

Safeguarding in the Curriculum

The **intent** of the school's curriculum is to ensure that all pupils are able to amass a sufficiently wide and extensive set of knowledge and skills so that they are suitably prepared both for the next steps of their education and to participate fully in the world in which they live.

To remain safe now, and participate fully and safely in society in the future, we ensure that students are taught about safeguarding, including **online safety** in our curriculum.

The safeguarding intent of our curriculum is explicitly **implemented** in Computing, Life Skills (lessons & tutorials) and Additional Tutorials. The teaching of safeguarding is carefully sequenced to build appropriate layers and structures of knowledge and skill so that pupils are able to retain and utilise their learning to be safe.

Examples:

Year 7 start learning, in Computing in Term 1, about how to protect their identity online, and being aware of their digital footprint. This is supported by life skills tutorial activities on dealing with change, the pressure to be active online, how to get help, and how mindfulness can be supportive. This is further reinforced by Life Skills lessons on growth mindset and how to be resilient to both work and social pressures, so risky behaviour is reduced. In Term 2, this knowledge is built upon in tutorial activities on mental health and wellbeing and online bullying. Tutorial activities unite these concepts in work on online radicalisation. In Term 3 Year 7 are introduced to the dangers of smoking and alcohol in Life Skills lessons (which is revisited again in Year 8), and this is supported in life skills tutorials by work on personal strengths. Tutorial activities build on earlier work on online bullying by addressing online racism, all assisted by Safer Internet Day. In Term 4, Life Skills lessons revisit mental health from Term 2, life skills tutorials link this to family and bereavement, and tutorial sessions build on this with work on self-image, but introduce new risks such as county lines and vaping. In Term 5 Computing lessons focus on website design, while tutorial sessions connect this to online privacy, first introduced in Term 1. In Term 6, Life Skills tutorials connect this to the new risk of gambling. This is supported by Computing lessons on arcade games. Tutorial activities introduce the idea of consent, while the homophobia work from Term 4 is developed to look at the LGBTQ+ community. The self-image work also from Term 4 is expanded to look at body image.

Year 9 are introduced to relationships, consent, sex and STI's in Life Skills lessons in Term 2, which is developed in Life Skills tutorials on the religious views of the body. This builds on Year 8 Term 5 tutorial work on body image and using sex to sell. Biology lessons in Term 2 enhance the STI work by looking at diseases and infections. Tutorial sessions connect this to identity and self-image. In Term 3 the focus of Life Skills tutorials is on health, which leads in Term 4 to a focus of Life Skills lessons on drugs. Tutorial sessions build on this with work on county lines. Term 5 Life Skills tutorials for Year 9 is a revisiting and consolidation of relationships, intimacy and harassment, first taught in Life Skills lessons in Term 2. Tutorial sessions are linked as the focus is on sexual harassment. Work on safer internet day from Term 3 is deepened by looking at online privacy and gaming. In Term 6 relationships and intimacy topics from Term 5 are developed by looking at harassment and consent, while the homophobia work from Term 4 is developed to look at the LGBTQ+ community.

Year 12 learn about study skills and mental health in Term 1, and then focus on toxic friendships and sexual harassment issues in Term 2. This develops the work on appropriate behaviour in a mixed sixth form taught in Year 11. This is continued in Term 3 with additional focus on positive relationships and online behaviour. Term 4 returns to issues of vaping, drugs and alcohol, and also sees the start of a series of 'It's Not OK' activities about appropriate behaviours, which progresses into Term 5. This term also revisits county lines dangers, and introduces work on road safety for potential drivers. Term 6 features work on age-gap relationships.

The **impact** of this sequenced safeguarding curriculum will be seen through pupils amassing an extensive body of both knowledge and skills which enable them to be safe and make sensible choices throughout their lives. This is evidenced through a number of measures such as behaviour events, incidence of prejudiced behaviour and sexual harassment, risk concerns raised by staff, referrals to the local authority, and attendance rates. It is also apparent through the culture and lived experience of students and staff at the school, which are determined by our annual external safeguarding review, our bi-annual student interview process, our bi-annual student survey (of pupils and parents), and our annual staff survey.

Safeguarding Curriculum Map

[Online safety education plan](#)

Life Skills lessons Life Skills tutorials Additional tutorials Other subjects

	Term 1	2	3	4	5	6
7	Growth mindset Getting help Dealing with change Mindfulness Computing - online protection Digital footprint DT - tool safety	Mental Health & Wellbeing Anti Bullying Week Online Radicalisation	Smoking Alcohol Personal strengths Bullying & social media Mindfulness Safer Internet Day	Exercise Staying safe Bullying Mental health Bereavement Homophobia Identity and self image County lines Vaping	Healthy friendships Childline Online privacy Domestic Violence Computing - website design	Gambling Computing - arcade games Consent in everyday situations LGBTQ+ Pride Managing emotions Positive bystanders Body image
8	Laws Laws	Prejudice & discrimination	Smoking Alcohol	Leadership Homophobia	Extremism Social media	Consent in everyday situations

		Radicalisation Mental health Anti-Bullying week	Drugs Healthy eating Exercise & personal hygiene Mindfulness Safer Internet Day Computing - cryptography	County lines Vaping	Body image Radicalisation Incels Inappropriate images/sexting Self-harm Healthy friendships Childline Online privacy Domestic Violence Computing - games	LGBTQ+ Pride Consent Sexual harassment Positive bystanders Body image
9	Suffering	Family, relationships, consent, sex, STIs Gangs Radicalisation Mental health Anti-Bullying week Biology - disease and infection	Radicalisation Vaccinations Obesity Cancer Mindfulness Safer Internet Day	Drugs Courts & trials Homophobia County lines Vaping	Ethics Relationships Intimacy Sexual Harassment Healthy friendships Childline Online privacy Domestic Violence	Crime & punishment War Consent in everyday situations LGBTQ+ Pride Consent Sexual harassment Positive bystanders Body image
10		Personal strengths & weaknesses Prejudice & discrimination Body image & social media Mental health Anti-Bullying week Online radicalisation	Online racism Mindfulness Drugs/Shisha Safer Internet Day	Controlling relationships & domestic violence Contraception Equality Sexual harassment Health & safety Body Image & social media County Lines Online messaging Vaping	Abortion Euthanasia Abortion Emotions and feelings Healthy friendships Childline Sexual Harassment It's Not OK 1 - Coping with Emotions It's Not OK 2 - Sexting County Lines police assembly	Controlling relationships Consent STIs Consent in everyday situations LGBTQ+ Pride Consent Sexual harassment Body image Age gap relationships/grooming Domestic Violence

11	Mental Health Self-harm Drugs	Sexting Homophobia Drugs/county lines HIV Mental health Anti-bullying week Identity and self-image Online relationships Online grooming Online radicalisation	Gangs Extremism Social media Appearance Exploitation Gambling Online awareness	County Lines Sexual Harassment/It's Not OK It's Not OK 1 - Coping with Emotions It's Not OK 2 - Sexting	Anxiety Vaping Online gaming County Lines police assembly	
12	Study skills that reduce stress and potential mental health impact	Sexual Harassment Toxic friendships Anti-Bullying Week Study skills that reduce stress and potential mental health impact	Sexual Harassment Ending relationships Online awareness Toxic Friendships Respecting Relationships	Vaping Drugs It's Not OK 1 - Coping with Emotions It's Not OK 2 – Sexting Sleep Patterns Managing Time Healthy Eating Drugs Alcohol	Sexual Harassment/It's Not OK It's Not OK - Positive relationships It's Not OK - e-safety County Lines police assembly Domestic Violence Smoking Road Safety	Post 18 Next Steps Age gap relationships/grooming
13	Post 18 Next Steps Mental Health	Anti-Bullying Post 18 Next Steps	Sexual Harassment Online awareness Finance Management Gambling Preparing for life after school/moving out	Vaping It's Not OK 1 - Coping with Emotions It's Not OK 2 – Sexting First Aid Self-sufficient cooking	Sexual Harassment/It's Not OK It's Not OK - Positive relationships It's Not OK - e-safety Domestic Violence Managing Stress Exam Preparation Life After school	

Other details

Subject	Topic	Content
Computing	Online-Safety (Year 7 Term 1)	<p data-bbox="577 812 763 834">Social Network</p> <ul data-bbox="577 847 2159 911" style="list-style-type: none">• Learn about the possible dangers of social networking sites• Learn how to respond to threats on the Internet• Learn how to keep your identity secure on the Internet <p data-bbox="577 959 853 981">Keeping your data safe</p> <ul data-bbox="577 994 1727 1026" style="list-style-type: none">• Learn how to protect your identity online• Learn how to avoid being a victim of an email scam <p data-bbox="577 1066 920 1088">Hackers Crackers & Malware</p> <ul data-bbox="577 1101 1906 1133" style="list-style-type: none">• What are Black-hat Hackers• Research Zero Days• Phishing, Pretexting & Baiting• Virus, Trojan, Ransomware <p data-bbox="577 1173 837 1195">Your Digital Footprint</p> <ul data-bbox="577 1208 1167 1240" style="list-style-type: none">• What is a digital footprint?• Passive and Active

Life Skills	Health & Community Influences and Decisions (Year 7 Term 3)	<p>To understand the physical effects of alcohol abuse.</p> <p>Article 24 Watch video on peer pressure to drink alcohol, pupils make decisions as a class</p> <p>Discuss Article 7 of the Convention for the Rights of a Child. Use work to write an essay on ‘How do we know how to behave?’ Plenary – Tell your partner an example of a time when another person has influenced your behaviour.</p> <p>Life Skills lessons provide ongoing spiritual development – allowing pupils to be reflective about their own beliefs and experiences, moral development – understanding the law and consequences of their individual actions, social development – working within a range of different contexts and learning traditional British values and cultural development – recognising their own culture and heritage as well as that of others within Britain.</p>
	Ways to keep ourselves safe Explaining why children need to be protected	<p>Starter - make a list of possible hazards, at home, at school and other locations. Ext – What can be done to reduce the risks of these hazards?</p> <p>Article 17 UNCRC Watch clip and make notes on hazards in the home Create a spot the hazards picture or write a short story about someone narrowly missing a hazard. Plenary – What do you think will be the biggest hazard you will face today?</p> <p>Write down two headings human and rights. Under the first write down what makes us human and the second what rights you think humans should have.</p> <p>Article 1 & 12 UNCRC Career Links What / who makes sure that we have all the rights we listed? Introduction to term ensured. Ext – Do you think this works effectively? Discuss declaration of Human Rights Differentiated question relating to UDHR. Copy and explain a religious teaching relating to rights. Info on UNCRC and what makes it so special. Select rights and write a campaign speech and action plan.</p> <p>Plan an answer to the following question – “Article 24 of the Rights of a Child states that every child has the right to the best possible health. This is the most important of all children’s rights.”</p>

	(Year 7 Term 4)	
	Radicalisation	Use Zak software to begin to see how young people may be radicalised via social media. Pupils work through the online Zak programme, which has been produced by the University of Kent. Pupils are introduced to Zak who is about to leave his family situation and go to university. Pupils look through each post on Zak's social media profile and discuss any concerns relating to the posting. Teacher highlights issues such as being isolated, making friends online who you do not know in real life, drinking excessive alcohol, sharing too much personal information among other issues. Pupils watch two alternative endings for Zak's journey and discuss the possible outcomes based on his journey. Continue to use Zak software to suggest ways in which we can prevent young people from becoming radicalised.
	(Year 8 Term 5)	

Tutorials	(Years 7-13)	<p>Year 7 Term 1 Week 2 – Where to go if I need help?</p> <p>Year 7 Term 1 Week 6 – Mindfulness</p> <p>Year 7 Term 2 Week 1 - Mental Health & Wellbeing</p> <p>Year 7 Term 2 Week 2 - Anti Bullying Week</p> <p>Year 7 Term 2 Week 6 - Online Radicalisation</p> <p>Year 7 Term 3 Week 3 – Mindfulness</p> <p>Year 7 Term 3 Week 6 – Safer Internet Day</p> <p>Year 7 Term 4 Week 1 - Homophobia</p> <p>Year 7 Term 4 Week 3 - Identity & Self Image</p> <p>Year 7 Term 4 Week 4 - County Lines</p> <p>Year 7 Term 4 Week 6 - Vaping & The Risks</p> <p>Year 7 Term 5 Week 3 - Healthy Friendships</p> <p>Year 7 Term 5 Week 4 - Childline (#WeAllFeelIt)</p> <p>Year 7 Term 5 Week 5 - Online Privacy</p> <p>Year 7 Term 5 Week 6 - Domestic Violence</p> <p>Year 7 Term 6 Week 1 - Consent in everyday situations</p> <p>Year 7 Term 6 Week 2 - LGBTQ+ Pride</p> <p>Year 7 Term 6 Week 3 - Managing your emotions</p> <p>Year 7 Term 6 Week 4 - Being a positive bystander</p> <p>Year 7 Term 6 Week 6 - Body image for boys</p> <p>Year 8 Term 2 Week 1 - Mental Health & Wellbeing</p> <p>Year 8 Term 2 Week 2 - Anti Bullying Week</p> <p>Year 8 Term 2 Week 6 - Online Radicalisation</p> <p>Year 8 Term 3 Week 3 – Mindfulness</p> <p>Year 8 Term 3 Week 6 – Safer Internet Day</p> <p>Year 8 Term 4 Week 1 - Homophobia</p> <p>Year 8 Term 4 Week 4 - County Lines</p> <p>Year 8 Term 4 Week 6 - Vaping & The Risks</p> <p>Year 8 Term 5 Week 3 - Healthy Friendships</p> <p>Year 8 Term 5 Week 4 - Childline (#WeAllFeelIt)</p> <p>Year 8 Term 5 Week 5 - Online Privacy</p> <p>Year 8 Term 5 Week 6 - Domestic Violence</p>
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Year 8 Term 5 Week 3 – Body image and use of sex to sell

Year 8 Term 5 Week 4 – Radicalisation

Year 8 Term 5 Week 5 – Inappropriate images

Year 8 Term 5 Week 6 – Self harm and social media

Year 8 Term 6 Week 1 - Consent in everyday situations

Year 8 Term 6 Week 2 - LGBTQ+ Pride

Year 8 Term 6 Week 3 - Consent

Year 8 Term 6 Week 4 - Being a positive bystander

Year 8 Term 6 Week 5 - Sexual Harassment

Year 8 Term 6 Week 6 - Body image for boys

Year 9 Term 2 Week 1 - Mental Health & Wellbeing

Year 9 Term 2 Week 2 - Anti Bullying Week

Year 9 Term 2 Week 6 - Online Radicalisation

Year 9 Term 3 Week 3 – Mindfulness

Year 9 Term 3 Week 6 – Safer Internet Day

Year 9 Term 4 Week 1 - Homophobia

Year 9 Term 4 Week 4 - County Lines

Year 9 Term 4 Week 6 - Vaping & The Risks

Year 9 Term 5 Week 3 - Healthy Friendships

Year 9 Term 5 Week 4 - Childline (#WeAllFeelIt)

Year 9 Term 5 Week 5 - Online Privacy

Year 9 Term 5 Week 6 - Domestic Violence

Year 9 Term 5 Week 5 – Sexual harassment

Year 9 Term 6 Week 1 - Consent in everyday situations

Year 9 Term 6 Week 2 - LGBTQ+ Pride

Year 9 Term 6 Week 3 - Consent

Year 9 Term 6 Week 4 - Being a positive bystander

Year 9 Term 6 Week 5 - Sexual Harassment

Year 9 Term 6 Week 6 - Body image for boys

Year 10 Term 2 Week 1 - Mental Health & Wellbeing

Year 10 Term 2 Week 2 - Anti Bullying Week

Year 10 Term 2 Week 4 – Harassment inc. sexual

Year 10 Term 2 Week 6 - Online Radicalisation

Year 10 Term 4 Week 4 - County Lines

Year 10 Term 4 Week 5 - Online Messaging

Year 10 Term 4 Week 6 - Vaping & The Risks

Year 10 Term 5 Week 3 - Healthy Friendships

Year 10 Term 5 Week 4 - Childline (#WeAllFeelIt)

Year 10 Term 5 Week 5 - It's Not Ok (Mikey)

Year 10 Term 5 Week 6 - It's Not Ok (Harry)

Year 10 Term 4 Week 6 – Body image and social media

Year 10 Term 5 Week 6 – Emotions and feelings

Year 10 Term 6 Week 6 – Consent

Year 10 Term 6 Week 1 - Domestic Violence

Year 10 Term 6 Week 2 - LGBTQ+ Pride

Year 10 Term 6 Week 3 - Consent

Year 10 Term 6 Week 4 - Age gap relationships/Grooming

Year 10 Term 6 Week 5 - Sexual Harassment

Year 10 Term 6 Week 6 - Body image for boys

Year 10 Term 6 Week 4 - Consent in everyday situations

Year 11 Term 2 Week 1 – Sexting

Year 11 Term 2 Week 1 - Mental Health & Wellbeing

Year 11 Term 2 Week 2 - Anti Bullying Week

Year 11 Term 2 Week 3 - Identity & Self Image

Year 11 Term 2 Week 4 - Online relationships

Year 11 Term 2 Week 5 - Online Grooming

Year 11 Term 2 Week 6 - Online Radicalisation

Year 11 Term 2 Week 2 – Drugs/county lines

Year 11 Term 2 Week 5 – Homophobic bullying

Year 11 Term 2 Week 7 – Positive relationships

Year 11 Term 4 Week 4 - County Lines

Year 11 Term 4 Week 6 - It's Not Ok (Mikey) + It's Not Ok (Harry)

Year 11 Term 5 Week 1 - Vaping & The Risks

	<p>Year 12 Term 2 Week 1/2 - Sexual Harrassment Year 12 Term 2 Week 2 - Anti Bullying Week Year 12 Term 2 Week 6 – Toxic friendships Year 12 Term 3 Week 3 - Sexual Harrassment Year 12 Term 3 Week 5 – Ending relationships Year 12 Term 3 Week 6 - Online Awareness Week Year 12 Term 4 Week 6 - It's Not Ok (Mikey) / It's Not Ok (Harry) Year 12 Term 4 Week 6 - Vaping & The Risks Year 12 Term 4 Week 6 – Drugs & Alcohol Year 12 Term 5 Week 3 - It's Not Ok (Becky) Year 12 Term 5 Week 5 - It's Not Ok (Lee-Ann) Year 12 Term 5 Week 6 - Domestic Violence Year 12 Term 6 Week 2 - Age gap relationships/Grooming</p> <p>Year 13 Term 2 Week 2 - Anti Bullying Week Year 13 Term 3 Week 3 - Sexual Harrassment Year 13 Term 3 Week 6 - Online Awareness Week Year 13 Term 4 Week 6 - It's Not Ok (Mikey) / It's Not Ok (Harry) Year 13 Term 4 Week 6 - Vaping & The Risks Year 13 Term 5 Week 3 - It's Not Ok (Becky) Year 13 Term 5 Week 5 - It's Not Ok (Lee-Ann) Year 13 Term 5 Week 6 - Domestic Violence</p>
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Sexual harassment/appropriate behaviour in relationships/abuse:

Life Skills Lessons

Year 7 - we discuss influences, healthy relationships/peer pressure etc a number of times.

Year 9 term 2 -

- healthy relationships included in a lesson on relationships
- Consent - including sexual assault, rape and sexual harassment

Year 10 - term 4 we discuss domestic abuse when we look at marriage and also gender equality

Year 11 term 3 -

- healthy relationships when looking at gangs
- sexual exploitation - power dynamic discussed.

Tutorials

Year 8 term 5 - inappropriate images (sexting)

Year 9 term 5 - Term is all on relationships

- What does a positive relationship look like?
- What does a positive relationship not look like? Help?
- Media portrayal of relationships and expectations
- Different levels of intimacy and being ready for intimacy when it happens.
- Sexual harassment -
- Relationship breakdown

Year 10 Term 5 is on relationships

- Relationships
- Relationships
- Controlling Relationships
- Family
- STI's and Condoms
- HIV
- Consent

Year 11 Term 2

- Sexting
- Homophobic Bullying
- HIV
- Positive Relationships

<https://learning.nspcc.org.uk/research-resources/schools/its-not-ok>