

Implementation of Pupil Premium Spending Term 3 & 4

Academic Year 2021 - 22

Budget

Funding for the academic year 2021-22 is based on those students eligible for Pupil Premium at the census in October 2020, i.e. academic year 2020-21.

Therefore, funding for our current year 7 cohort and students eligible after October 2021 will not be available until after the October 2022 census, i.e. academic year 2022-23.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

121 PP students	@ £955	
11 SPP students	@ £310	
1 PP plus student	@ £2,345	<u>Total £121,310</u>

NB: Two students are both PP and SPP.

Cohort

This academic year (for Term 1 & 2 only) **131** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	21	33	25	31	21
<i>FSM</i>	10	24	17	23	13
<i>FSM6</i>	9	5	7	5	8
<i>SPP</i>	2	3	3	3	-
<i>SEN</i>	5	5	4	5	2
<i>EAL</i>	3	8	6	4	4
<i>Young Carer</i>	1	1	1	2	1

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Progress 8 results

<u>2017</u>	+0.97	<u>2018</u>	+0.94	<u>2019</u>	-0.16	<u>2020</u>	+0.38	<u>2021</u>	+0.79
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Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.6.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1	APS Term 3
7TH	1.41	1.88
7CA		
7CA	1.54	1.83
7BR	1.61	2.07
7PI	1.95	2.48
7CA	1.54	2.00
7BR	1.61	2.21
7CA	1.28	1.64
7GO	1.64	2.17
7BR	1.67	2.12
7CA	1.64	2.12
7BR	1.56	2.02
7TO	1.46	1.88
7GO	1.36	2.05
7TO	1.51	2.00
7GO	1.39	1.81
7CA	1.51	2.07
7BR	1.62	2.26
7PI	1.64	2.12
7RI	1.49	1.83
7RI	1.44	1.93
7GO	1.44	2.17
PP Average	1.54	2.03
Year Average	1.55	1.88
Diff	-0.01	0.15

Discussion around working to the best of ability and memory techniques.

76% met their Term 3 report target.

Term 3 reports discussed and new targets set for the end of term 5.

STEM day with Richard Adamson.

3 students took part in a Hockey tournament.

One Young Carer student (non PP) supported.

Year 8

Form	APS Term 1	APS Term 3
8GO	2.45	2.74
8BR	2.50	2.64
8GO	2.50	2.79
8RI	2.57	2.95
8TO	2.67	2.88
8RI	2.45	2.81
8PI	3.05	3.48
8CA	3.07	3.40
8BR	2.88	3.36
8RI	2.50	2.83
8RI	2.69	2.98
8CA	2.95	3.17
8TO	2.98	3.33
8PI	2.69	3.17
8PI	2.43	2.83
8CA	2.81	3.14
8PI	2.28	2.62
8RI	3.00	3.40
8TO	2.72	3.05
8RI	2.86	3.28
8RI	2.71	3.02
8PI	2.71	3.00
8BR	2.74	2.93
8TO	2.64	
8GO	2.85	3.10
8CA	3.07	3.45
8CA	2.81	3.21
8RI	2.48	2.83
8CA	2.79	3.10
8CA	2.88	3.38
8TO	3.29	
8GO		2.79
8RI	2.62	2.98
8TO	3.17	3.52
8TH	2.88	3.28
PP Average	2.76	3.07
Year Average	2.75	3.08
Diff	0.01	-0.01

Discussion around study skills, goal setting and revision planning for exams.

55% met their Term 3 report target.

Term 3 reports discussed and new targets set for the end of term 5.

One additional FSM student added in Term 3.

Year 9

Form	APS Term 1	APS Term 3
9GO	3.41	3.69
9TO	3.10	3.44
9PI	3.15	3.46
9PI	3.64	4.09
9TO	3.24	3.50
9TO	3.79	3.95
9GO	3.76	4.14
9TH	3.57	
9TO	3.74	3.91
9TH	3.76	4.17
9PI	3.48	3.64
9RI	3.48	3.72
9RI	3.93	4.33
9RI	3.91	4.09
9BR	3.62	4.00
9PI	3.33	
9TH	3.45	3.71
9TO	4.22	4.31
9BR	3.88	4.28
9GO	3.49	3.74
9RI	3.33	3.48
9TH	4.09	4.50
9TH	3.67	4.08
9CA	3.71	4.17
9TO	4.10	4.48
9TO	4.05	4.52
PP Average	3.65	3.98
Year Average	3.68	4.04
Diff	-0.03	-0.06

Discussion about option choices for GCSE, revising boring topics and revision planning for exams.

70% met their Term 3 report target.

Term 3 reports discussed and new targets set for the end of term 5.

One Young Carer student (non PP) supported.

8 students have enrolled to take part in the Bronze Duke of Edinburgh award and will have their expedition costs covered by our funding.

Frankenstein books have been purchased and given to all students for English Literature GCSE in Term 6.

One student took part in the LAMDA showcase.

One student reached 4th place in House cookery.

Year 10

Form	APS Term 1	APS Term 3
10CA	4.06	4.70
10TO	4.87	5.40
10RI	5.10	5.37
10GO	4.39	4.45
10GO	4.67	5.57
10PI	5.70	5.57
10RI	4.79	4.67
10PI	5.13	5.14
10GO	5.87	6.43
10GO	5.07	5.73
10BR	5.50	5.87
10TH	4.61	4.64
10GO	5.84	6.10
10TO	5.00	5.33
10CA	4.45	4.73
10TO	5.67	6.03
10TO	3.73	3.82
10PI	4.88	5.03
10TH	4.06	4.87
10CA	5.18	5.82
10BR	5.70	6.07
10BR	3.91	4.09
10RI	5.53	5.87
10TH	3.79	3.97
10TO	6.27	6.97
10RI	5.10	5.63
10PI	5.17	5.83
10CA	5.27	6.00
10PI	4.12	4.54
10TH		4.03
10BR	5.70	6.30
PP Average	4.97	5.31
Year Average	5.01	5.49
Diff	-0.04	-0.18

Discussion around learning styles and revision.

83% met their Term 3 report target.

Term 3 reports discussed and new targets set for the end of term 5.

Two Young Carer students (non PP) supported.

15 students are taking part in the Booster Tutoring Programme to receive extra tuition in a core subject (English Literature, Maths, Biology, Chemistry & Physics) for one hour a week for a total of 15 weeks. Attendance to these sessions has been, on average, around 89%.

9 students have enrolled to take part in the Silver Duke of Edinburgh award and will have their expedition costs covered by our funding.

Students had a week's work experience and feedback from employers was very positive.

Year 11

Form	APS Term 1	APS Term 2	APS Term 3
11TH	6.97	7.30	7.30
11BR	4.77	4.70	4.97
11CA	6.30	6.15	6.45
11GO	5.63	5.87	5.86
11BR	5.67	5.63	5.70
11PI	5.43	5.53	5.53
11RI	4.06	3.85	3.91
11TH	4.87	4.93	5.37
11CA	5.09	5.30	5.39
11RI	6.00	6.37	6.70
11TO	3.42	3.03	3.47
11TH	4.93	5.07	5.80
11BR	6.83	7.87	7.93
11CA	5.93	6.37	6.40
11RI	3.37	3.91	3.97
11TH	4.43	4.77	4.90
11GO	4.80		
11CA	4.47	4.63	4.80
11TO	3.64	3.85	3.94
11TO	6.10	6.27	6.60
11BR	4.85	4.50	4.20
11GO	4.70	4.45	4.42
PP Average	5.10	5.25	5.41
Year Average	5.71	5.94	6.09
Diff	-0.61	-0.69	-0.68

Students had their mock exams this term. Revision methods were discussed.

Term 3 reports discussed. No targets were set due to the mock exams.

6 students are taking part in the Booster Tutoring Programme to receive extra tuition in a core subject (English Literature, Maths, Biology, Chemistry & Physics) for one hour a week for a total of 15 weeks. Attendance to these sessions has been, on average, around 92%.

One student was chosen for the Kent U18 Rugby 7's squad.

One student has moved back onto FSM.

In general

LAMDA public speaking courses are funded with 6 students taking part this year.

Supermarket vouchers provided to all FSM students for the 1 week break at half term and Easter.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Basic stationery equipment provided for lessons.

Chromebook chargers provided for those students whose originals had broken.