

What you need to do!

- As you are not in an actual classroom you need to engage with the content of this PowerPoint. There are some tasks to do.
- I suggest that you get some paper and a pen, and there is an expectation that you do the tasks and then upload these notes to the Google Classroom, so I can see what you did and how well you engaged with the content.

MR TRICKER

- I teach psychology and life skills (r.e/ citizenship) - obviously you will see me for psychology
- You will have me 5 days across the two weeks

What I expect

- I have high standards – I don't expect anyone to not being bothered with work or homework.
- Good students will - engage through the lesson and homework content.
- Top students will engage with their own revision consistently through the two years and ask questions when they feel stuck or confused by topics.
- If you are struggling come and see me! It is easier to come and see me than get in trouble for not doing the work.
- Even if you're not the best in the class, as long as I can see you're trying your best I will be happy! All I can ask is you try your best!

MY SIDE OF THE COURSE...

SOCIAL INFLUENCE –

ATTACHMENT –

BIOPSYCHOLOGY –

RELATIONSHIPS –

STRESS –

(RESEARCH METHODS + APPROACHES)

Task 1

- Looking at the first 5 topics on the previous slide - write down any information which you think could be involved in these.
- If you have no idea just guess! Any vague guess is better than nothing!
- For example what sort of attachments do you think we focus on with the attachment topic...
- IF you want some hints... move on to the next few slides - or pause here...

SOCIAL INFLUENCE

- Conformity? – what is conformity?
- Why do we conform?
- Obedience? – what is obedience?
- Why do we obey other people?

ATTACHMENT

- Why do we become attached to people?
- How do we become attached?
- What if we have no-one to attach to?

RELATIONSHIPS

- Why are we attracted to certain people?
- Are men naturally going to aim for quantity – but women look for quality
- How do couples break up?
- Social media? How does this affect relationships!

BIOPSYCHOLOGY

- This is very much biology focused!
- I think it's the hardest part of the course, as there are a lot of key terms to remember and it goes into more biological detail such as synaptic transmission and different neurons within the brain
- Other aspects include: exogenous zeitgebers, circadian rhythms, structure of the brain and how the brain can “fix” itself after brain damage.

STRESS

- Why are we stressed? – workplace stress!
- How to measure stress?
- How to cope with stress?
- Very useful topic! Use it in real life!

RESEARCH METHODS

- The mathematic part of the course!
- Looking at how the study was completed, and the results and analysing the results.
- I find most of the this to be the easiest part of the course.

DEBATES AND APPROACHES

- Approaches are the parts of psychology which you are looking into, for example behaviour, biological or cognitive.
- Debates... this is a way to evaluate research... so is research good or bad in certain ways...

Today's lesson...

The bulk of this lesson will be focussed around the social influence topic...

For this i will have some links to youtube videos for you to watch and then some questions about people's behaviour...

ZIMBARDO'S RESEARCH

- Before the video... here is some information on the first piece of research
- Zimbardo wanted to look at whether taking up different roles in life will affect how you behave...
- So he split a group of university students into either prisoners or guards and put them in a fake/ set-up of a prison
- How could we split a group of students into prisoners and guards?
- To make it realistic what would they wear? Accessories? Etc...

And still before you watch the clip...

- What would you expect to happen?
- Would behaviours change?
- Would they stay normal?
- What would happen?

The video link

- <https://www.youtube.com/watch?v=sZwfNsIpgG0&t=19s>

If the link does not work - search on youtube - the stanford prison experiment

FYI - the initial bit of the video - up to 2:30 minutes is about ABU GHRAIB - which did happen in real life but many years after the stanford prison experiment

From the video

Summarise - what you saw in the video in a few sentences

E.g - how did people change, what happened, how long did it last, why did it end

THEN

I want you to say whether or not you think you would have changed if you were a guard or a prisoner - and justify if you can!

ABU GHRAIB

- Things we look at in psychology apply to everyday life!
- When you find a topic interesting, do your own research on it and extend your area of knowledge.
- When you're watching people, or walking in the street just apply your knowledge of psychology to people you don't know (in your head)
- Relationships and attachment – apply to real life very easily!

EXTENSION

For an extension task - if you wish to complete - from watching the video and now what you know about the experiment

What do you think is strong or weak about the experiment -

HINTS:

Can it represent women?

Would times have changed to today?

How could it help society?