



MESSAGE FROM THE HEADTEACHER

Dear Parent,

As Term 3 draws to a close we can reflect on a very positive term for the school. The term started with the formal joining with Leigh Academies Trust on 1st January and the school has already seen considerable benefit from this, particularly in the rarely seen, but absolutely crucial work that has gone on in Finance and ICT. There has also been considerable work done to support the school in recruiting new teachers, something that is necessary as the school grows in the future and in managing the building works which is well underway to accommodate these new pupils.

Inevitably, at this time of year thoughts start to focus even more sharply on upcoming public examinations for both Year 11 and Year 13. Both year groups are working hard and have the potential to gain some exceptional results in the summer. In order to do so they will need to make the most of the opportunities provided for them in school, as well as maximising the use of their time outside school. Both year groups have had extensive input on study skills and managing their time, but we would also ask that parents are active in engaging with their children at what becomes a pressurised time for them. It is both normal and natural for parents to gradually step back from their children's education as they get older.

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MESSAGE FROM THE HEADTEACHER (CONT)

After all, we are preparing them for University or the world of work where they will need to stand on their own two feet. However, I would encourage parents not to step back too far or too quickly. Engaging with your children about what they need to do, how they are going to do it and then supporting them and challenging them to do it, makes a massive difference to the potential success of the pupils, even at A level.

Away from the academic sphere there is much to celebrate in school life in what has been another busy term. The school gained its second ever set of LAMDA results this term and celebrates some exceptional performances from a wide range of pupils in Years 7 right the way through to 13. Alongside this, the school has been involved this term in the UK Maths Challenge and a team is out as I write this competing in the regional round of the Debating Matters competition. It is a busy term for Duke of Edinburgh's Award and last years' successful participants will collect their awards at Rochester Cathedral this week where once again, we will provide more participants at all levels than any other school in Medway. Sport has transferred to Hockey for most pupils this term and the school reached its first Kent Cup Final for nearly 10 years this term, reward for the hard work of pupils and teachers alike. We've also seen the start-up of external coaching in Netball and in preparation for the Cricket season which will be upon us soon. Last night our Year 9 were also successful in winning the Kent Badminton Championship. I would thank both staff for providing these opportunities and the pupils for the positive way that they engage in them and make the most of them.

I would finish this term with a cautionary note, unusual for the school newsletter but necessary. Over recent years the use of energy drinks by young people, particularly young men has increased considerably. Five years ago it was a hugely unusual occurrence to come across a student drinking an energy drink on the way into school and whilst it is still a rarity it is certainly on the rise. We have also become aware of individual students who are consuming considerable numbers of these drinks on a weekly, if not daily basis. There are a range of negative health consequences for such choices which can be easily researched on-line and a number of these can have a damaging impact on a young person's schooling. Staff will always challenge students that are seen to be consuming these drinks. They should not be necessary for a young person, with a balanced diet and good routine of sleep and activity. I would encourage parents to discuss this with their children in order to support some of them to make better choices in this regard.

Mr Hodges

Headteacher



School Visits

Genetics

In January, I took 14 students to London to sequence a section of their own DNA.

They worked with specialist equipment to see if they had the gene to detect PTC (a bitter tasting chemical found in vegetables such as Brussel sprouts).



GCSE Science Live

Miss Wallace took 40 Year 11 students to GCSE Live where we were treated to lectures from famous scientists such as Professor Robert Winston and Professor Jim Al-Khalili. The scientists spoke about their current work, so the boys were treated to lectures ranging from IVF treatments to the possibility of time travel!

The chief examiner also spoke to the boys, and gave them top tips on how to gain the most marks in their GCSEs this year.

It was a fantastic day, and the boys benefited greatly from hearing from the examiner.

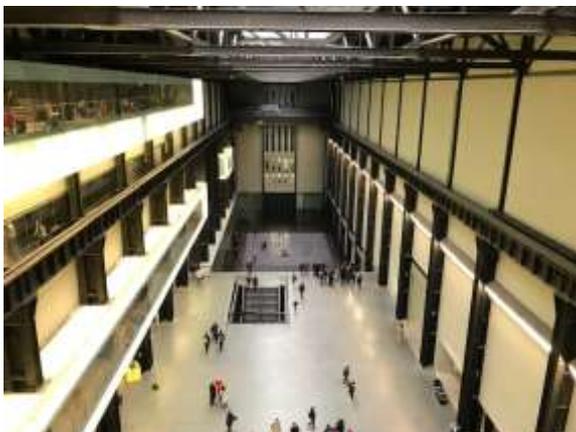
Miss Wallace



Tate Britain

Years 10, 12 and 13 Art students visited Tate Britain in February to experience 1st hand a broad range of Art work. Pupils are expected to reflect and interpret work and make informed connections to that of their own ideas. There were fascinating artworks on display and the students were able to experience installations made of many different materials; as well as more traditional paintings. It was a very successful day and hopefully infused the students with fresh ideas and new artists to explore for their individual portfolios.

The Art Department.





School News

Holocaust Memorial Day

On Monday 28th January, Lewis Doughty and Philip Clements from 7 Castle represented the school at the annual Holocaust Memorial event which was held at Cliffe Woods school. The boys spoke about how we are a Rights Respecting school and how learning about rights can help to prevent future atrocities of genocide from happening in the future.

Rights Respecting Award

On Friday 1st February we welcomed two visitors from the government's Human Rights department who came to speak to our group about why rights were important and how human rights legislation was made in the UK. The session was both interesting and informative for all that attended. Our rights group is continuing to meet regularly to discuss how we can ensure we are educated about rights in school but also to look at how we can support children across the world who do not achieve all of their rights which are set out under the UNCRC. We meet most Thursday lunchtimes in room 604 and all are welcome.

Mrs L Humphries

SJWMS BBC School Report

Practice Day

February 2019

On Thursday 7th February, the SJWMS BBC School Report team completed a practice news day. This meant working as a team to create a full news programme including a range of topics. This requires extensive research, filming interviews and creating articles, and a lengthy editing process. The students worked tirelessly all day to produce a packed programming including items such as: Does social media affect your mental health (Fortnite and Instagram), should the school day begin later (at 10am)? Alongside this, some new recruits to the team discuss recent Youtubers toppling from fame. The boys should all be proud of themselves for creating such detailed, well-researched and interesting pieces relevant to the interests of the students at this school. Please find our full news programme on our YouTube, which you can find by typing in 'SJWMS BBC School Report' on Google. Our real news day, which is when the programme created links directly to the BBC and is on a tight deadline, is in March 2019.





Drama News

Congratulations to LAMDA students at The Math!

For the second year running, students at SJWMS have had the opportunity to take LAMDA lessons and examinations in speech and drama. These are internationally recognised qualifications similar to those students can earn when studying a musical instrument.

Huge congratulations go to all those who received their results recently. In total we had 26 Distinctions, 8 Merits and a Pass which is fantastic! Holly Chamberlain - our experienced LAMDA tutor - and Mrs Shand the Head of Drama at The Math are delighted that students have achieved these brilliant qualifications and gained such valuable communication skills and confidence in themselves. Our thanks must go to Holly for her excellent tuition and guidance.

This year we had more students and higher grades with more challenging elements so the outcome is excellent. What is even better is that all Year 13 students who took the Grade 8 exams achieved distinctions which means they get the highest possible number of UCAS points - this is brilliant news.

How does this compare to last year? In 2017 we had 26 Distinctions as well, 3 Merits and a pass, so it is safe to say the students lived up to the precedent set!

We look forward to more students taking advantage of the opportunity to develop their skills and confidence; the one-to-one lessons are fun and interesting and take place in school. To find out more or register interest, parents or guardians can contact Holly direct via email: hollyjc@icloud.com

LAMDA





Drama News

Picture Poetry Workshop

On 15th January a group of students participated in a performance poetry workshop led by poet Rami Yasir. After some warm up games in the drama studio, students were given intriguing paintings and drawings to respond to. Through a series of clever interactive activities, these responses were turned into poems which were then shared and performed later in the workshop. It was noticeable to me that some who appear reserved in whole class Drama lessons were able to participate with confidence in the workshop; Rami was able to lead and inspire them throughout the workshop with a calm and positive manner and this allowed students to flourish and students consequently showed imagination and courage in sharing their ideas. Rami gave students a lot of encouragement and advice on presenting work to an audience. Feedback from students was 100% positive after the event and I look forward to arranging another opportunity for students in the future.

Mrs J Shand
Head of Drama

Poem 1

I am an adventure,
A feeling,
A thought.

I am random,
Empty,
Shocked,
And scared.

I throw you far and wide,
I am the generator of your
biggest fears.

I am the master of your
dreams
And the creator of your
thoughts.

I randomise your mind
And describe your ideas
In a way you don't know.

I am there,
I speak to you when you find
and discover.
I am there when you question.

I am

Confusion

Poem 2

Tap, tap, tap, tap,
The endless rhythm goes,
Tap, tap, tap, tap,
The noise of tiny death
throes,

The ache in his mouth,
The tendrils of black,
His health is going south,
His teeth are going to crack,

The pain begins to grow,
It fragments, it splinters,
The smoke begins to show,
It twists, slithers, meanders,

Departing its cave,
It searches for prey,
Looking to spread its plague.



Sports News

Since January the school has competed in a variety of sports; Rugby, Hockey and Netball. The variety of sports and the chances for our pupils to excel is something we are incredibly proud of.

Highlights from this term include the U14 Hockey team making the Kent Hockey Finals and finishing second. This has seen them qualify for the South East England Hockey finals for the first time in the school's history, evidence that the future for Hockey at the Math is very bright. In addition, the U13 team recently had a string of great results including beating top Hockey school, St Lawrence. The seniors have had mixed success with some good wins and some tough losses.

The U12 have started their Hockey careers brightly with 20 of the 24 members of the squad being new to Hockey.

There is still plenty more to come in the Hockey season with a range of fixtures and tournaments over the next couple of months and we will be sure to keep you up to date with how the teams go.

The U15s will compete in the annual Peter Firminger Trophy, the U13s in the John Maylam Trophy and the U12s in our own annual competition which this year will be hosted at Holcombe Park.

The Under 12 Rugby sides, under the guidance of Mr Heather and Mr Coate, have continued their season and the progress and dedication of these sides is impressive. Over 90 Year 7 boys have represented the school since September, with more fixtures to come over the coming weeks.

In addition, the school is entering a number of 7s competitions as ever and the U13s through to the seniors will compete in their respective county competitions and other invitational tournaments in Term 4.

The Netball sides have started the season brightly and will continue to play through to Easter, we are grateful to Tara Pope and Miss Robson for the coaching.

Mr S N Downes



Sports News

The 12th February saw the Kent County round of the National Badminton cup. The event, which was hosted by Badminton England, took place at Medway Park and saw the best Badminton players from across schools in Kent competing to be crowned County champions.

The KS4 team, made up of Owen Hamilton-Brown 11Ri, Nathan Jasper 11Ca, Daniel Sanmuganathan 10Ca and George Benny 10Go, came second in the Medway competition and made it through the county competition. The KS4 team performed very well and finished 4th overall in Kent, narrowly missing out on second or third place due to a points count back.

After winning the competition last year, the KS3 team got a bye into the Kent round, this meant they were fresh and raring to go, ready to compete against the schools who qualified who were: Tonbridge School, Judd school, Gravesend Grammar School, Skinners school, Dane Court and Canterbury Academy.

The four players, Tim Viding 8Go, Jack Browne 9Ca, Yann Nicolas 9Ca, and Vivaan Salunke 9Br were outstanding all day and won 24 out of 25 games and very deservedly became back to back Kent County champions and will now head to the South of England regional finals in Guildford on the 14th of March.

Special thanks goes to Ray Rofe, the school's Badminton coach who has been working with a number of students from the school including those who have chosen Badminton as one of their GCSE PE sports and of course the KS3 and 4 Badminton teams.

MR D COATE





House Music 2019

Overall this year's House Music has been one of the best and toughest years for judging, each house showed off each of their performers the best they could and this proves just how much talent and passion for music we have ingrained into our school. The amount of effort put in from everyone this year is extremely admirable.

The results this year are the closest that they have been so far, with the top two houses being separated by a mere three points. In 6th place, Bridge's theme was an Elvis Presley tribute, with each performance dedicated to him. Adam Heasman 9 Br, played a rendition of 'My Desert Serenade' with "perfect accuracy for pitch and rhythm", as quoted from the judges. In 5th place, Pitt proudly marched on with their theme of revolution, providing a very strong effort throughout. Most notable being their senior soloist, Alexander Ojo 13Pi, who played 'They don't care about us' and was praised for "taking a well-known tune and making it your own!" .

In 4th place, Thetford gave us a more slapstick theme, impersonating their very own breakfast morning show. Their choir stood out to the judges the most, with some very nice choreography, especially the break dancing, as they all seemed very happy to be dancing. Overall great performance from everyone! In 3rd place, Gordon firmly secured their position with their brilliant choices of music. Anna Thomas 13 Go, scored top marks with her rendition of David Bowie's 'Life on Mars', which also happened to be a favourite amongst the students. The junior soloist boldly sang 'Blame it on the boogie', scoring solid marks from the judges, with Mr Bailey saying "Anyone that wants to sing in front of Year 7 gets my vote!". In 1st and 2nd place, River and Castle presented some of the most impressive performances the judges have seen. Behind by 3 points, River's delivery from Oyindamola Obadahun and Jonas Jamani, who were given the title of the "next Ant & Dec", gave the audience a spectacle to enjoy beyond the music. The ensemble scored the highest mark, being the "Best band of the day!", especially considering this band consisted of 7 people. Their exceptional performance gave River a very good run, but unfortunately their choir underperformed, with it being more 2 senior soloists and the choir playing as a backing track. Castle then soared with their unbelievable senior solo 'Careless Whisper', performed by Neil Tayler 11 Ca, which astounded the judges, being told it was "A-MAZE-ING". Their choir was just as impressive, with different groups singing different parts and still managing to hear them equally.

Overall, every house exceeded expectations this year. It was astonishing to see many young students from lower school performing, showing that the music department will strongly live on as their talents bloom and continue to provide the Math school with some of the best talent from all of Medway.

Mr L Martin

1st Place—Castle House—135 points

2nd Place - River House - 132 points

3rd Place - Gordon House - 120 Points

4th Place - Thetford House - 118 points

5th Place - Pitt House - 116 points

6th Place - Bridge House - 80 points.



Information For Parents

Cycle Routes

With the increasing number of pupils wishing to cycle into school we have investigated some safer routes for the children to travel on. Please be aware that children cycling to school should take further precautions of wearing a correct fitting cycle helmet, having a bike lock to secure their bike whilst they are at school and obtaining a school bike permit to allow them to bring their bikes into school. These can be obtained from the Lower and Middle school offices. Please see suggested routes below.

Strood/Rochester

- ◇ **Wainscott** - head down Frindsbury Hill.
- ◇ Use the pedestrian crossing and then head left into Station Road, head towards to the end of Station Road.
- ◇ **Strood**—Darnley Road, head into Cuxton Road and then Bear right into the High Street.
- ◇ Head from Strood to Rochester Bridge using the pedestrian crossing
- ◇ Head towards and then down the High Street.
- ◇ Turn left onto Boley Hill and then bear left into St Margaret's Street.
- ◇ Turn left into Vines Lane.
- ◇ At the end of the Vines you should bear right into Maidstone Road.
- ◇ Continue up this road carefully, crossing the 11 roads. This will bring you outside of the school.

Rainham/Gillingham/Lower Chatham

- ◇ From Rainham to Gillingham—use the cycle paths and crossings at each road and head towards Chatham Hill.
- ◇ At the bottom of Chatham Hill use the crossings to be on Luton Road side and then again to head under the arches.
- ◇ Take care crossing the small road under the arch and head along and up New Road.
- ◇ At the Esso garage use the pedestrian crossing just down and to the left.
- ◇ Cross each one of the crossings until you are on the path alongside Wickes.
- ◇ Bear left and head back up onto New Road and into New Road Avenue.
- ◇ When you reach the end of this road you need to bear left and head up onto City Way.
- ◇ Use the crossing just up the road to safely cross this busy road.
- ◇ Take the second turning down into Howard Avenue.
- ◇ The road will bend round to the left; you need to take the second turning on the right.
- ◇ At the end of this road is a walkway that leads onto Delce Road, use the crossing and head down to Cossack Street.
- ◇ Take the first road into Rose Street, at the end of Rose Street turn right into Cecil Road.
- ◇ Once you come to the end of Cecil Road, turn right onto Maidstone Road-Rochester.
- ◇ Head up Maidstone Road and use the crossing to safely cross to the other side.
- ◇ Be careful crossing the side roads as you head up the hill.



Walderslade & Horsted areas

- ◇ Dargets Road/Princes Park area—head along Princes Avenue towards Walderslade Village.
- ◇ Use the Crossing by the roundabout, go right and head up onto Walderslade Road.
- ◇ Go up the hill and head straight until you reach Weeds Wood Road.
- ◇ Turn left and head up to the end of Weeds wood Road.
- ◇ Turn right into Silverweed Road and head towards Gorse Road—second turning on your left.
- ◇ Turn left into Gorse Road and head to the end of this road.
- ◇ Take the road on your right into King George road.
- ◇ Then take the 1st turning on your left into Brake Avenue.
- ◇ At the end of this road it will fork off, bear left into Hurstwood.
- ◇ Hurstwood (head right hand bend) leads into Watson Avenue and then into Barberry Avenue.

***Horsted**

- ◇ Take the left into Crescent Way and it will bend right as you go along.
- ◇ Take the 1st left into West Drive.
- ◇ This will bring you to a roundabout—to your right, carefully cross Vale Drive & Greenway onto Shirley Avenue. This should have a row of shops to your right.
- ◇ This will bring you to Maidstone Road.
- ◇ Use the crossing to get across the main road safely.
- ◇ Head down past the airfield which shall be on your left, (into Roman Road which leads into City Way) take the 4th left as you go past the airfield called Arethusa Road and head straight until you reach The Tideway
- ◇ Cross carefully onto the opposite side of the Tideway and head right.
- ◇ Take the first left onto Wake Road. When you reach the top of this small hill, bear right and take the 8 bike friendly steps up onto Rochester Maidstone Road.
- ◇ Head right and take the second crossing which will bring you directly in front of the school.

Upper Chatham

- ◇ Palmerstone Road area head towards the upper part of Magpie Hall Road.
- ◇ Turn right onto Walderslade Road carefully crossing Park Crescent.
- ◇ Once you reach the cross roads at Huntsman's Corner, use the crossing to cross as you will need to be on the other side but heading towards Patten's Lane.
- ◇ Turn left into Wilson Avenue, head up Wilson Avenue and safely cross onto the left side of Gerrard Avenue.
- ◇ Take the 3rd road onto Wilson Avenue carefully crossing each road.
- ◇ Take the 2nd road of your right, Beatty Avenue. By the end of the road turn left next to the shops onto City Way.
- ◇ Use the crossing to cross City Way and head left, head down Arethusa Road which will be on your right.
- ◇ At the end of this road you will come to the Tideway, cross carefully and head right.
- ◇ Turn left onto Wake Road, at the top of this small hill bear right.
- ◇ Just across the road are 8 shallow steps, head up these and onto Maidstone Road Rochester.
- ◇ Head down this road and take the second crossing to cross this road which will bring you directly outside the school.



Schoolgateway

Improved text messaging system – and you can help the school save money.

From time to time, we send information to parents via text message to your mobile phone. A new, free, smartphone app for parents is now available for download called 'School gateway' for Apple (iOS 8 on the iPhone 4S or later, iPad, iPod touch) and Android (4.0/Ice Cream Sandwich or later) devices. Please could you download this new app to your phone, it's free and it will help us improve communication with parents – and save the school money.

The set-up process is simple and will take no more than a couple of minutes:

1. Search for "School Gateway" in the Apple App Store/ Google Play or on your phone go to www.schoolgateway.com/apple (Apple) or www.schoolgateway.com/android (Android)
2. Install the app and if you are asked then say yes to "Allow Push Notifications"
3. When you launch School Gateway for the first time, please select 'New User' and enter the email address and mobile telephone you have registered with the school.
4. The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you. As soon as you've got the system set-up, all of your text messages we send you will appear in the app; you'll receive notifications/alerts as normal.

If you've recently changed your email address or mobile telephone number, please let us know so we can update our records.

Be Safe On-line

The online App 'SnapChat' has launched a new feature that allows its users to share their exact location with people on their "friends" list in real time.

This has raised serious safeguarding concerns because children could be tracked on the map. The accuracy of the location-sharing feature could be used to build up a picture of home addresses, travel routes, schools and workplaces.

While location information is shared only with people on a "friends" list, that could include people users do not actually know, such as friends met on other apps and websites.

As a school we consider part of our duty to advise parents and students of this latest update to ensure that users remain safe when using social media, as we are aware that many students may have Snapchat contacts who are not close friends or family and in some cases are unknown.

For more information regarding this and other online safety concerns please visit:

<https://www.thinkuknow.co.uk/parents/>



Parking

Please note that parents must NOT drive onto the school site to drop off or collect their son/daughter.

The only exception is when a pupil has sustained a temporary injury which makes walking difficult.

In such cases agreement should be reached in advance with the school by contacting our receptionist.

Parents should not be using the Nursery car parking spaces.



Information For Parents



*WisePay App Launched July 2018!

SJWMS code to set up the App -; 21849200

Top up WisePay and view what has been purchased from the School canteen. The available balance is displayed as is the breakdown of purchases against top-up credits. You can also use Wisepay 24/7 at your convenience.

WisePay remains the School's cashless method of payment for School trips, activities and shop items(available to purchase) .

All details relating to receipts and payment schedule information on instalment trips is also available on WisePay.

For general enquiries please e-mail financeenquiries@wtrust.co.uk

*please note the School is cashless having transitioned in term 4 in the academic year 17/18 and therefore cash and cheques are no longer accepted.



Are you missing out on important events at school? Feeling like you are out of the loop, then Schoolcomms is for you ...

Schoolcomms is a system that enables us to generate a single e-mail that can contain an attachment such as a newsletter, details of a trip, invitation etc. and we can send it to a targeted audience who could be parents of members of a form, a class, a team or even the whole school – assuming everyone has signed up! No more letters which disappear into student's bag, only to appear two weeks after an event has taken place!

If you are not receiving messages via Schoolcomms please email: office@sjwms.co.uk

For security reasons, please include your son's/ daughter's name, form, address and postcode in this email.

Cashless payments

The school went cashless from the start Term 3 last year. We are keen to reduce the necessity for students to bring cash into school, and to make more use of the time-saving technology that exists around electronic payments. Wisepay is the school's preferred method of payment.

Therefore this year, cash is no longer accepted as payment for any activity or trip, and no cheques will be accepted. Wisepay will then be the only method of payment.

Please contact the Finance department regarding any Wisepay queries (by email in the first instance) financeenquiries@wtrust.co.uk (or by telephone thereafter on 03333 056505).



Information For Parents

Show My Homework

All homework is now being added to the school's portal on a website service called 'Show my Homework'.

The website can be found at <https://sirjosephwilliamsons.showmyhomework.co.uk>

Alternatively, there is a link on the school website titled 'Show my Homework'. Once on the site it is possible to filter homework by clicking on one of the buttons at the top of the screen.

The intention is to enable both pupils and parents to log in directly to see what homework has been set. We will also be adding further information, such as exam dates and coursework clinics, to keep you informed at this important time of the year.

We hope this service will provide you with an insight into the type of homework your child receives and how often it is set. We would encourage you to use it in order to support your child with their homework. Equally, we hope it will benefit your child by displaying all their homework and deadlines on one page, helping them to use their time more effectively and become more organised.

Mobile Phones

Remember that mobile phones should not be used or visible throughout the school day, except at the instruction of a teacher. Any 'phone' that is confiscated will only be returned to parents.

Uniform Shop Opening Times

Monday, 12.45pm - 2.15pm

Wednesday, 2.00pm to 4.00pm

Friday, 12.45pm to 2.15pm

Telephone: 01634 830148

See our website for uniform prices,
www.sirjosephwilliamson.medway.schh.uk/178/uniform

or telephone Simmonds Tunbridge Wells

Uniform

We place great emphasis on school uniform as we believe it assists in the promotion of high standards and gives pupils a sense of belonging to the school. We therefore expect pupils to wear the correct uniform at all times in appropriate manner.

Extreme hairstyles and dyeing or bleaching of hair are not appropriate. In Years 7 to 11, hair should be worn smartly. It should not exceed collar length. The school regards hair very closely shaven, stark variations in length or 'stepped' hair to be undesirable. The relevant Head of School will make judgements on smartness.

Only black leather formal shoes should be worn.



Information For Parents

Don't fall behind with your work!

We are here to help you....Academic Support Club every night except Fridays in the Humanities Room.

Mondays, Tuesdays and Thursdays from 3.15pm - 4.30pm - Wednesdays from 3.15pm—4.00pm

Come along if you need a quiet place to do your homework/coursework

You need a bit of encouragement or help

YOU DON'T NEED TO SIGN UP

JUST TURN UP

Whether you're stuck with Maths, need some inspiration for an English essay or want help preparing for Science tests...

There is always support available.

Rugby Refreshments

As part of the ethos of Rugby and participation of sport at the Math we feel that the social aspect of playing sport is something to encourage. We aim to provide an environment after rugby matches on a Saturday morning, to facilitate this with refreshments.

Our excellent volunteers from last season have unfortunately moved on, therefore the school is seeking volunteers to fill these positions and continue to provide excellent refreshments to players, parents and guests of the school.

If you would like to help out on a Saturday morning then please contact myself, or Mr Downes at the school.

Thank you for your continued support.

Mr E Stewart

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Information For Parents

2018-19 ACADEMIC YEAR

(FROM SEPTEMBER 2018 TO JULY 2019):

INSET Days – Monday 3rd September 2018, Thursday 3rd January 2019, Friday 4th January 2019, Monday 22nd July 2019 and Tuesday 23rd July 2019. Additional Inset day Friday 15th February 2019.

Term 4

Start: Monday, 25 February 2019

Finish: Friday, 5 April 2019

Spring break: Monday, 8 April 2019 to Thursday, 18 April 2019

Good Friday: 19 April 2019

Easter Monday: 22 April 2019

Term 5

Start: Tuesday, 23 April 2019

Finish: Friday, 24 May 2019

Early May bank holiday: Monday, 6 May 2019

Late May bank holiday: Monday, 27 May 2019

May break: Tuesday, 28 May 2019 to Friday, 31 May 2019

Term 6

Start: Monday, 3 June 2019

Finish: Friday 19th July 2019

(Monday 22nd July 2019 and Tuesday 23rd July 2019 are INSET days)

Founder's Day - Saturday 6 July 2019 (compulsory day of attendance)

Occasional day in lieu of Founder's Day: Monday 8 July 2019



Information For Parents

2019-20 ACADEMIC YEAR (FROM SEPTEMBER 2019 TO JULY 2020):

INSET Days - Monday 2nd September 2019 and Friday 14th February 2020

3 FURTHER INSET DAYS TO BE CONFIRMED

Term 1

Start: Monday 2 September 2019 is an INSET day (**Only new Year 7 pupils to attend for induction day and year 12's for registration morning**)

Tuesday 3 September 2019 – First Day back for rest of school

Finish: Friday 18 October 2019

Term 2

Start: Monday 28 October 2019

Finish: Wednesday 18 December 2019

Term 3

Start: Monday 6 January 2020

Last day for pupils is Thursday 13th February 2020

Finish: Friday 14 February 2020 in an INSET day, students do not attend

Term 4

Start: Monday 24 February 2020

Finish: Friday 3 April 2020

Term 5

Start: Monday 20 April 2020

Finish: Friday 22 May 2020

Term 6

Start: Monday 1 June 2020

Finish: Wednesday 22 July 2020

Founder's Day - Saturday 4 July 2020 (compulsory day of attendance)

Occasional day in lieu of Founder's Day: Monday 6 July 2020



Information For Parents

Dates for your Diary

Monday 25th February 2019

Start of Term 4

Tuesday 26th February 2019

4.30pm—6.00pm

MIND drop in sessions

Wednesday 27th February 2019

5.00pm—8.00pm

Year 10 Parent's Evening

Thursday 7th March 2019

5.00pm—8.30pm

Sixth Form Drama Academy/LAMDA Evening

Wednesday 20th March 2019

7.00pm—8.30pm

Spring Concert

Tuesday 26th March 2019

4.30pm—6.00pm

MIND Drop in sessions

Friday 5th April 2019

Term 4 Ends

Contact us:

Main School Number:

01634 844008

Absence reporting number:

01634 825856

Via e-mail:

office@sjwms.co.uk

Website:

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6TH FORM ENQUIRES

sixthform@swjms.co.uk

LOWER SCHOOL ENQUIRES

lowerschool@sjwms.co.uk '

