

Implementation of Pupil Premium Spending Term 1 & 2

Academic Year 2020 - 21

Budget

Funding for the academic year 2020-21 is based on those students eligible for Pupil Premium at the census in January 2020, i.e. academic year 2019-20.

Therefore, funding for our current year 7 cohort and students eligible after January 2020 will not be available until after the January 2021 census, i.e. academic year 2021-22.

Consequently there will be a difference between numbers of students we receive funding for and current students for this academic year.

Funding breakdown based on current students:

116	PP students	@ £955	
11	SPP students	@ £310	
1	PP plus student	@ £2,345	<u>Total £116,535</u>

NB: Two students are both PP and SPP.

Cohort

This academic year (for Term 1 & 2 only) **126** students qualify for funding as follows:

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<i>PP students per year</i>	32	28	26	20	20
<i>FSM</i>	20	16	18	11	10
<i>FSM6</i>	8	11	5	9	8
<i>SPP</i>	3	3	3	-	2
<i>SEN</i>	5	5	5	3	2
<i>EAL</i>	8	8	5	5	6
<i>Young Carer</i>	1	-	1	-	-

Provision

Research evidence from The Sutton Trust shows that 'providing effective feedback on pupil's performance' is the most cost-effective strategy. Therefore, funding is primarily spent on staff provision. In particular, the provision of 'one to one' mentoring sessions for each student with our designated Academic Mentor. Students are seen every fortnight within the school timetable.

Mentoring enables any areas of weakness or concern to be identified and support provided accordingly. Regular contact with each student closely monitors progress and well-being.

Mentoring sessions have a strong focus on feedback, metacognition and target setting ensuring that the student responds to their teacher's comments and suggestions for improvement.

Impact

In 2016, the school Progress 8 score was +0.16 while disadvantaged gained +0.24. In 2017 the Progress 8 for disadvantaged students was +0.97 compared to a whole school figure of +0.86.

In 2018 this was +0.94 v +0.49.

In 2019, the school Progress 8 score was +0.50 and the disadvantaged -0.12.

In 2020, the school Progress 8 score was +0.66 and the disadvantaged +0.32.

Most years, our disadvantaged students have outperformed the rest of the cohort. The approach we use has benefited our PP funded students.

Monitoring

Target grades are analysed on a bi-termly basis in order to gauge both a student's individual progress and their performance compared to their peer group. Grade comparison also allows for effective targets to be set with improvements to be made each term. Student's individual APS figures are recorded and compared with their peer group each term.

Year 7

Form	APS Term 1
7GO	1.50
7BR	1.31
7GO	1.48
7RI	1.50
7TO	1.29
7RI	1.38
7PI	1.64
7CA	1.59
7BR	1.45
7RI	1.45
7RI	1.43
7CA	1.43
7TO	1.43
7PI	1.36
7CA	1.40
7PI	1.38
7RI	1.64
7TO	1.45
7RI	1.41
7RI	1.55
7PI	1.41
7BR	1.40
7CA	1.45
7TO	1.45
7GO	1.43
7CA	1.57
7CA	1.50
7RI	1.48
7TO	1.50
7RI	1.38
7TO	1.55
7TH	1.38
PP Average	1.46
Year Average	1.44
Diff	0.02

Discussion around targets and achievements. Advice given on getting homework done with less stress.

Term 1 reports discussed and targets set for the end of term 3.

Exercise books were looked through and feedback discussed.

Parents evening feedback discussed with students.

Participation survey undertaken to establish extra-curricular experience.

All students received a Chromebook device during Term 2. This was especially valuable when the year group needed to isolate.

Year 8

Form	APS Term 1
8GO	2.40
8BR	2.45
8PI	2.55
8TO	2.24
8TO	2.43
8GO	2.50
8TH	2.48
8TO	2.31
8TH	2.57
8PI	2.21
8RI	2.21
8CA	2.14
8RI	2.40
8RI	2.31
8BR	2.62
8PI	2.07
8TH	2.29
8TH	2.36
8TO	2.45
8BR	2.48
8GO	2.33
8RI	2.24
8TH	2.60
8TH	2.48
8CA	2.33
8TO	2.45
8TO	2.60
8CA	2.38
PP Average	2.39
Year Average	2.43
Diff	-0.04

Many students suffered with a lack of confidence and social skills at the beginning of the academic year. However, by Term 2 this had improved considerably.

Term 1 reports discussed and targets set for the end of term 3.

Participation survey undertaken to establish extra-curricular experience.

One student removed as no longer PP.

Year 9

Form	APS Term 1
9CA	3.45
9TO	3.50
9RI	3.19
9GO	3.24
9GO	3.36
9PI	3.55
9RI	3.33
9PI	3.67
9GO	4.07
9GO	3.40
9TH	3.43
9GO	3.50
9TO	3.62
9CA	3.36
9TO	3.79
9TO	3.24
9TH	
9CA	3.55
9BR	3.69
9RI	3.86
9TH	3.19
9TO	4.17
9RI	3.52
9CA	3.79
9PI	3.09
9BR	3.86
PP Average	3.54
Year Average	3.58
Diff	-0.04

Discussion about individual subjects and actions needed to improve.

Term 1 reports discussed and targets set for the end of term 3.

Options interviews held to discuss choice of subjects for study at GCSE.

Participation survey undertaken to establish extra-curricular experience.

Three additional students added in Terms 1 & 2 and two students removed as no longer PP. Three young carer students (non PP) supported.

Year 10

Form	APS Term 1
10TH	5.70
10BR	4.13
10CA	5.12
10GO	4.73
10PI	5.52
10RI	3.55
10TO	4.11
10CA	4.42
10RI	4.89
10TO	4.39
10TH	4.20
10CA	5.30
10RI	3.36
10GO	4.00
10CA	4.30
10TO	4.20
10TO	4.73
10BR	4.57
10GO	4.12
PP Average	4.49
Year Average	4.79
Diff	-0.30

Discussion around study habits.

Term 1 reports discussed and targets set for the end of term 3.

Revision guides have been purchased and given to all students for each of their subjects at GCSE.

Participation survey undertaken to establish extra-curricular experience.

One additional student added in Terms 1 & 2 and six students removed as no longer PP.

Year 11

Form	EWHL APS T6	APS Term 1
11TH	1.33	6.44
11BR	1.70	5.26
11TO	1.20	6.83
11GO	3.91	3.36
11TO	1.20	6.51
11TO	1.64	5.63
11TO	1.60	6.33
11TO	2.00	6.51
11CA	2.11	5.89
11TO	1.30	5.66
11RI	2.00	3.63
11CA	2.11	5.60
11GO	3.10	3.83
11BR	1.40	5.90
11BR	1.60	7.14
11PI	2.10	5.59
11BR	2.56	5.11
11BR	1.67	6.59
11TO	1.50	6.96
11CA	1.10	6.96
PP Average	1.84	5.79
Year Average	1.73	5.68
Diff	0.11	0.11

Revision planners have been purchased and given to all students for use in both sets of mocks and GCSE exams.

Students had their mock exams this term. Revision methods were discussed.

Term 1 reports discussed. No targets were set due to the mock exams.

Participation survey undertaken to establish extra-curricular experience.

One young carer student (non PP) supported.

One student removed as no longer PP.

One student moved back onto FSM.

In general

LAMDA public speaking courses funded.

Supermarket vouchers provided to all FSM students having to isolate at home.

Uniform items bought for individual students in need.

Music lessons funded to aid personal development.

Quick drying ink pens given to left handed students to improve presentation.

Clear pencil cases and equipment provided for exams.

Chromebook devices loaned to students isolating without access to IT equipment.

Food hampers distributed to FSM families for the Christmas break.

Leavers Destinations from July 2020

Year 11

From a total of 16 students:

12 – SJWMS 6th Form

1 – Harrow school 6th Form

1 – Mid Kent College (Engineering)

1 - Waterfront UTC (Engineering)

1 – unknown

Year 13

From a total of 6 students:

2 – University (LSE & Nottingham)

1 – Degree Apprenticeship (Quantity Surveyor)

3 - unknown

