

Implementation of Pupil Premium Spending Term 1 & 2

Academic Year 2021 - 22

Budget

Funding for the academic year 2021-22 is based on those students eligible for Pupil Premium at the census in October 2020, i.e. academic year 2020-21.

Therefore, funding for our current year 7 cohort and students eligible after October 2021 will not be available until after the October 2022 census, i.e. academic year 2022-23.

Consequently there will be a difference between the numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

120 PP students	@ £955	
11 SPP students	@ £310	
1 PP plus student	@ £2,345	<u>Total £121,290</u>

NB: Two students are both PP and SPP.

Cohort

This academic year (for Term 1 & 2 only) **130** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	21	32	25	31	21
<i>FSM</i>	10	23	17	23	13
<i>FSM6</i>	9	5	7	5	8
<i>SPP</i>	2	3	3	3	-
<i>SEN</i>	5	5	4	5	2
<i>EAL</i>	3	8	6	4	4
<i>Young Carer</i>	1	1	1	2	1

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Progress 8 results

<u>2017</u>	+0.97	<u>2018</u>	+0.94	<u>2019</u>	-0.16	<u>2020</u>	+0.38	<u>2021</u>	+0.79
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Over the last 5 years we have seen continued progress in the achievements of our disadvantaged pupils with a rolling average in Progress 8 of +0.6.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1
7TH	1.41
7CA	
7CA	1.54
7BR	1.61
7PI	1.95
7CA	1.54
7BR	1.61
7CA	1.28
7GO	1.64
7BR	1.67
7CA	1.64
7BR	1.56
7TO	1.46
7GO	1.36
7TO	1.51
7GO	1.39
7CA	1.51
7BR	1.62
7PI	1.64
7RI	1.49
7RI	1.44
7GO	1.44
PP Average	1.54
Year Average	1.55
Diff	-0.01

Discussion around targets and achievements. Advice given on homework management.

Term 1 reports discussed and targets set for the end of term 3.

Parents evening feedback discussed with students.

Participation survey undertaken to establish extra-curricular experience.

One student has left the school. One student has moved back onto FSM.

One Young Carer student (non PP) supported.

Year 8

Form	APS Term 1
8GO	2.45
8BR	2.50
8GO	2.50
8RI	2.57
8TO	2.67
8RI	2.45
8PI	3.05
8CA	3.07
8BR	2.88
8RI	2.50
8RI	2.69
8CA	2.95
8TO	2.98
8PI	2.69
8PI	2.43
8CA	2.81
8PI	2.28
8RI	3.00
8TO	2.72
8RI	2.86
8RI	2.71
8PI	2.71
8BR	2.74
8TO	2.64
8GO	2.85
8CA	3.07
8CA	2.81
8RI	2.48
8CA	2.79
8CA	2.88
8TO	3.29
8RI	2.62
8TO	3.17
8TH	2.88
PP Average	2.76
Year Average	2.75
Diff	0.01

Discussion around homework management.

Exercise books were looked through and feedback discussed.

Term 1 reports discussed and targets set for the end of term 3.

Participation survey undertaken to establish extra-curricular experience.

Two students were removed as no longer PP.

One student has left the school.

Two additional FSM students added in Terms 1 & 2.

Year 9

Form	APS Term 1
9GO	3.41
9TO	3.10
9PI	3.15
9PI	3.64
9TO	3.24
9TO	3.79
9GO	3.76
9TH	3.57
9TO	3.74
9TH	3.76
9PI	3.48
9RI	3.48
9RI	3.93
9RI	3.91
9BR	3.62
9PI	3.33
9TH	3.45
9TO	4.22
9BR	3.88
9GO	3.49
9RI	3.33
9TH	4.09
9TH	3.67
9CA	3.71
9TO	4.10
9TO	4.05
PP Average	3.65
Year Average	3.68
Diff	-0.03

Discussion about individual subjects and actions needed to improve.

Term 1 reports discussed and targets set for the end of term 3.

Options interviews held to discuss choice of subjects for study at GCSE.

Participation survey undertaken to establish extra-curricular experience.

Two students were removed as no longer PP.

Two students have left the school.

One student has moved back onto FSM.

One PP student has become a Young Carer.

One Young Carer student (non PP) supported.

8 students have enrolled to take part in the Bronze Duke of Edinburgh award and will have their expedition costs covered by our funding.

Year 10

Form	APS Term 1
10CA	4.06
10TO	4.87
10RI	5.10
10GO	4.39
10GO	4.67
10PI	5.70
10RI	4.79
10PI	5.13
10GO	5.87
10GO	5.07
10BR	5.50
10TH	4.61
10GO	5.84
10TO	5.00
10CA	4.45
10TO	5.67
10TO	3.73
10PI	4.88
10TH	4.06
10CA	5.18
10BR	5.70
10BR	3.91
10RI	5.53
10TH	3.79
10TO	6.27
10RI	5.10
10PI	5.17
10CA	5.27
10PI	4.12
10BR	5.70
PP Average	4.97
Year Average	5.01
Diff	-0.04

Discussion around study habits.

Term 1 reports discussed and targets set for the end of term 3.

Revision guides have been purchased and given to all students for each of their subjects at GCSE.

Participation survey undertaken to establish extra-curricular experience.

Two Young Carer students (non PP) supported.

17 students are taking part in the Booster Tutoring Programme to receive extra tuition in a core subject (English Literature, Maths, Biology, Chemistry & Physics) for one hour a week for a total of 15 weeks. Attendance to these sessions has been, on average, around 82%.

One additional FSM student added in Term 2.

11 students have enrolled to take part in the Silver Duke of Edinburgh award and will have their expedition costs covered by our funding.

One student went on a Drama trip.

Year 11

Form	Year 10 APS Term 6	APS Term 1	APS Term 2
11TH	7.10	6.97	7.50
11BR	4.40	4.77	4.90
11CA	6.00	6.30	6.00
11GO	5.40	5.63	5.90
11BR	5.40	5.67	5.70
11PI	5.20	5.43	5.50
11RI	3.90	4.06	4.00
11TH	5.40	4.87	5.30
11CA	5.20	5.09	5.40
11RI	5.50	6.00	6.30
11TO	3.50	3.42	3.40
11TH	4.90	4.93	5.20
11BR	7.20	6.83	8.00
11CA	5.60	5.93	6.40
11RI	3.20	3.37	4.00
11TH	4.40	4.43	5.00
11GO	5.00	4.80	
11CA	4.30	4.47	4.80
11TO	3.90	3.64	4.10
11TO	5.70	6.10	6.40
11BR	4.70	4.85	4.50
11GO	5.00	4.70	4.80
PP Average	5.04	5.10	5.39
Year Average	5.46	5.71	6.07
Diff	-0.42	-0.61	-0.68

Revision planners have been purchased and given to all students for use in both sets of mocks and GCSE exams.

Students had their mock exams this term. Revision methods were discussed.

Term 1 reports discussed. No targets were set due to the mock exams.

Participation survey undertaken to establish extra-curricular experience.

One student was removed as no longer PP.

One PP student has become a Young Carer.

1 student is taking part in the Booster Tutoring Programme to receive extra tuition in English Literature for one hour a week for a total of 10 weeks.

6 students took part in the Live N Learn study skills workshop and further talks.

In general

LAMDA public speaking courses are funded with 8 students taking part this year.

Supermarket vouchers provided to all FSM students for the 2 week break at half term and Christmas.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Basic stationery equipment provided for lessons.

Two students played in the Rugby Kent Cup and six students took part in the Bath Rugby Tour.

Leavers Destinations from July 2021

Year 11

From a total of 20 students:

14 – SJWMS 6th Form

3 – Other school 6th Form

3 – Mid Kent College

Year 13

From a total of 13 students:

12 – University (7 of which were Russell Group)

1 – Employment

