> Performance <br> -Ensemble <br> Bach | Composition: chords <br> and fusion <br> Performance -solos <br> Samba Em Preludio | Composition : <br> Workshop and Free <br> Composition <br> Performance -Ensemble <br> Afro-Celt Sound System |
| Photography | Formal Elements/ Basic <br> Skills Project | Formal Elements/ <br> Basic Skills Project | Coursework Portfolio | Coursework Portfolio | Coursework Portfolio | Coursework Portfolio |
| PE (GCSE) |  <br> well-being | Applied anatomy and <br> physiology | Applied anatomy and <br> physiology | Applied anatomy and <br> physiology, movement <br> analysis | Movement analysis <br> and Sport psychology | Sport psychology |
| PE | Swimming/Badminton// <br> HRF/ Hockey/ TT | Motion and forces, <br> Conservation of energy, <br> Waves | Waves, Light and the <br> electromagnetic <br> spectrum | Light and the <br> electromagnetic <br> spectrum, <br> Radioactivity | Radioactivity | Radioactivity <br> Energy: Forces doing <br> work, <br> Forces and their <br> effects |
| Physics <br> (combined) | Forces and their effects <br> Electricity and circuits | Astronomy <br> Softball/ Tennis | Energy: Forces doing <br> work <br> Forces and their effects |  |  |  |
| Physics (triple) | Motion \& forces, <br> Conservation of energy, <br> Waves | Waves, Light and the <br> electromagnetic <br> spectrum | Light and the <br> electromagnetic <br> spectrum, <br> Radioactivity | Radioactivity | Peace and conflict | Human rights and <br> social justice |
| Religious <br> Studies | Buddhist Beliefs and <br> Teachings | Christianity: Practices | Buddhism: Practices | Completing Buddhist <br> Practices <br> Mock exams |  |  |
| Spanish | Technology in everyday <br> life | Free time activities | Customs and festivals | Home town <br> neighbourhood and <br> region | Social issues <br> Global issues |  |


| $\text { YEAR } 11$ |  |  |  |  |  |
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| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 |
| Art | Fine Art Coursework Portfolio | Fine Art Coursework Portfolio | Set Task / Exam Unit | Set Task / Exam Unit | Set Task / Exam Unit |
| Biology (combined and triple) | Ecosystems, and plants | Animal coordination, control and homeostasis | Exchange and transport in animals. | Revision | Exams |
| Chemistry (combined) | Periodic table \& rates of reaction | Rates of reaction \& enthalpy change | Fuels | Earth Science \& atmospheric chemistry | Revision |
| Chemistry (triple) | Particles, rates of reaction and enthalpy change | Fuels, earth science \& atmospheric chemistry | Qualitative testing, nanoparticles and matter of separation | Hydrocarbons, Polymers, alcohols and carboxylic acids | Revision |
| Computing | Ethics/Legal Issues \& Logic Gates | Revision | Revision | Revision | Revision |
| Design Technology | Coursework SECTION B/C | Coursework SECTION D | Coursework SECTION D/E | Coursework SECTION E/F <br> Revision | Revision |
| Drama | Analysing live theatre | Scripted | Scripted performance/ set text | Set text and live theatre | Revision |
| Economics | GDP, Economic Growth \& Price Stability/Inflation | Unemployment, Income distribution/difference between income and wealth. | Fiscal policy and monetary policy and supply-side policies. | Market failure - positive and negative externalities, gov policies to correct market failure, international trade, balance of payments, exchange rates and globalisation. | Revision of unit 1 and unit 2 |


| English | Power and Conflict poetry | Power and Conflict poetry | Language Skills (including <br> Spoken Language) | Macbeth and Lang Paper 1 <br> revision | Poetry and Frankenstein <br> revision/all untis |
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| French | Regions in France/ <br> university or work? | The environment | Charity and careers | Social media and <br> technology | Poverty and homelessness |
| Games | Rugby/Football/HRF/ <br> Volleyball/ Swimming/ <br> Performance | Rugby/Football/HRF/ <br> Volleyball/ Swimming/ <br> Performance | Rugby/Football/HRF/ <br> Volleyball/ Swimming/ <br> Performance | Rugby/Football/HRF/ <br> Volleyball/ Swimming/ <br> Performance | Rugby/Football/HRF/ <br> Volleyball/ Swimming/ <br> Performance |
| Geography | Recap: Fieldwork <br> (Canterbury) <br> Recap: Resource <br> Management / Energy <br> Urban Issues and <br> Challenges | Urban Issues and <br> Challenges | Changing Economic World | Changing Economic World <br> Pre-Release (Paper 3) | Pre-Release (Paper 3) <br> Revision - Paper 1 and <br> Paper 2 |
| Hristory | Latin People | Literature - Set <br> Images, Horace, Martial | Latin Literature - Ovid, <br> Petronius | Latin Literature - Pliny, <br> Suetonius | Latin Literature - Virgil <br> Revision \& Exam Practice |
| Latin | Rich and Poor | Philosophical Questions | Social Pressures |  |  |


|  |  | effect, Electromagnetic <br> Induction |  |  |  |
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| Religious Studies | Religion and Life | Relationships and families | Completing relationships <br> amd families | Recap on early topics <br> Revision | Revision and Exam <br> preparation |
| Spanish | Travel \& Tourism | My studies, Life at school <br> and college | Education post-16, Jobs, <br> career choices and <br> ambitions | Revision <br> Revision and Exam <br> Preparation |  |

