

Timescale: Term 1	<i>Topic : Mon Monde à Moi</i>
Topics per week	Activities
Module 1: <i>Mon Monde à Moi</i>	
<ol style="list-style-type: none"> 1. Talking about likes and dislikes 2. Aimer + noun or + infinitive 	<ul style="list-style-type: none"> • PPP likes and dislikes vocabulary (PDD) • Match image to the French • P 8 ex 1 and 2 • Grammar: opinion + infinitive OR definite article + noun
<ol style="list-style-type: none"> 1. After school clubs 2. Present tense recap 3. Jouer à vs jouer de 	<ul style="list-style-type: none"> • P 26 ex 1 • P 9 ex 4+5+6 • Pupils list infinitives • P 10 ex 1 and 2 • Recap present tense rules • Recap <i>jouer à</i> • Introduce <i>jouer de</i> • P 26 ex 2 • P 11 ex 4 and 5 • P 11 negatives grammar box • Dictation
<ol style="list-style-type: none"> 1. Describing friends 2. Using reflexive pronouns 	<ul style="list-style-type: none"> • Descriptions vocab match • P 12 ex 1. Pupils then write their own Haiku about one of the images left over • Recap <i>avoir</i> and <i>être</i> conjugation - gap fill and songs
<ol style="list-style-type: none"> 1. Reflexive verb practice 2. Mid-module assessment and feedback 	<ul style="list-style-type: none"> • P 12 ex 2 • Recap of photo description vocabulary • P 12 ex 4 • Recap 'ils/ elles' including verb ending and pronunciation • Introduce reflexive verb phrases • Green box P 13 • Vocab match characteristics • P 13 ex 7 • Sentence builder activities using reflexive verbs • P 13 ex 5 - spot the errors based on the text (from PPT) and photo
<ol style="list-style-type: none"> 1. Describing birthday celebrations 2. Using the perfect tense 	<ul style="list-style-type: none"> • P 14 ex 1 • PPP vocabulary • Recap the perfect tense using <i>avoir</i> • Recap irregular past participles
<ol style="list-style-type: none"> 1. Practice and recap of perfect tense 	<ul style="list-style-type: none"> • P 14 ex 1 - find the verbs in the perfect tense • Changing past tense sentences from the 'je' form to other subjects • Gap fill: change the infinitive to the correct form of the perfect tense

2. Irregular verbs in the perfect tense	<ul style="list-style-type: none"> ● Recap perfect tense using <i>être</i> ● P 14 ex 3 ● Perfect tense revision exercises: gap fill, translation, match up ● P 15 ex 6 and 7
1. Discussing what you are going to wear 2. Using the near future tense	<ul style="list-style-type: none"> ● Vocabulary match clothes ● Recap near future tense formation - elicit from pupils ● Recap 'aller' conjugation ● Practice exercises: gap fill, translation, match up ● Recap colours and adjectival agreement ● P 16 ex 1 ● Introduce time phrases, pupils then use them to translate some future tense sentences into French ● Opinion phrases: pupils categorise into positive and negative ● P 16 ex 2

Timescale: Term 2	Topic: <i>Mon Monde à Moi // Projets d'avenir</i>
Topics per week	Activities
1. Near future tense practice 2. Near future in the negative	<ul style="list-style-type: none"> ● P 17 ex 4, 5 and 6 ● P 17 green box
1. End of module consolidation 2. <u>End of module assessment</u> 3. Feedback	
Module 2: Projets d'avenir 1. Talking about pocket money 2. <i>Pouvoir and devoir</i>	<ul style="list-style-type: none"> ● <i>Pouvoir</i> and <i>devoir</i> table gap fill ● P 32 ex 1 match phrases to pictures ● P 32 ex 2 ● Jumbled dictation ● Grammar explanation: modal verbs ● P 32 ex 3 ● P 33 ex 4, 5

	<ul style="list-style-type: none"> • Jumbled dictation
<ol style="list-style-type: none"> 1. Talking about what you want to do when you are older 2. Using <i>vouloir</i> 	<ul style="list-style-type: none"> • PPP jobs • P 34 ex 1 • Grammar explanation: green box p 34 • P 35 ex 4, 5 6
<ol style="list-style-type: none"> 1. Mid-module assessment 2. Feedback 	
<ol style="list-style-type: none"> 1. Talking about what you will do in the future 2. Introduction to the simple future tense 	<ul style="list-style-type: none"> • Copy and match French phrases to the English in the simple future tense • Elicit from pupils what patterns they can spot and which tense is being used • P 36 ex 2 • Translation French to English of simple future sentences • Grammar explanation: simple future including all verb endings. Pupils to spot endings are almost the same as the present tense 'avoir' conjugation • Irregular simple future stems

Timescale: Term 3	Topic: <i>Projets d'avenir // Ma vie en musique</i>
Topics per week	Activities
<ol style="list-style-type: none"> 1. Talking about what things will look like in the future 2. Simple future tense practice 	<ul style="list-style-type: none"> • P 37 ex 5 • P 37 ex 7 • Muddled adjectives: pupils to unscramble words to get the correct spelling • P 38 ex 1 and 2 • P 38 ex 3 • P 39 ex 4 - translation • P 39 ex 5 • Sentences shown to pupils who categorise them into present or simple future
<ol style="list-style-type: none"> 1. Writing about an inventor 	<ul style="list-style-type: none"> • Photo description: spot the mistakes • Recap methods of asking questions in French • Recap question words • Match English question to French translation, then the question to the answer in French.

2. Asking questions in three different tenses	<ul style="list-style-type: none"> • Pupils ask and answer questions about Bertin Nahum • Question word gap fill
1. Module 2 consolidation 2. End of module assessment 3. Feedback	<ul style="list-style-type: none"> • Pupils given phrases in past, present and future and must categorise them • Recap how each tense is formed • Categorise and translate time frames given • P 41 ex 6 and 7
Module 3: <i>Ma vie en musique</i>	
1. Talking about musical tastes 2. Using DOPs	<ul style="list-style-type: none"> • P 54 ex 1 • Recap 'jouer de' • P 55 ex 4 • P56 ex 1 and 2 • Grammar: DOPs • P 74 ex 1 • P 57 ex 4 and 5
1. Describing what you used to be like 2. Using the imperfect tense	<ul style="list-style-type: none"> • Nous present tense verb conjugation starter • P 58 ex 1 + 2 • Imperfect vs simple future: categorise the phrases • P 58 ex 3 • P 74 ex 2 • P 59 ex 4, 5 and 6 • P 75 ex 3
1. Comparing your primary and secondary school 2. Practising the imperfect 3. Using the comparative	<ul style="list-style-type: none"> • Find the adjective in French, then translate it • Fill in the table in English and French, phrases in the present and imperfect • Recap question words • P 60 ex 1+ 2 • P 60 ex 3 • P 61 ex 5 • Grammar: comparative • P 75 ex 4 • P 61 ex 6 and 7

Timescale: Term 4	Topic: <i>Ma vie en musique // Le meilleur des mondes</i>
Topics per week	Activity
1. Module 3 mid-module assessment 2. Feedback	
1. Talking about how things have changed 2. Using the perfect and imperfect tenses together	<ul style="list-style-type: none"> ● Dictation in the imperfect tense: pupils to focus on the correct spelling of the verb endings ● Pupils listen to teacher present phrases in present and imperfect, then repeat, all with corresponding images ● P 62 ex 1 ● P 62 ex 4 ● P 63 ex 6 ● P 75 ex 5 ● P 63 ex 7
1. Interviewing a young refugee 2. Asking and answering questions in different tenses	<ul style="list-style-type: none"> ● Verb table: perfect, imperfect and present. Pupils to conjugate the verbs ● P 64 ex 1 + 2 ● Grammar: using questions in present, perfect and imperfect ● P 75 ex 6 ● Translate set questions into English ● Grammar: answering questions - changing verbs from the 'tu' form to the 'je' form ● P 65 ex 5, 6 and 7
1. End of module assessment 2. Feedback	
Module 4: <i>Le meilleur des mondes</i>	
1. Discussing eating habits 2. Using a range of negatives	<ul style="list-style-type: none"> ● Vocab match ● P 78 ex 1 ● P 79 ex 3 ● P 80 ex 1 ● P 80 ex 2 ● Recap negative phrases and word order ● P 80 ex 3 ● P 981 ex 4 ● Vocabulary: complex opinions ● Speaking practice using the vocabulary from the lesson ● Vocabulary: food items ● P 82 ex 1 ● Translation into French

	<ul style="list-style-type: none"> ● P 83 ex 5 ● P 83 ex 6 ● Writing using P 83 ex 7
<ol style="list-style-type: none"> 1. Talking about animals and the natural world 2. Using the superlative 	<ul style="list-style-type: none"> ● Adjective match up ● P 84 ex 1 ● Recap: BAGS adjectives ● P98 ex 3 - superlatives ● P 84 ex 3 ● P 85 ex 4 and 6

Timescale: Term 5	Topic: <i>Le meilleur des mondes // GCSE course Module 1: Me, my family and friends</i>
Topics per week	Activities
<ol style="list-style-type: none"> 1. Talking about plastic and the environment 	<ul style="list-style-type: none"> ● Pupils write the past participle of the infinitive given ● P 86 ex 1 ● Recap of formation of perfect tense ● P 86 ex 2 + 3 ● P 87 ex 4, 6 and 7 ● Dictation
<ol style="list-style-type: none"> 1. Talking about what you would like to do 2. Using the conditional tense 	<ul style="list-style-type: none"> ● P 88 ex 1 and 2 ● Grammar: formation of the conditional tense ● P 88 ex 3 ● P 89 ex 4, 5, 6 and 7
<ol style="list-style-type: none"> 1. End of year exams 2. Feedback 	
START OF GCSE COURSE	<ul style="list-style-type: none"> ● Bridging lessons ● Introduction to course
Module 1: Me, my family and friends	

1. Talking about relationship with others 2. Reflexive verbs	<ul style="list-style-type: none"> • Categorise the adjectives • Reading for gist • Reading comprehension: who said what? • Match the French sentence halves • Grammar recap: reflexive verbs • P 19 ex 3 • P 19 ex 4a and 4b listening • Find the vocabulary in the text - P 20 • P20 ex 1a find the synonyms in the text • P 20 comprehension questions with appropriate support • DOP recap and practice - P 21 ex 2 • P 21 ex 3a and 3b listening • P 21 ex 4 translation into French • Speaking in pairs: interview
1. Describing family and friends 2. Using DOPs 3. Using cognates and near-cognates	

Timescale: Term 6	Topic: Module 1: <i>Me, my family and friends</i> // Module 5: <i>Home, town, neighbourhood and region</i>
Topics per week	Activities
1. Talking about future relationships 2. Using the near and simple future	<ul style="list-style-type: none"> • Categorise the words in the list into 4 groups. • P 22 match the texts to the future plans • P 22 ex 2b • Recap near future and simple future • P 23 ex 3b • P 23 e 4a and 4b - listening
1. Discussing future relationship choices 2. Answering unprepared questions	<ul style="list-style-type: none"> • Recap and practise near and future tenses • P 24 ex 2 - rewrite the sentences in the simple future tense • P 24 text - vocabulary support • P 24 ex 1a • P 24 ex 1b - comprehension • P 25 ex 3a and 3b - listening • Speaking in pairs: interview • P 25 ex 5 - translation into French
1. Module 1 assessment: Reading and Listening 2. Feedback	

Module 5: Home, town, neighbourhood and region	
1. Describing your home 2. Negative phrases	<ul style="list-style-type: none"> ● Vocabulary PPP ● P 84 match the text to the picture ● Reading comprehension ● Listening and translation P 85 ● Recap negative phrases ● P 85 ex 5 ● Speaking in pairs: interview
1. Recap conditional tense	<ul style="list-style-type: none"> ● Languages online ● Kerboodle
1. Describing ideal home 2. Using the conditional tense	<ul style="list-style-type: none"> ● P 86 reading comprehension ● P 86 Listening ● P 87 ex 3a - conditional ● Translation into French ● P 87 ex 4 - writing
1. Assessment 2. Feedback	