

Implementation of Pupil Premium Spending Term 5 & 6

Academic Year 2021 - 22

Budget

Funding for the academic year 2021-22 is based on those students eligible for Pupil Premium at the census in October 2020, i.e. academic year 2020-21.

Therefore, funding for our current year 7 cohort and students eligible after October 2021 will not be available until after the October 2022 census, i.e. academic year 2022-23.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

121	PP students	@ £955	
11	SPP students	@ £310	
1	PP plus student	@ £2,345	
			<u>Total £121,310</u>

NB: Two students are both PP and SPP.

Cohort

This academic year (for Term 5 & 6 only) **131** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	21	33	24	31	22
<i>FSM</i>	10	24	16	23	15
<i>FSM6</i>	9	5	7	5	7
<i>SPP</i>	2	3	3	3	-
<i>SEN</i>	4	5	4	5	3
<i>EAL</i>	4	8	5	4	4
<i>Young Carer</i>	1	1	1	2	1

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Progress 8 results

<u>2017</u>	+0.97	<u>2018</u>	+0.94	<u>2019</u>	-0.16	<u>2020</u>	+0.38	<u>2021</u>	+0.79
-------------	-------	-------------	-------	-------------	-------	-------------	-------	-------------	-------

Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.6.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1	APS Term 3	APS Term 5
7TH	1.41	1.88	2.24
7CA			
7CA	1.54	1.83	2.21
7BR	1.61	2.07	2.36
7PI	1.95	2.48	2.74
7CA	1.54	2.00	2.36
7BR	1.61	2.21	2.64
7CA	1.28	1.64	2.07
7GO	1.64	2.17	2.71
7BR	1.67	2.12	2.50
7CA	1.64	2.12	2.64
7BR	1.56	2.02	2.36
7TO	1.46	1.88	2.26
7GO	1.36	2.05	2.28
7TO	1.51	2.00	2.41
7GO	1.39	1.81	2.21
7CA	1.51	2.07	2.40
7BR	1.62	2.26	2.60
7PI	1.64	2.12	2.55
7RI	1.49	1.83	2.19
7RI	1.44	1.93	2.36
7GO	1.44	2.17	2.62
PP Average	1.54	2.03	2.41
Year Average	1.55	1.88	2.42
Diff	-0.01	0.15	-0.01

Discussion around preparing for exams, revision and learning styles.

76% met their Term 5 report target.

Term 5 reports and exam results discussed.

Workshop with author Sufiya Ahmed for all students.

2 students took part in a meeting with author Mark Segal.

One student took part in the Kwik Cricket tournament (they won).

One student received additional support with reading.

Year 8

Form	APS Term 1	APS Term 3	APS Term 5
8GO	2.45	2.74	3.07
8BR	2.50	2.64	3.05
8GO	2.50	2.79	3.21
8RI	2.57	2.95	3.48
8TO	2.67	2.88	3.36
8RI	2.45	2.81	2.98
8PI	3.05	3.48	3.83
8CA	3.07	3.40	3.59
8BR	2.88	3.36	3.88
8RI	2.50	2.83	3.02
8RI	2.69	2.98	3.19
8CA	2.95	3.17	3.55
8TO	2.98	3.33	3.69
8PI	2.69	3.17	3.55
8PI	2.43	2.83	3.00
8CA	2.81	3.14	3.47
8PI	2.28	2.62	3.02
8RI	3.00	3.40	3.83
8TO	2.72	3.05	3.60
8RI	2.86	3.28	3.62
8RI	2.71	3.02	3.38
8PI	2.71	3.00	3.14
8BR	2.74	2.93	3.31
8TO	2.64		
8GO	2.85	3.10	3.33
8CA	3.07	3.45	4.14
8CA	2.81	3.21	3.64
8RI	2.48	2.83	3.12
8CA	2.79	3.10	3.21
8CA	2.88	3.38	3.71
8TO	3.29		
8GO		2.79	2.87
8RI	2.62	2.98	3.24
8TO	3.17	3.52	4.00
8TH	2.88	3.28	3.69
PP Average	2.76	3.07	3.42
Year Average	2.75	3.08	3.45
Diff	0.01	-0.01	-0.03

Discussion around parent's evening feedback and exam results.

52% met their Term 5 report target.

Term 5 reports discussed.

Two students reached 5th place in the House cooking competition.

Workshop with author Dave Shelton for all students.

19 students will be going on the PGL activity holiday fully funded by the school.

One student has an acting role in the Adams Family production.

One student took part in the U13A cricket tournament.

Two students received additional support with reading.

Year 9

Form	APS Term 1	APS Term 3	APS Term 5
9GO	3.41	3.69	3.95
9TO	3.10	3.44	3.59
9PI	3.15	3.46	3.67
9PI	3.64	4.09	4.26
9TO	3.24	3.50	4.14
9TO	3.79	3.95	4.26
9GO	3.76	4.14	4.57
9TH	3.57		
9TO	3.74	3.91	4.31
9TH	3.76	4.17	4.53
9PI	3.48	3.64	3.86
9RI	3.48	3.72	4.21
9RI	3.93	4.33	4.98
9RI	3.91	4.09	
9BR	3.62	4.00	4.55
9PI	3.33		
9TH	3.45	3.71	4.12
9CA			3.37
9TO	4.22	4.31	4.74
9BR	3.88	4.28	4.74
9GO	3.49	3.74	4.24
9RI	3.33	3.48	3.64
9TH	4.09	4.50	5.05
9TH	3.67	4.08	4.36
9CA	3.71	4.17	4.52
9TO	4.10	4.48	5.31
9TO	4.05	4.52	5.38
PP Average	3.65	3.98	4.35
Year Average	3.68	4.04	4.44
Diff	-0.03	-0.06	-0.09

Discussion around study skills and memory training.

67% met their Term 5 report target.

Term 5 reports and exam results discussed.

8 students took part in the Bronze Duke of Edinburgh award.

5 students met with Kelly Tolhurst MP.

Workshop with author Richard Lambert for all students.

One additional FSM student joined the school on a managed transfer.

Two FSM students left the school on a managed transfer.

13 students went on the Darent River field trip for Geography fully funded by the school.

5 students met with Iain Dale, political Journalist with LBC.

One student has a crew role in the Adams Family production.

Two students acted as guides for the Year 6 induction day.

Year 10

Form	APS Term 1	APS Term 3	APS Term 5
10CA	4.06	4.70	5.39
10TO	4.87	5.40	5.50
10RI	5.10	5.37	5.60
10GO	4.39	4.45	5.06
10GO	4.67	5.57	5.97
10PI	5.70	5.57	6.33
10RI	4.79	4.67	4.64
10PI	5.13	5.14	5.53
10GO	5.87	6.43	7.03
10GO	5.07	5.73	6.20
10BR	5.50	5.87	5.80
10TH	4.61	4.64	5.12
10GO	5.84	6.10	6.33
10TO	5.00	5.33	5.67
10CA	4.45	4.73	4.94
10TO	5.67	6.03	6.73
10TO	3.73	3.82	4.21
10PI	4.88	5.03	5.42
10TH	4.06	4.87	4.57
10CA	5.18	5.82	5.97
10BR	5.70	6.07	6.27
10BR	3.91	4.09	4.79
10RI	5.53	5.87	6.50
10TH	3.79	3.97	4.18
10TO	6.27	6.97	7.10
10RI	5.10	5.63	5.67
10PI	5.17	5.83	6.20
10CA	5.27	6.00	6.20
10PI	4.12	4.54	4.91
10TH		4.03	3.85
10BR	5.70	6.30	6.57
PP Average	4.97	5.31	5.62
Year Average	5.01	5.49	5.86
Diff	-0.04	-0.18	-0.24

Discussion around preparation for exams.

48% met their Term 5 report target.

Term 5 reports discussed.

7 students took part in revision sessions with MyTutor with an average attendance of 83%.

8 students took part in the Silver Duke of Edinburgh award.

17 students went on two field trips for Geography fully funded by the school.

Two students took part in District Athletics.

Year 11

Form	APS Term 1	APS Term 2	APS Term 3	APS Term 4
11TH	6.97	7.30	7.30	7.53
11BR	4.77	4.70	4.97	5.33
11CA	6.30	6.15	6.45	6.49
11GO	5.63	5.87	5.86	6.03
11BR	5.67	5.63	5.70	5.93
11PI	5.43	5.53	5.53	5.83
11RI	4.06	3.85	3.91	3.91
11TH	4.87	4.93	5.37	5.37
11CA	5.09	5.30	5.39	5.55
11RI	6.00	6.37	6.70	6.73
11TO	3.42	3.03	3.47	3.64
11TH	4.93	5.07	5.80	5.67
11BR	6.83	7.87	7.93	7.97
11RI				
11CA	5.93	6.37	6.40	6.67
11RI	3.37	3.91	3.97	4.03
11TH	4.43	4.77	4.90	5.07
11GO	4.80			
11CA	4.47	4.63	4.80	5.00
11TO	3.64	3.85	3.94	3.97
11TO	6.10	6.27	6.60	6.77
11BR	4.85	4.50	4.20	4.53
11GO	4.70	4.45	4.42	4.61
PP				
Average	5.10	5.25	5.41	5.55
Year				
Average	5.71	5.94	6.09	6.22
Diff	-0.61	-0.69	-0.68	-0.67

Revision methods and mock exam results were discussed.

Term 4 reports discussed. No targets were set due to the GCSE exams.

4 students had English Language preparation sessions.

In general

LAMDA public speaking courses are funded with 6 students taking part this year.

Supermarket vouchers provided to all FSM students for the 1 week break at half term. This is now no longer being continued by Medway Council and there will not be any vouchers for the summer holidays.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Basic stationery equipment provided for lessons.

Chromebook chargers provided for those students whose originals had broken.

10 current year 7 students are to be funded for next year's PGL activity holiday.