



# Sir Joseph Williamson's Mathematical School

Principal: Mr E Hodges



## Covid Catch-Up Premium Plan 2020-21

### Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)

1. Gaps in knowledge and curriculum coverage due to national lockdown.
2. Missed learning caused by Covid-related student/teacher absence.
3. Effective teaching & learning strategies in lessons where social distancing is required.
4. Understanding of the ability level of, and the need to set targets for, our Year 7 intake without SATS scores
5. Difficulties with parents engaging in parents evenings, key stage transition activities and meetings regarding progress.
6. Student wellbeing/mental health arising from isolation during lockdown, bouts of home learning, distancing from peers and health anxieties.
7. Staff wellbeing arising from new Covid-secure systems and processes, isolation from colleagues, health anxieties & the demands of blended learning.
8. Declining incidence of reading arising from reduced access to school library and prioritization of curriculum recovery tasks in English lessons.
- 9: Reduced student access to IAG input caused by absence and re-designed phase transition activities.



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Covid Catch-up Strategies		
Actions and which issues they address	Intended impact	Cost
Chromebooks: 2, 3	To provide devices to students in Years 7 - 11 so they can access learning tasks remotely, participate in live lessons from home and catch up missed subject content more effectively by accessing historical electronic resources.	£52,761
Academic Mentor: 1	To provide targeted academic support to specific students who have been identified as being far behind in their attainment, progress and curriculum coverage.	£7,500
Learning gaps analysis: 1	An audit exercise with curriculum leaders to accurately identify the curriculum coverage gaps arising from school closure during national lockdown, so that they will be addressed.	0
October recovery sessions: 1	Learning sessions in October half term to assist students in acquiring missed knowledge and closing learning gaps.	£3,000
Easter recovery sessions: 1	As above.	£12,000
Year 11 & 13 re-designed mock exams to include lockdown topics: 1	An altered January mock exam series to ensure early learning and missed lockdown topics are tested.	0
CATS testing for Year 7: 4	To identify the ability levels of the Year 7 cohort to assist with target setting and adaptive teaching, in the absence of Year 6 SATs.	£1,500



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Staff CPD on T&L strategies: 3	To enhance the ability of teachers to effectively teach students from a distance, with a focus on questioning and use of Google Classroom to check work and correct misconceptions.	0
Google Educator target: 2, 3	To accelerate the ability and competence of staff to use remote and blended learning, and to exploit Google Classroom to help curriculum coverage, we aim for all to achieve certified status by the end of the year.	0 (Supported by Trust)
Break & lunchtime extension for google classroom resources: 2, 3	To ensure that staff have sufficient time to upload learning resources to Google Classrooms for lessons throughout the day, to help students learn remotely and cover missed curriculum content.	0
Cease written reports: 1, 6, 7	To allow staff to devote time to curriculum catch up and creating remote learning resources.	0
SSR process to focus on departmental work scrutiny & learning walks: 1, 3	So curriculum leaders can properly determine the extent of any emerging knowledge gaps and make judgements about how effectively the curriculum is being taught.	0
Replace assemblies with tutor reading: 8	To carve out time in the school day when students can read silently.	0
Accelerated reading scheme: 8	To monitor the practice of reading and target support to weaker students including the purchase of the Myon online reading resource.	£3,000
New behaviour policy & centralised B sanctions: 1	To ensure attitudes to learning are exceptional to help the process of curriculum recovery and the closure of knowledge gaps in lessons and at home.	0



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Assistant Attendance Officer: 2	To maximise the number of students who are in school or accessing remote learning and live lessons, so they get most exposure to teaching and can cover the curriculum.	£1,500
Additional cover supervisor: 2	To allow staff to focus on closing knowledge gaps and curriculum recovery. It also enables isolating teachers to delivery lessons from home to pupils in school, therefore closing gaps and maintaining the quality of education.	£16,000
Curriculum broadening and KS4 & 5 with Theatre Studies and RE: 1	To recognise that the experience of addressing knowledge gaps and non-linear progression through subject curricular may mean that a wider subject choice at GCSE & A level is necessary.	0 (this year, cost next appr £14,000)
IAG website, remote options interviews Year 9, online subject guidance: 9	To ensure students at key transition phases are provided with exceptional IAG so that they make informed decisions.	0